

SUSTAINABLE DEVELOPMENT GOALS



SDG 17: PARTNERSHIPS FOR THE GOALS

Al Ain University



جامعة العين
AL AIN UNIVERSITY

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SUSTAINABLE DEVELOPMENT GOAL 17

Education for the SDGs in the Wider Community

THE Indicator 17.4.3 | Final Submission Report

DIRECT RESPONSE: YES

Al Ain University provides dedicated outreach education on the Sustainable Development Goals for people beyond its enrolled student body. Its institutional provision reaches alumni, local and regional communities, school pupils, families, professionals, people of determination, and learners served through humanitarian and community partnerships.

INSTITUTIONAL RESPONSE

1. AAU maintains dedicated SDG education for the wider community

AAU extends education beyond degree programmes and beyond the University campus through a coordinated portfolio of alumni learning, professional development, public and community education, school and youth programmes, health and environmental awareness, conferences, voluntary education and formal humanitarian partnerships. The provision is delivered by central offices, academic colleges, research units, student organisations and external partners.

The University's 2024 evidence is both systematic and diverse. Alumni received a year-long professional-development programme and employability education; school pupils and families accessed pharmacy, health, educational and career learning; members of the local and regional community participated in environmental, health, research and innovation events; and inclusion-focused partnerships extended educational support to people of determination and communities facing educational disadvantage.

Wider-community audience	Dedicated AAU education route	2024 evidence
Alumni and graduates	Alumni Office series, virtual and campus workshops, career education, employer engagement and CEC courses	Professional Development Series; Be Ready workshop; fourth Career Development and Training Exhibition
Local community	School visits, youth programmes, public awareness, health education, environmental learning and public forums	School pharmacy outreach; AETEX; Environmental Day; health awareness; public conferences
Underserved and humanitarian communities	Volunteer educators, inclusive training, community-service education and partner-selected beneficiary groups	Educators Without Borders framework; ZHO training; Aoun and Ramadan Aman participation
Regional and international participants	Research conferences, public knowledge exchange and professional symposia	Annual Student Conference; health symposium; Global Digital Health Conference; WEEC participation

Public evidence: [E01](#) | [E02](#) | [E03](#) | [E16](#) | [E19](#) | [E22](#) | [E35](#) | [E40](#) | [E44](#) | [E45](#)

DEDICATED, NOT INCIDENTAL

AAU's evidence combines permanent structures, published annual planning, recurring series, scheduled cohorts, formal agreements and documented 2024 implementation. Outreach education is therefore an established institutional function rather than a collection of isolated events.

Professional Development Series at Al Ain University: Enhancing Student and Graduate Readiness for the Job Market



As part of Al Ain University's efforts to enhance the skills of graduates and students expected to graduate and develop their professional skills, the alumni office will organize a "professional development Series". The aim of this series is to provide workshops and opportunities to develop the skills of graduates and students expected to graduate in line with the requirements of the labor market, at the University's headquarters in Abu Dhabi and Al Ain.

The "Professional Development Series" will include a set of interactive workshops and seminars that will cover multiple topics such as personal skills development and resume writing.

In addition, virtual workshops and seminars will be organized remotely to ensure access to all graduates and students expected to graduate. The office will also work in cooperation with a number of government and private companies and institutions to provide workshops focused on developing practical skills. Leading companies in various fields will be invited to share their expertise and provide valuable consultations.

The alumni office at Al Ain University is committed to providing the best opportunities to develop the skills of students and graduates and enhance their readiness for the labor market.

Alumni office in a year

The Alumni Office offered a variety of activities, events, workshops, and professional development sessions throughout the past year. It also organized the Al Ain University Career Development and Training Fair, providing a large number of job opportunities for the university's graduates. Among the key activities held last year:

The "Be Ready for the Job Market" workshop and the "Personal Skills" workshop, which aim to develop the skills of graduates and students, enhancing and improving their abilities.

The Alumni office also organized a visit to the Mawahib Center, which is the first center in Abu Dhabi specializing in employment support. The center aims to qualify national talents and meet the needs of the labor market in the UAE. It focuses on enhancing productive and professional skills, offering proactive services that align with employers' aspirations and the requirements of future jobs.

Additionally, the office organized the Al Ain University Career Development and Training Fair, which featured a large number of leading companies and institutions in UAE. This fair helped graduates in their job search by providing direct opportunities to explore available job openings. It also offered a chance to expand networking by directly interacting with company representatives during the event.

The office is also committed to engaging with local companies and institutions to provide job and training opportunities for graduates. Through its efforts, the office facilitated numerous job opportunities for graduates last year by connecting with local organizations and Institutions.

The College of Pharmacy Celebrates World Pharmacists Day with Visits to Abu Dhabi Schools



Faculty members from the College of Pharmacy at Al Ain University (Abu Dhabi campus), accompanied by a group of students, visited several schools in Abu Dhabi, including the Royal American School, International Community School, and British International School, to celebrate World Pharmacists Day. The faculty members provided a comprehensive introduction to the College of Pharmacy during the visit. They highlighted its major academic and research achievements, emphasizing the vital role of pharmacists in serving the community and promoting public health.

Students at the schools were informed about the significance of the pharmacy profession and how pharmacists contribute to healthcare, disease prevention, and medical consultations regarding medication use. The visit was met with great enthusiasm from the school students, who expressed interest in learning about pharmacy study paths and the role of pharmacists in daily life.

These visits aim to strengthen communication between the university and local schools and raise awareness among younger generations about the importance of healthcare professions and their role in building a healthy and sustainable society.

AAU organizes the 7th Annual Environmental Day 2024



The College of Business at Al Ain University recently held its Seventh Annual Environmental Day under the theme "Climate Change and its Impact on Economic Development in the 21st Century". The event was organized jointly by Dr. Mosab I. Tabash, Dr. Shorouq Eletter, and Dr. Tahira Yasmin. The University's president, Prof. Ghaleb El Refae, presided over the event, which was attended by deans, faculty from other colleges, staff, and students. The event's primary objective was to raise awareness about the United Nations Sustainable Development Goals, specifically SDG4, SDG7, and SDG13. Different views from experts, academicians, students, and researchers enriched the day. The event began with a welcome speech by Dr. Zafar Husain, Dean of the College of Business. He discussed the College's role in promoting sustainability, ethics, and corporate social responsibility in Business.

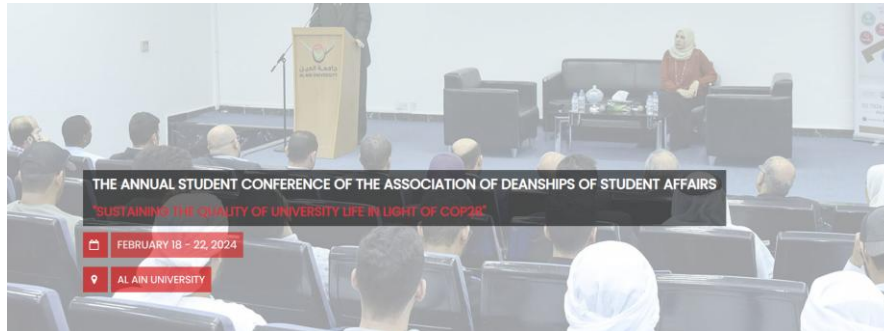
During the Environmental Day event at Al Ain University, the speakers shared their insights about environmental sustainability and climate change. Aisha Al Mazroui, Project Manager of the Sustainable Campus Initiative from the Environmental Agency- Abu Dhabi (EAD), talked about the different initiatives EAD took and encouraged students to participate in their activities to help create a clean and green environment. Dr. Tahira Yasmin from Al Ain University discussed the "Degrowth Strategy" for Combating Climate Change Challenges globally and in the UAE, highlighting the cost of climate change to economic development.

For the first time on Environmental Day, a student-to-student panel discussion took place where students discussed the relationship between climate change and economic development. They concluded that climate change poses multifaceted challenges to economic growth, such as disrupting agricultural productivity, leading to food shortages and price volatility.

All University colleges participated in the event by setting up booths reflecting their commitment to protecting the environment. Additionally, a plantation drive for Ghaf trees was conducted on the university premises, sponsored by Barari Natural Resources, with the participation of the AAU President, faculty members, and students.

Al Ain University is part of the Sustainable Campus initiative supervised by the Abu Dhabi Environmental Agency and has ranked high in UI Green Metric World University Ranking, Sustainability Ranking, and Impact Ranking. The University is increasingly focusing on addressing urgent environmental issues.

The annual student conference of the Association of Deanships of Student Affairs "Sustaining the Quality of University Life in light of COP28"



ABOUT THE CONFERENCE

The Annual Student Conference for the Association of Deanships of Student Affairs is organized by Al Ain University, which serves as the headquarters for the Society of Student Affairs Deanship's Management in Arab universities under the Arab Universities Union. All submitted research papers will undergo peer review by experts in various fields. The conference seeks to attract researchers from students, faculty members and administrative staff in Arab universities. Among its most important goals are:

- Encouraging students to participate in scientific research to develop their skills and promote their capabilities.
- Providing opportunities for the exchange of experiences among students in Arab universities.
- Creating an environment for collaborative work in the field of scientific research.
- Exploring the potentials and talents of young learners in various fields and disciplines.

CoE Participates in Training Program for Students of ZHO for People of Determination



For the second consecutive year, Al Ain University, represented by its College of Engineering at both its Abu Dhabi and Al Ain campuses, participates in the training program for students of the Zayed Higher Organization for People of Determination. The training aims to prepare students to participate in the "Global IT Challenge for Youth with Disabilities 2024" competition, which will be held in the Philippines. This program is part of Al Ain University's efforts to support and empower people of determination in the field of information technology and digital sciences.

The role of the College of Engineering includes providing laboratories for training and exams, in addition to training students in various fields such as creating and editing presentations using PowerPoint, handling data using Excel, learning research skills using the internet, making and editing videos, Internet

of Things projects, and programming self-driving cars. The number of students was 19 at the Abu Dhabi campus and 11 at the Al Ain campus.

Engineering students at the Abu Dhabi campus participated in the different aspects of the training program, including students Mohammad Khafash and Omar Al Kendi, under the supervision of laboratory engineers, enhancing the diversity and richness of the training experiences offered to the students. The training phase lasts for five months, ending at the end of October this year.

It is worth noting that the UAE team won first place in the Internet of Things Challenge for the year 2023, with the participation of a student from the College of Engineering among the people of determination.

Al Ain University signs an MOU with the "Educators Without Borders" organization



Al Ain University (AAU) has signed a memorandum of understanding (MOU) with Educators Without Borders International (EWBI), to develop partnerships and enhance cooperation with the community.

The MOU was signed by Prof. Ghaleb Al-Refae, AAU President, and Omar Al-Buraiki, the Secretary-General of EWBI, at Al Ain University (Al Ain Campus).

This memorandum aims to attract a number of lecturers and experts working at the university to participate in the volunteer events and activities implemented by Educators Without Borders International as volunteer trainers by providing training programs for teachers, administrators, students, and parents in needy and less fortunate areas.

The terms of the memorandum also aim to train teachers, provide an opportunity for educational and administrative staff and students to participate in various events and activities, support and facilitate conducting research and studies and benefit from capabilities, and exchange experiences. It also aims to provide lessons, lectures, and educational workshops that contribute to the development of education in the targeted areas, and full support in the field of research and scientific publishing, and promote the values of volunteer work among professors and students.

It is worth mentioning that Educators Without Borders International is an international organization based in Geneva. It seeks to provide training, rehabilitation, and awareness services for students, teachers, and administrators to improve the quality of education and enhance access to education for the less fortunate in areas that live in difficult conditions due to poverty, wars, and natural disasters.

2. Governance and responsible units sustain wider-community education

AAU's Strategic and Operational Plans place community engagement, partnerships, lifelong learning, research and sustainable development within the University's institutional direction. The goals and objectives commit AAU to contributing to a sustainable society and the local community. The 2023-2024 Annual Report records implementation across teaching, research and community service, while the February 2024 QAA review independently confirms the University's quality framework and stakeholder engagement.

Delivery is distributed across complementary units. The Community Engagement Office coordinates community-facing initiatives; the Deanship of Student Affairs plans and supervises activities and volunteering; academic colleges translate disciplinary expertise into accessible education; the Alumni Office provides lifelong professional learning; and the Continuing Education Center maintains public training routes for individuals and organisations.

Institutional mechanism	Role in wider-community education	Principal audiences
Community Engagement Office	Coordinates relationships, community initiatives and opportunities for University knowledge to serve society	Community organisations, residents and public beneficiaries
Student Affairs and clubs	Plans activities, prepares volunteers and supports supervised awareness and service programmes	Families, charities, public bodies and local communities
Academic colleges and research units	Deliver subject-specific lectures, demonstrations, research exchange and professional education	Schools, educators, health communities, professionals and researchers
Alumni Office	Maintains continuing learning, career education, employer engagement and virtual access after graduation	Graduates, alumni and professionals
Continuing Education Center	Provides flexible short-course and organisational training in professional, technical, language and personal skills	Members of the public, employees and organisations
Formal partners	Provide audiences, venues, specialist expertise and access to underserved or priority groups	Youth, people of determination and communities requiring educational support

Public evidence: [E06](#) | [E07](#) | [E08](#) | [E09](#) | [E10](#) | [E11](#) | [E12](#) | [E13](#) | [E14](#) | [E15](#)

Community Engagement Office

This office aims to strengthen the University's ties with the community and to help advance it in all aspects so as to cater for the various needs and requirements. The University also exerts all effort to establish its place in the local community to enhance the society's realization of AAU's significance as an academic institution well- deserving of the community's support to achieve its goal of providing the nation with a mature, intellectual generation that will serve the community in all aspects. The activities which help accomplish these goals include, but are not restricted to:

- Offering high school top scoring students scholarships.
- Delivering seminars and workshops for various institutions such as schools and colleges.
- Contacting other universities to exchange experience and student activities.
- Taking part in events organizations hold such as awareness campaigns.
- Preparing for national events in line with the nation's celebrations.
- Organizing awareness campaigns for numerous issues of relevance and importance to the whole community such as breast cancer, smoking, and safe driving.
- Arranging different visits to social organizations such as orphanages, and special needs' centers.

Activities Plan (Second Semester of the Academic Year 2025-2026)

This unit seeks to activate the students' role in extracurricular college life by organizing events and various scientific, cultural, artistic, sports, and health activities that contribute to the student's academic and extracurricular needs, as well as the development of multiple skills leading to refine his/her character in a positive direction. To achieve these goals, the unit ensures that students have an active role in choosing activities and participating in certain events.

Month	Type of Activity	Activity / Effectiveness	SDG
Jan	Cultural & Social	Al-Isra and Al-Mi'raj	SDG4: Quality Education
		Emirati Al-Sanaa Protocol Workshop	SDG4: Quality Education
	Health	World Epidemics Day	SDG3: Good Health and Wellbeing
	Sports	Sports Excellence Championship – Season Two	SDG3: Good Health and Wellbeing
Feb	Cultural & Social	UAE Ambassadors Program – Family Education Authority	SDG16: Peace, justice and strong institutions
		Cultural Day	SDG4: Quality Education
		Student Clubs Exhibition “Your Impact Starts Here”	SDG4: Quality Education
		Fashion Exhibition “Pulse of Fashion”	SDG4: Quality Education
		Visit to Al-Fou'ah Center	SDG3: Good Health and Wellbeing
	Health	World Salad Day	SDG3: Good Health and Wellbeing
		World Cancer Day	SDG3: Good Health and Wellbeing

Community Engagement

As part of its social responsibility towards the UAE society, the College of Education, Humanities and Social Sciences, at Al Ain University is rendering high-standard services for the local community. In order to achieve this, the College of Education, Humanities and Social Sciences provides several activities including training, workshops, seminars, and others. The following items are part of the continuing effort by the College of Education, Humanities and Social Sciences, members to serve the community.

Establish a cooperative program of activities with Al Ain Center for Special Needs including:

- Workshops for special needs teachers.
- Workshops about inclusion at schools for special needs students.
- Joint educational and psychological research.
- Special home visits to identify social and psychological problems that affect special need students and provide advisement for remedy.

Workshops about educational assessment that include the following:

- Educational Outcomes.
- Comprehensive evaluation in schools.
- Educational feedback.
- Student homework.
- Portfolios.

A program of workshops about integrating educational technology in the curricula of governmental and private schools:

- Build and maintain school websites.
- E-learning applications.
- Cloud computing in education.
- Web 2.0 applications in education.
- Using internet for educational research.
- Using free online services for educational purposes.
- New trends in ICT applications for educators.

General workshops for different purposes which include:

- Multiple Intelligences.
- Strategic planning.
- Action research.
- Active learning.
- Common mistakes in Arabic language.
- Knowledge management.

Field trips to local institutions and companies that include the following:

- Abu Dhabi Education Council (ADEC).
- Zayed Cultural and Heritage Center
- Family Development Foundation
- Joint visit with the College of law to Al Ain Juvenile Department.

Continuing Education Center at Al Ain University

Continuing Education Center at Al Ain University, the largest University, supports the individual developmental needs of its community members. AAU with its organization partners in Emirate society supports the community's needs, institutions and individuals, and is continuously working towards the advancement of their scientific and technical capabilities.

The Center of Continuing Education (CEC) identifies and meets the training needs of the public through specialized training programs, in addition to preparedness programs for professional and international

certification, enabling the greater community to benefit from the expertise, experience and resources available at the University. Our programs and training courses are offered in both Arabic and English, depending on the nature and context of the respective course. Moreover, CEC offers five different language programs: General English, Business English and will be introducing e-learning courses in Arabic in the future.

Since its inception, CEC has collaborated with AAU academic departments to provide bespoke continuing education courses and training workshops. These training programs have gained the recognition of the community as reflected by the growing demand for more course offerings.

Community Engagement

The Continuing Education Center contributes to societal service and community development through:

- Delivering workshops to different sectors of the Community, AAU staffs and students to leverage their skills and knowledge in various skills.
- Providing voluntary training to certain sectors of the community such as persons with special needs or orphans, within the applicable regulations.
- Cooperating with the registered charities to provide training for the individuals on how to learn about the job market.
- Voluntary consultancy and workshops in coordination with the registered charities.

Our courses features:

- Competitive fees.
- Special discounts for students.
- Intensive training courses(1 week, 2 weeks, 4 weeks)
- Flexible intensive courses (morning, afternoon, evening).
- Intensive training exercises at the end of each IELTS course.
- Practical application on each skill of the IELTS.
- Theoretical and practical exams.
- Trainer and course evaluation by the trainer.
- Accredited certificates form ACTVET.

We offer:

- Free placement tests.
- Free course textbooks.
- Qualified trainers holding master and Ph.D. degrees.
- Licensed trainers in teaching the IELTS from the British Council.
- Suitable and comfortable training classrooms provided with a projector and smart whiteboard.

ALUMNI AND GRADUATES

3. AAU provides programmed lifelong education for alumni

Graduates are a defined non-enrolled audience within AAU's wider-community education. In September 2024, the Alumni Office announced a Professional Development Series combining interactive workshops and seminars at the Al Ain and Abu Dhabi campuses with virtual delivery. The programme addressed personal skills, curriculum vitae preparation, labour-market readiness and professional capability, with government and private organisations invited to contribute expertise.

AAU's year-end Alumni Office record confirms implementation throughout 2024. It identifies the Be Ready for the Job Market and Personal Skills workshops, a professional visit to the Mawaheb employment-support centre, and the Career Development and Training Fair. The Be Ready workshop, delivered with INJAZ UAE on 14 November 2024, addressed job search, professional CVs, interview readiness and LinkedIn profiles and attracted more than 80 participants.

The fourth Career Development and Training Exhibition, held at both campuses on 22 February 2024, brought more than 30 government and private entities into direct contact with graduates and future graduates. Participants accessed training and volunteering opportunities, interviews, CV guidance and current labour-market information. This provision advances SDG 4 through lifelong learning, SDG 8 through employability and decent-work preparation, and SDG 17 through cross-sector partnership.

2024 alumni provision	Learning content	Delivery and outcome
Professional Development Series	Personal skills, CV writing and labour-market capability	Both campuses plus virtual access; external organisations contribute expertise
Be Ready for the Job Market	Job search, CV, interviews and professional LinkedIn presence	Delivered with INJAZ UAE; more than 80 participants
Personal Skills workshop	Communication, confidence and professional effectiveness	Documented in the Alumni Office annual activity record
Career Development and Training Exhibition	Training, volunteering, interviews, CV guidance and employer knowledge	Fourth edition; 30+ government and private entities; both campuses
Continuing Education Center	Management, IT, languages, soft skills, professional certification and workplace learning	Permanent short-course route for public and organisational learners

Public evidence: [E13](#) | [E14](#) | [E15](#) | [E16](#) | [E17](#) | [E18](#) | [E19](#) | [E20](#) | [E21](#)

Professional Development Series at Al Ain University: Enhancing Student and Graduate Readiness for the Job Market

As part of Al Ain University's efforts to enhance the skills of graduates and students expected to graduate and develop their professional skills, the alumni office will organize a "professional development Series". The aim of this series is to provide workshops and opportunities to develop the skills of graduates and students expected to graduate in line with the requirements of the labor market, at the University's headquarters in Abu Dhabi and Al Ain.

The "Professional Development Series" will include a set of interactive workshops and seminars that will cover multiple topics such as personal skills development and resume writing.

In addition, virtual workshops and seminars will be organized remotely to ensure access to all graduates and students expected to graduate. The office will also work in cooperation with a number of government and private companies and institutions to provide workshops focused on developing practical skills. Leading companies in various fields will be invited to share their expertise and provide valuable consultations.

The alumni office at Al Ain University is committed to providing the best opportunities to develop the skills of students and graduates and enhance their readiness for the labor market.

Professional Development Workshop Series: Alumni Office Initiative

Professional development is one of the vital aspects in the career of graduates, as it contributes to enabling them to integrate into the labor market and develop their skills continuously. In this context, the alumni office plays a pivotal role by organizing a series of programs and activities aimed at preparing graduates to face the challenges of professional life.

The professional development series offered by the alumni office aims to achieve several main goals, including: developing personal and professional skills by offering workshops and training courses focused on professional development to enhance employment opportunities, in addition to providing specialized professional consulting and assistance in providing employment platforms and practical

training to achieve professional sustainability and to encourage graduates to continue learning and continuous development throughout their career.

The professional development series includes a variety of programs and activities aimed at meeting the different needs of graduates such as: training workshops where the workshops cover various topics such as resume writing, preparing for job interviews, and negotiation skills. The courses cover multiple areas such as Career Success, How to successfully pass a job interview, the art of making and managing a team and digital marketing. These courses are organized in cooperation with educational and professional institutions specialized in this field, such as the Khalifa Fund, INJAZ UAE and many other companies.

The professional development series offered by the alumni office is a pioneering initiative that seeks to enable graduates to achieve their career goals and successfully integrate into the labor market. Through a variety of programs and activities, the office provides the necessary support for graduates to be able to face the challenges of the future and achieve sustainable success in their career.

Workshop "Be ready for the job market": enhancing the skills of students expected to graduate to enter the job market professionally



Within the framework of Al Ain University's endeavor to provide students with everything that helps them to excel in the labor market, the alumni office and the Deanship of Student Affairs, in cooperation with Injaz UAE, organized a workshop entitled "Be ready for the labor market", which was held on Thursday, November 14, 2024. The workshop aimed to introduce students to the most important skills needed to enter the labor market effectively, and witnessed a remarkable attendance of more than 80 students, in addition to a number of faculty and administrative staff at the University.

As part of Al Ain University's efforts to equip students with everything that helps them excel in the labor market, the Alumni Office and the Deanship of Student Affairs, in collaboration with Injaz UAE, organized a workshop entitled "Be Ready for the Job Market." The workshop was held on Thursday, November 14, 2024, and aimed to introduce students to the essential skills needed to effectively enter the job market. The event witnessed a remarkable attendance of more than 80 students, along with several faculty and administrative members from the university.

The workshop was led by Reem Nabil, who is a Coach trainer and Career Advisor, addressed several key topics during the workshop, where the conversation began about how to prepare for the job, and the importance of looking for a job that suits personal skills and interests. She stressed that awareness of

available job opportunities and the ability to adapt to market requirements are the basis for success in the job search journey.

The workshop also addressed the importance of preparing for the job application process, highlighting the need to create a professional resume that effectively reflects experiences and skills. Reem stressed focusing on elements that showcase an applicant's ability to take responsibility and adapt to the work environment.

Regarding job interviews, she underscored the significance of thorough preparation, including knowing the details of the job and company one is applying to, developing the skills necessary to handle challenging questions, and effectively highlighting positive personal attributes and professional capabilities.

The session also touched on the importance of updating one's LinkedIn profile or creating an account if not already available. Reem explained how this platform can serve as a bridge for connecting with professionals and employers, providing insights on how to utilize it effectively to capture the attention of companies and expand one's professional network.

The workshop witnessed significant interaction between the speaker and attendees, with students asking various questions and seeking clarification about the challenges of entering the job market. This added a practical and engaging dimension to the session. Attendees expressed great benefit from the content presented, emphasizing the importance of such workshops in helping them better prepare for the next phase of their professional lives.

This workshop is part of a series of events and activities organized by the Alumni Office at Al Ain University to provide full support to students and graduates in their career journey. The aim is to equip them with the knowledge and skills needed to succeed in today's fast-paced job market.

Al Ain University Exhibition for Professional Development and Training reveals new horizons for professional success



The Alumni Office at both the Al Ain and Abu Dhabi campuses organized the fourth edition of Al Ain University's Career Development and Training Exhibition. This initiative aligns with the office's goals of

fostering collaboration with governmental and private institutions to provide training programs and job opportunities for the university's graduates and students.

Over 30 governmental and private entities participated in the exhibition at both locations. The institutions offered a variety of activities, including on-the-spot interviews, collection of resumes from Al Ain University graduates, resume editing tips, as well as providing training and volunteering opportunities for graduating students. Job opportunities were also presented for graduates actively seeking employment.

Human Resources unit managers from the participating organizations emphasized the significance of the exhibition for students and graduates. It provides them with a deeper understanding of the job market, the skills required by each company, and the future career opportunities available. The exhibition witnessed a substantial turnout from both graduates and students expected to graduate soon.

AAU CAREER DEVELOPMENT & TRAINING FAIR

📅 22, Feb 2024 ⌚ Start 12:00 PM 📍 Al Ain Campus - Sport hall

Alumni Office Invite you to attend the
AAU CAREER DEVELOPMENT & TRAINING FAIR
Al Ain Campus

With the participation of a number of
LEADING INSTITUTIONS IN THE UAE

Thursday, 22 February 2024 - 12:00 P.M. - 4:00 P.M.
Al Ain Campus - Sport hall

To attend, please register on the link
<https://t.ly/JsUx6>

4. School and youth outreach converts University expertise into accessible learning

In 2024, AAU's College of Pharmacy marked World Pharmacists Day through visits to schools in the Emirate of Abu Dhabi. Delivering the activity in the school environment gave pupils direct access to pharmacy, health and career knowledge and introduced the role of pharmacists and related higher-education pathways.

The school-outreach pathway progressed into deeper learning at AAU. More than 50 Grade 11 and 12 pupils joined a two-week College of Pharmacy programme at the Al Ain and Abu Dhabi campuses. Participants undertook practical activities in pharmaceutical analytical chemistry, organic chemistry, pharmaceuticals, microbiology, molecular modelling and research laboratories, visited the virtual pharmacy and received guided introductions to University colleges, facilities and services.

AAU also participated in AETEX 2024 and the National Service Career Fair, taking educational and career guidance into external public venues. Ajman Chamber documented AETEX as a three-day education and training exhibition with more than 50 participating universities and educational institutions, serving pupils, educators, employees and the public. The Creativity and Talent Bazaar and AAU's collaboration with Sandooq Al Watan added creativity, innovation, sustainability and youth capability development.



Exhibit 1. An external high-school learner undertakes supervised laboratory training during AAU's 2024 College of Pharmacy programme. Sources: AAU [E24-E25].

Public evidence: [E22](#) | [E23](#) | [E24](#) | [E25](#) | [E26](#) | [E27](#) | [E28](#) | [E29](#) | [E30](#)

5. Health and wellbeing activities build community SDG literacy

AAU uses pharmacy, nutrition, psychology and student-service expertise to improve public understanding of health and wellbeing. The 2024 portfolio included Diabetes and Quality of Life for World Diabetes Day, a health-awareness day addressing obesity, the We Care initiative and Breast Cancer Awareness Day. These activities translated SDG 3 into practical education on prevention, nutrition, exercise, early awareness, healthy behaviour and access to professional guidance.

The health portfolio reaches different wider-community groups through schools, public and partner events, campus invitations and professional conferences. The school visits for World Pharmacists Day brought health education directly to pupils. AAU's Global Digital Health Conference and Health and Biomedical Postgraduate Symposium brought researchers, practitioners, technology partners and postgraduate participants into knowledge exchange on health innovation, digital practice and evidence-based care.

2024 theme	Educational activity	SDG contribution
Diabetes	Quality-of-life, prevention and healthy-lifestyle education linked to World Diabetes Day	SDGs 3 and 4
Obesity	Awareness of nutrition, exercise, risk reduction and healthy choices	SDGs 2, 3 and 4
Breast cancer	Community awareness, early attention and specialist health information	SDGs 3, 5 and 10
General wellbeing	We Care health initiative and community-facing guidance	SDGs 3, 4 and 11
Digital and research health	Conference workshops, research tracks, demonstrations and professional exchange	SDGs 3, 4, 9 and 17



Exhibit 2. AAU's 2024 Breast Cancer Awareness Day combined educational information with broad participant engagement. Source: AAU [E34].

6. Recurring environmental education connects SDGs with community action

AAU's seventh Annual Environmental Day in 2024 provides direct evidence of a recurring educational platform. Academic, government, business and community participants shared environmental knowledge, supported awareness activities and connected scientific understanding with sustainable practice. Innovation Day further brought together University and external expertise to develop solutions for contemporary sustainability challenges.

AAU also participated in the 12th World Environmental Education Congress in 2024, where faculty presented research and the University showcased climate, environmental sustainability and environmental-education initiatives. This extended AAU's community education from the local level into an international professional education network.

The workshop My Farming, My Self-Sufficiency, delivered with the General Women's Union, translated sustainability into practical community learning on agriculture, responsible consumption and self-reliance. Together, the activities make SDGs 2, 4, 5, 12, 13 and 17 understandable through lectures, demonstrations, exhibits, research exchange and applied learning.



Exhibit 3. AAU's seventh Annual Environmental Day in 2024 used expert education and institutional participation to advance environmental awareness. Sources: AAU [E35-E36].

7. Conferences and public forums extend SDG education across the Arab region

AAU's wider-community education includes conferences and research forums that bring together participants beyond the enrolled University population. In February 2024, the Annual Student Conference of the Association of Deanships of Student Affairs in Arab Universities was hosted by AAU without a registration fee and provided a platform for more than 54 presenters from eight Arab countries. Research and dialogue addressed artificial intelligence, student wellbeing, creativity, innovation, sustainability, heritage and volunteering.

The second Health and Biomedical Postgraduate Symposium used keynotes, oral and poster presentations, the Three-Minute Thesis format, a career panel and exhibitions to build research and professional capability. The Global Digital Health Knowledge Exchange and Empowerment Conference convened researchers, doctoral candidates, practitioners, policymakers, technology providers and partner organisations through keynotes, workshops, research tracks, a doctoral consortium, competition and technology exhibition.

2024 platform	Wider-community participants	Educational formats and value
Annual Student Conference	Presenters from eight Arab countries; Arab-university student-affairs community	Research presentation, peer dialogue, culture, innovation, wellbeing, sustainability and volunteering
Health and Biomedical Postgraduate Symposium	External postgraduate researchers, guest experts and professional participants	Keynotes, posters, oral sessions, thesis communication, career panel and exhibitions
Global Digital Health Conference	Researchers, practitioners, policymakers, technology providers and doctoral candidates	Workshops, research tracks, AI and digital-health learning, entrepreneurship and technology demonstration
World Environmental Education Congress	International environmental educators, researchers and institutions	Comparative research, environmental education and international knowledge exchange

Public evidence: [E38](#) | [E40](#) | [E41](#) | [E42](#) | [E43](#)

AAU participated in the WEEC 2024

📅 Posted on: Jan 31, 2024



Al Ain university (AAU) actively engaged in the 12th World Environmental Education Congress (WEEC 2024), to emphasize its commitment to environmental issues and sustainable development. AAU's professors presented a variety of research presentations discussing environmental issues, and the university also participated in the accompanying exhibition, showcasing its community initiatives in climate, environmental sustainability, and environmental education.

The hosting of this global conference by the United Arab Emirates reflects its commitment to environmental sustainability. Al Ain University, aligned with this vision, is dedicated to applying the highest standards of environmental sustainability through education, scientific research, community activities, and university infrastructure. The university is committed to providing high-quality education, organizing conferences, workshops, and launching initiatives that serve the youth and contribute to enhancing sustainable entrepreneurship for the future.

Al Ain University takes pride in its ranking as the 5th in the United Arab Emirates in the 2024 QS World Sustainability Ranking. Additionally, the university has achieved advanced positions in Sustainable Development Goals, ranking 6th globally in Goal 4 (Quality Education), 33rd globally in Goal 5 (Gender Equality), and 88th globally in Goal 8 (Decent Work and Economic Growth). The university is also a member of the Universities Climate Network, a network of 33 local universities collaborating in education, research, and community service in environmental protection and climate change mitigation.

Al Ain university offers a diverse range of programs and specializations that align with its educational outcomes and sustainable development goals. Al Ain University actively seeks to strengthen its relationships and establish collaborative agreements with external institutions interested in environmental issues, including the Abu Dhabi Environment Agency and the Abu Dhabi Agriculture and Food Safety Authority.

Al Ain University made a notable contribution to COP 28, with its professors delivering oral presentations and research papers addressing environmental, climate, sustainability, and artificial intelligence issues. The university's students also participated in the Climate Ambassadors program, innovation competitions, and entrepreneurship challenges.

The university prioritizes the promotion of scientific research and encourages professors to conduct innovative research that serves the environment, addresses climate challenges, and generates creative solutions.

More than 54 university students from 8 Arab countries presented their research at Al Ain University

Posted on: Feb 21, 2024



Under the patronage of Her Highness Dr. Shamma bint Mohammed bin Khalid Al Nahyan, the Chair of the Board of Trustees of the Sheikh Mohammed bin Khalid Al Nahyan Cultural and Educational Institutions, Al Ain University represented by the Deanship of Student Affairs, in collaboration with the Tolerance club, organized the Annual Student Conference of the Association of Deanships of Student Affairs 2024

from February 19 to 21, 2024, under the theme: "Sustainability of University Life in Light of COP 28."

The conference attracted over 54 student researchers from eight Arab countries, including the United Arab Emirates, Oman, Qatar, Egypt, Jordan, Palestine, Lebanon, and Iraq. The conference covered various topics, including basic medical sciences, sustainable development and the role of university students in promoting it, artificial intelligence and its role in creating new job opportunities, and digital media and its role in supporting innovation and entrepreneurship among university students.

The opening ceremony was attended by Her Highness Dr. Shamma bint Mohammed bin Khalid Al Nahyan, who expressed her delight at being present at Al Ain University, emphasizing the humanitarian, academic, and cultural significance of the institution. She stated, "The theme of this year's conference, 'Sustainability of University Life,' presents significant challenges as it reflects the importance of the role universities play in achieving sustainable development and ensuring the quality of students' future and well-being." She highlighted the importance of scientific research, encouraging students to participate in initiatives and adopt a lifestyle that supports sustainability through their consumption choices and involvement in research focused on sustainability. She added, "Sustainability is not just a goal we seek to achieve but an ongoing journey of learning and development."

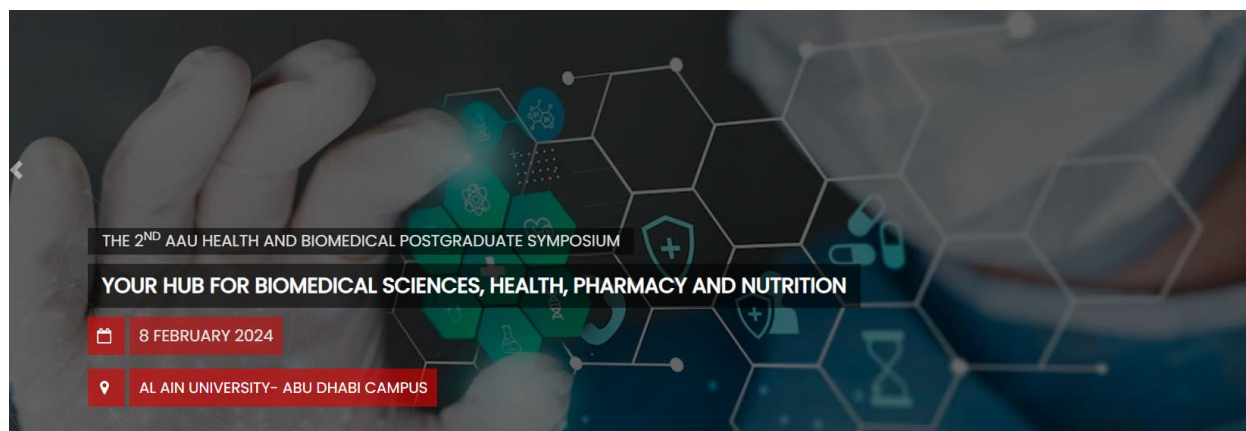
The opening ceremony was also attended by His Excellency Prof. Amro Ezzat Salama, the Secretary-General of the Association of Arab Universities, Dr. Noor El-Deen Atatreh, Vice-Chairman of the Board of Trustees, Prof. Ghaleb Al Refae, President of Al Ain University, university presidents from Arab countries, Al Ain University professors, and participating students.

Dr. Noor El-Deen Atatreh, emphasized Al Ain University's commitment to preparing a new generation of high-level researchers, enhancing their research capabilities and scientific writing skills in line with the vision of the UAE, which supports scientific research and encourages youth innovation and creativity. He commended the university's efforts in organizing scientific conferences, cultural workshops, and creating an integrated educational and cultural environment.

Prof. Ghaleb Al Refae, highlighted the distinctive feature of this conference, which lies in the participation of students. He emphasized the general importance of scientific research and its specific significance for university students in terms of enhancing their knowledge, skills, and gaining new experiences in various fields. He expressed gratitude to all those involved in organizing the conference and the participating students, stating that their involvement in such conferences is a valuable asset. He affirmed Al Ain University's commitment to organizing more conferences focusing on scientific research and promoting student participation at the local, Arab, and global levels.

Prof. Ibtehal Abu Rezeq, Vice-President of the University for Development and Follow-up Affairs, Dean of Student Affairs, and the Secretary-General of the Association of Student Affairs Deans, noted that organizing this conference is part of Al Ain University's commitment as the headquarters of the Association of Student Affairs Deans in Arab universities affiliated with the Association of Arab Universities. The aim is to support researchers and scientific research while encouraging students to engage in research and innovation. She added that the conference aims to encourage students to participate in scientific research, developing their skills, refining their capabilities, providing opportunities for exchanging experiences among Arab university students, creating an environment for collaborative student work in scientific research, and exploring the potential and talents of young students in various fields and domains.

The 2nd AAU Health and Biomedical Postgraduate Symposium



The 2024 Global Digital Health Knowledge Exchange & Empowerment Conference



8. Formal partnerships extend education to groups facing disadvantage

AAU's memorandum of understanding with Educators Without Borders International establishes its clearest institutional route for humanitarian and underserved-community education. The agreement mobilises AAU lecturers and experts as volunteer trainers for teachers, administrators, students and parents in less fortunate target areas. It provides for teacher development, lessons, lectures, educational workshops, research and studies, exchange of expertise, scientific publication and the promotion of volunteering values.

The arrangement is designed around partner-led identification of communities requiring educational support. Educators Without Borders contributes its humanitarian and community network; AAU contributes qualified education specialists, academic expertise, research capacity and volunteer trainers. Independent Aletihad/WAM reporting corroborates the agreement's purpose, audiences and focus on the most needy areas.

AAU's 2024 inclusion evidence also includes College of Engineering participation in a training programme for students of Zayed Higher Organization for People of Determination. The Aoun Award and Ramadan Aman programmes add a wider humanitarian-learning pathway by combining supervised volunteering, public awareness, responsibility and service with external community partners.

Community route	Educational provision	Inclusion value
Educators Without Borders	Volunteer trainers, teacher education, lessons, lectures, workshops, research and parent/student learning	Reaches partner-selected communities in less fortunate areas
Zayed Higher Organization	Inclusive training for external students who are People of Determination	Extends skills education to a priority learner group
Aoun Award	Structured community-service learning and development of humanitarian values	Connects educational institutions with community needs
Ramadan Aman	Supervised volunteering combined with road-safety and civic-responsibility awareness	Brings learning and service into public community settings
UAE Reads	National reading and community-learning participation	Promotes literacy, knowledge and inclusive cultural participation

Public evidence: [E44](#) | [E45](#) | [E46](#) | [E47](#) | [E48](#) | [E49](#) | [E50](#)

Al Ain University signs an MOU with the "Educators Without Borders" organization

Posted on: Dec 13, 2022



Al Ain University (AAU) has signed a memorandum of understanding (MOU) with Educators Without Borders International (EWBI), to develop partnerships and enhance cooperation with the community.

The MOU was signed by Prof. Ghaleb Al-Refae, AAU President, and Omar Al-Buraiki, the Secretary-General of EWBI, at Al Ain University (Al Ain Campus).

This memorandum aims to attract a number of lecturers and experts working at the university to participate in the volunteer events and activities implemented by Educators Without Borders International as volunteer trainers by providing training programs for teachers, administrators, students, and parents in needy and less fortunate areas.

The terms of the memorandum also aim to train teachers, provide an opportunity for educational and administrative staff and students to participate in various events and activities, support and facilitate conducting research and studies and benefit from capabilities, and exchange experiences. It also aims to provide lessons, lectures, and educational workshops that contribute to the development of education in the targeted areas, and full support in the field of research and scientific publishing, and promote the values of volunteer work among professors and students.

It is worth mentioning that Educators Without Borders International is an international organization based in Geneva. It seeks to provide training, rehabilitation, and awareness services for students, teachers, and administrators to improve the quality of education and enhance access to education for the less fortunate in areas that live in difficult conditions due to poverty, wars, and natural disasters.

Al Ain University won the Third place in “Aoun” Award for Community Service

Posted on: May 30, 2024



The Deanship of Student Affairs at Al Ain University has won third place at the UAE level in the Awn Award 2023-2024 for Community Service in the Universities category. The UAE Red Crescent Authority organized the award in collaboration with the Emirates Foundation for Education.

Prof. Ibtehal Abu Rezeq, Vice President for Development and Follow-up, and Dean of Student Affairs expressed her pride in the winning students who actively participated in society and engaged in voluntary work, and were able to overcome all surrounding conditions and launched numerous innovative community initiatives.

Celebrating volunteerism: ERC honours winners of Aoun Award for Community Service



The Emirates Red Crescent (ERC) on Thursday honoured educational institutions that received the Aoun Award for Community Service in its 12th edition for the academic year 2023-2024.

This took place during a ceremony held at Al Raha Beach Theatre in Abu Dhabi, in cooperation with the Emirates Schools Establishment and the Department of Education and Knowledge.

The ERC student teams include 94,000 members, from 338 educational institutions, including schools, kindergartens, and centres for people of determination, in addition to Red Crescent Student Clubs at universities.

Winners in this edition of the award included five universities, 21 schools, six kindergartens, and four centres for people of determination, selected out of the 298 participating institutions.

The ceremony also honoured participants from 15 distinguished categories on the UAE level, including the innovative student, the volunteering coordinator, the volunteering community hero, and the distinguished parent.

In his address, His Excellency Rashid Mubarak Al Mansouri, Secretary-General of Emirates Red Crescent Authority, emphasised the significant role of youth in driving the development and prosperity of human societies.

He noted that the UAE has always worked on creating a conducive environment, harnessing the talents and energies of youth for the benefit of their communities and humanity as a whole.

“Following the path of our wise leadership, the Emirates Red Crescent works to instill concepts of volunteerism, humanitarianism, and charitable work among students, encouraging them to extend a helping hand to those in need,” Al Mansouri said.

He further pointed out that the Aoun Award for Community Service fosters creativity and competition among students, motivating them to take initiative, and engage in volunteer and charitable work.

Al Ain University continues its support for the "Ramadan Aman" campaign in its 10th season



Al Ain University continues its ongoing support for the "Ramadan Aman" campaign in its 10th season, serving as a main hub for packing iftar boxes with the participation of faculty, administrative staff, and visitors from outside the university. Launched by the Ihsan Charitable Association in partnership with the Ministry of Interior, and in collaboration with traffic and police departments to reduce traffic

accidents, the campaign aims to distribute iftar meals to drivers at major intersections and crowded areas during iftar time.

Dr. Enas Abu Lebdeh from the College of Education, Humanities and Social Sciences, and the head supervisor at the packing center in Al Ain city, commended the efforts of all those involved in the campaign and its volunteers, emphasizing that "Ramadan Aman" contributes to promoting the noblest meanings of social and humanitarian interaction with various segments of society.

It is worth mentioning that Al Ain University annually participates in the Ramadan Aman campaign alongside other voluntary initiatives, driven by its deep belief in the importance of engaging with the external community and contributing to the promotion of a culture of volunteerism while ensuring the security and safety of everyone.

AAU Students participate in "UAE Reads" activities

📅 Posted on: Mar 21, 2024



DELIVERY MODEL AND ACCESS

9. AAU uses multiple formats so community learning is practical and reachable

Wider-community education is delivered where different audiences can participate: at both AAU campuses, in schools and partner institutions, at public exhibitions and community venues, and online. Entry routes include public invitation, advance registration, partner nomination, scheduled school cohorts, alumni registration and Continuing Education Center course enrolment.

Access conditions are attached to the activity concerned. Many awareness events, public conferences and partner activities are offered through open invitation or without a published attendance charge; the 2024 Annual Student Conference expressly stated that there was no registration fee. Continuing

Education Center short courses may carry course-specific fees and discounts. This mixed model preserves broad awareness access while supporting structured professional education.

Delivery format	AAU application	Community benefit
In-person public education	Lectures, conferences, exhibitions, awareness days and community forums	Direct dialogue, demonstrations and specialist guidance
School and youth cohorts	School visits, laboratory programmes, fairs and innovation activities	Age-appropriate learning and progression awareness
Online and hybrid learning	Virtual professional-development sessions and digitally accessible events	Participation beyond campus and after graduation
Partner-site delivery	Schools, community institutions, public fairs and humanitarian programmes	Education reaches people in settings they already use
Short courses	CEC professional, technical, language and personal-development programmes	Structured lifelong learning for individuals and organisations
Research and practice exchange	Keynotes, workshops, posters, competitions and exhibitions	Advanced learning for researchers, professionals and regional participants

Public evidence: [E13](#) | [E14](#) | [E15](#) | [E16](#) | [E22](#) | [E28](#) | [E40](#) | [E42](#) | [E43](#) | [E45](#)

Al Ain University participated in AETEX 2024

Posted on: May 14, 2024



Al Ain University participated in the Ajman International Education and Training Exhibition "AETEX 2024," organized by the Ajman Chamber of Commerce and Industry under the patronage of His Highness Sheikh Humaid bin Rashid Al Nuaimi, Member of the Supreme Council and Ruler of Ajman. The exhibition was inaugurated by Sheikh Rashid bin Humaid Al Nuaimi and featured a group of leading universities and educational institutions in the country.

During his visit to the university's booth, His Excellency was briefed on the academic programs offered by the university. The booth representatives showcased the university's most prominent activities and its participation in various educational exhibitions, as well as its active role in community service.

Through its participation in this exhibition, the university aims to introduce school students and visitors to the diverse academic programs it offers across various colleges, including bachelor's, master's, and the Professional Postgraduate Diploma in Teaching, all licensed by the Ministry of Education in the UAE. Additionally, the booth highlighted all the unique features of Al Ain University that meet student needs.

Al Ain University is keen to participate annually in "AETEX" and various educational exhibitions, believing in the significant opportunity these exhibitions provide to communicate with high school students and their parents, introduce them to different specializations and the labor market's demand for these specializations, and highlight the advantages of the educational systems in the UAE.

10. Community education translates the SDGs into knowledge, skills and action

AAU's outreach is organised around real community needs rather than a single sustainability topic. The portfolio connects environmental, social and economic dimensions of sustainable development and shows how education enables action across the Goals.

SDG focus	AAU wider-community education	Learning contribution
SDGs 2 and 12	My Farming, My Self-Sufficiency; nutrition and healthy-living education	Food awareness, practical self-reliance and responsible consumption
SDG 3	Diabetes, obesity, breast-cancer, pharmacy and digital-health education	Prevention, health literacy, wellbeing and evidence-based practice
SDG 4	School outreach, alumni learning, CEC courses, public lectures and humanitarian education	Lifelong learning, equitable access and educational capacity
SDGs 5 and 10	General Women's Union workshop; ZHO training; underserved-area educator partnership	Empowerment, participation and reduced barriers
SDG 8	Professional-development series, career fair and employer workshops	Employability, professional capability and decent-work readiness
SDGs 9 and 11	Innovation Day, digital-health conference, youth programmes and public exhibitions	Innovation, technology, resilience and community capability
SDG 13	Annual Environmental Day and World Environmental Education Congress	Climate awareness, environmental literacy and practical action
SDGs 16 and 17	Volunteering, humanitarian education and cross-sector knowledge exchange	Responsible citizenship, partnerships and shared implementation

Public evidence: [E04](#) | [E05](#) | [E18](#) | [E22](#) | [E31](#) | [E35](#) | [E37](#) | [E38](#) | [E39](#) | [E43](#) | [E44](#) | [E45](#) | [E47](#)

11. The 2024 programme continues and expands in 2025-2026

The core submission evidence is centred on 2024. Later public records demonstrate that AAU's wider-community education remained active rather than ending with one evidence cycle. Alumni learning continued online and at both campuses; the Annual Environmental Day advanced through successive editions; school partnerships developed new research and challenge formats; and humanitarian, rehabilitation and professional-sector collaborations expanded.

Year	Continuing evidence	Wider-community education demonstrated
2025	Virtual Professional Development Week	Alumni and graduates continued to receive accessible career and professional education online
2025	Eighth Annual Environmental Day	The recurring series advanced to climate finance and environmental sustainability with external expertise
2025	Ramadan Aman, eleventh edition	Alumni and students sustained supervised service and public-safety engagement throughout Ramadan
2025	Psychology and Special Education Challenge	AAU and schools developed a research-based education and inclusion initiative
2025	Free Russian Language Course	AAU provided a further public lifelong-learning route
2026	Ninth Annual Environmental Day	The series continued with zero waste, sustainability and circular-economy education
2026	Early Childhood Authority collaboration	University expertise supported professional learning across the early-childhood sector
2026	Emirates Red Crescent competency development	AAU extended skills education within the humanitarian and community-service sector
2026	Al Ain Training and Rehabilitation Center MoU	The partnership broadened community rehabilitation, training and inclusive education

Public evidence: [E51](#) | [E52](#) | [E53](#) | [E54](#) | [E55](#) | [E56](#) | [E57](#) | [E58](#) | [E59](#)

VISIBLE CONTINUITY

Successive eighth and ninth Environmental Days, the eleventh Ramadan Aman campaign, continued alumni development and new 2026 professional and rehabilitation partnerships show that wider-community education remains a live institutional programme.

Virtual Professional Development Week Al Ain University

Al Ain University, represented by the Alumni Office and in collaboration with its strategic partners, is pleased to present the Virtual Professional Development Week. Workshops ran from June 16 to 19, 2025, aiming to support graduates and prospective students in developing their professional skills. Both graduates and students participated in the workshops.

The Week had included a series of specialized interactive workshops, including CV writing, preparing for job interviews, using modern artificial intelligence technologies in projects such as ChatGPT, and developing professional and leadership skills. This initiative affirms Al Ain University's commitment to providing the necessary tools and expertise to prepare students and graduates for the requirements of the modern labor market, enabling them to enter the job market with confidence and high efficiency.

The first workshop, titled Artificial Intelligence Using Google, introduced participants to the basics of artificial intelligence and its tools, with a focus on conscious and effective use. Interactive tools such as Quick, Draw, and Auto Draw were demonstrated, allowing attendees to draw ideas or shapes, and the

technology was able to predict and transform them into professional designs. An explanatory video was also shown on practical robot applications, adding a realistic feel to the theoretical understanding of concepts.

In collaboration with the Khalifa Fund and presented by (Abdullah bin Nim AlDarei), a trainer in entrepreneurship and artificial intelligence, a practical workshop titled "Establishing Your Business — From Idea to Visual Identity" was conducted using ChatGPT. Participants learned how to develop their ideas and transform them into viable projects. The session included designing a logo using artificial intelligence, using voice chat, and verifying the accuracy of the information provided by the program. This provided them with firsthand experience in employing artificial intelligence technologies to build personal projects based on reliable data.

The workshop on (how to write a CV) clarified appropriate formats and focused on the essential elements that should be included in a CV, such as experience, skills, education, and achievements. An educational video was also shown, providing practical tips for writing an attractive and balanced CV. The second part of the workshop discussed strategies for dealing with difficult interview questions, and offered tips based on confidence and professionalism to ensure success in the job interview.

In the Professional Development Center at Al Ain University's "Skills and Self-Leadership for Career Success" workshop, the workshop emphasized skills and self-leadership and focused on the importance of self-awareness and professionalism as a tool for adapting to developments in the current job market. This supports the ability to make sound decisions and communicate effectively. The workshop emphasized the importance of embracing continuous learning through volunteering, practical participation, and mentorship as essential components for building strong confidence and professional expertise that enable participants to succeed in a changing work environment.

Distinguished Participation of Al Ain University Alumni and Their Students in the 11th Edition of the "Ramadan Aman" Campaign



As part of promoting the values of generosity and humanitarian work, several Al Ain University alumni and students participated in the 11th edition of the "Ramadan Aman" campaign. They contributed by packing and distributing Iftar meals to drivers at Al-Murabba traffic signal, half an hour before Maghrib prayer throughout the holy month of Ramadan.

This campaign, organized by Al Ihsan Charity Association in partnership with the Ministry of Interior and in collaboration with traffic and police departments, aims to reduce traffic accidents and speeding, which often occur as drivers rush to reach their Iftar destinations. The initiative reflects the community's commitment to social responsibility and promotes a culture of road safety.

The campaign witnessed overwhelming engagement from teachers and students, who were keen to participate actively in distributing meals. They emphasized the significance of volunteer work in fostering a sense of social solidarity during the holy month. Participants also praised the efforts of the organizing and supporting entities, highlighting how this initiative has become an integral part of Ramadan traditions in the UAE.

It is worth noting that the "Ramadan Aman" campaign is held annually across various regions of the country and enjoys widespread community support, reflecting the spirit of generosity and humanitarian values that characterize the Emirati society.

Psychology and Special Education Challenge: A Research Initiative Between Al Ain University and Schools



Students from the College of Education and Humanities & Social Sciences at the Abu Dhabi Campus, in collaboration with the Deanship of Student Affairs, organized the event "Psychology and Special Education Challenge: Mini Conference" to strengthen communication between the university and schools and encourage research in the fields of psychology and special education.

Teams of students from several private schools participated, presenting their work through short research papers, videos, and educational posters covering topics such as empathy and learning difficulties. The presentations were delivered before an academic committee, followed by discussions focusing on the clarity of the problem, methodology, innovation, and the potential impact of the proposed solutions. Winners were honored, and certificates were distributed to all participants.

The event contributed to enhancing students' research, communication, and teamwork skills, strengthened the partnership between the university and participating schools, and promoted a culture of creativity and excellence by presenting innovative solutions to real issues in special education and psychology.

12. AAU provides meaningful education for the SDGs beyond its enrolled community

Al Ain University answers Yes to Indicator 17.4.3. The University has dedicated educational outreach for alumni, local and regional communities, school pupils and families, professionals, people of determination, and learners served through humanitarian and underserved-community partnerships.

The 2024 record demonstrates implemented delivery. Alumni received recurring professional development and employability education; school pupils received tailored health, pharmacy, laboratory, innovation and progression learning; public and professional audiences participated in health, environmental, research and digital-innovation education; and formal partnerships connected AAU educators, student volunteers and community organisations to groups requiring targeted support.

The model is institutionally sustained through the Community Engagement Office, Student Affairs planning, academic colleges, the Alumni Office, the Continuing Education Center, research and conference structures, and formal external agreements. Multiple delivery modes, recurring programme editions and continuing 2025-2026 evidence demonstrate that AAU treats education for sustainable development as a long-term public responsibility.

FINAL RESPONSE: YES

AAU provides dedicated and continuing SDG education for the wider community through alumni learning, local community and school outreach, professional and public knowledge exchange, inclusive training and humanitarian education partnerships.

12.1 Submission evidence summary

Indicator element	Strongest public evidence	Institutional result
Alumni	2024 Professional Development Series, Be Ready workshop, annual Alumni Office record and fourth career fair	Programmed lifelong and employability education after graduation
Local community	School visits, pharmacy cohorts, AETEX, health education, Environmental Day and public conferences	Multiple community audiences receive SDG knowledge and skills
Underserved/humanitarian communities	Educators Without Borders framework, ZHO training, Aoun and Ramadan Aman	Formal and implemented routes for targeted and inclusive outreach
Institutionalisation	Strategy, annual reporting, responsible offices, CEC and formal partnerships	Outreach education is governed and sustained across the University
Continuity	2025-2026 alumni, school, environmental, professional and rehabilitation programmes	The programme remains active and is expanding

Public evidence: [E01](#) | [E02](#) | [E06](#) | [E07](#) | [E10](#) | [E13](#) | [E16](#) | [E19](#) | [E22](#) | [E35](#) | [E40](#) | [E44](#) | [E45](#) | [E51](#) | [E56](#)

13. Public evidence register

The following public sources support AAU's institutional framework, the three wider-community audience routes, the 2024 reporting-year activities and current continuity presented in this report.

13.1 Methodology, strategy and institutional structure

ID	Source class	Relevance	Public source
E01	THE methodology	Indicator wording, audience categories, 2024 evidence year and evidence framework	Open public evidence
E02	AAU SDG page	Direct institutional response for Indicator 17.4.3	Open public evidence
E03	AAU evidence PDF	Downloadable institutional record for wider-community SDG education	Open public evidence
E04	United Nations	SDG 4 lifelong-learning and education context	Open public evidence
E05	United Nations	SDG 17 partnership context	Open public evidence
E06	AAU strategy	Institutional direction for community engagement, partnership and sustainability	Open public evidence
E07	AAU annual report	Implementation record for academic year 2023-2024	Open public evidence
E08	Independent QAA	Independent 2024 review of AAU quality and stakeholder structures	Open public evidence
E09	AAU objectives	Commitment to sustainable society and local-community contribution	Open public evidence
E10	AAU current	Community Engagement Office and community-facing coordination	Open public evidence
E11	AAU current	Student Affairs activity planning and programme structure	Open public evidence
E12	AAU current	College-level community-engagement responsibility	Open public evidence
E13	AAU current	Permanent Continuing Education Center	Open public evidence
E14	AAU current	CEC community-engagement route	Open public evidence
E15	AAU current	Short-course features, delivery and access conditions	Open public evidence

PUBLIC EVIDENCE CONTINUED

13.2 Alumni, schools and youth - 2024

ID	Source class	Relevance	Public source
E16	AAU 2024	Professional Development Series for graduates at both campuses and online	Open public evidence
E17	AAU 2024	Alumni Office professional-development workshop series	Open public evidence
E18	AAU 2024	Implemented Job-readiness workshop with INJAZ UAE and 80+ participants	Open public evidence
E19	AAU 2024	Year-end record confirming alumni workshops, visit, fair and employer engagement	Open public evidence
E20	AAU 2024	Fourth Career Development and Training Exhibition with 30+ entities	Open public evidence
E21	AAU 2024	Public event record for the career and training fair	Open public evidence
E22	AAU 2024	Direct pharmacy and health education through visits to Abu Dhabi schools	Open public evidence
E23	AAU 2024	Official PDF record of the school visits	Open public evidence
E24	AAU 2024	More than 50 external Grade 11 and 12 pupils in pharmacy training	Open public evidence
E25	AAU 2024	Two-week laboratory, research, virtual-pharmacy and guidance programme	Open public evidence
E26	AAU 2024	Creativity and Talent Bazaar for high-school pupils	Open public evidence
E27	AAU 2024	Youth empowerment and innovation with Sandoq Al Watan	Open public evidence
E28	AAU 2024	External education and training exhibition outreach	Open public evidence
E29	External 2024	Independent AETEX audience, dates and 50+ participating institutions	Open public evidence
E30	AAU 2024	National Service Career Fair outreach	Open public evidence

PUBLIC EVIDENCE CONTINUED

13.3 Health, environment and knowledge exchange - 2024

ID	Source class	Relevance	Public source
E31	AAU 2024	Diabetes and quality-of-life education	Open public evidence
E32	AAU 2024	Obesity prevention, nutrition, lifestyle and exercise awareness	Open public evidence
E33	AAU 2024	We Care health initiative	Open public evidence
E34	AAU 2024	Breast Cancer Awareness Day and participant engagement	Open public evidence
E35	AAU 2024	Seventh Annual Environmental Day	Open public evidence
E36	AAU 2024	Official public record of the environmental education event	Open public evidence
E37	AAU 2024	Innovation Day and development of sustainable solutions	Open public evidence
E38	AAU 2024	World Environmental Education Congress participation	Open public evidence
E39	AAU 2024	Practical sustainability education with the General Women's Union	Open public evidence
E40	AAU 2024	Annual Arab-university student research conference	Open public evidence
E41	AAU 2024	54+ presenters from eight Arab countries	Open public evidence
E42	AAU 2024	Health and Biomedical Postgraduate Symposium	Open public evidence
E43	AAU 2024	Digital-health knowledge exchange, workshops and research tracks	Open public evidence

PUBLIC EVIDENCE CONTINUED

13.4 Inclusion, humanitarian education and continuity

ID	Source class	Relevance	Public source
E44	AAU 2024	Training for external ZHO students who are People of Determination	Open public evidence
E45	AAU partnership	Volunteer trainers, teacher education, lessons and workshops in underserved areas	Open public evidence
E46	External media	Independent corroboration of the Educators Without Borders agreement and audiences	Open public evidence
E47	AAU 2024	Third place in the Aoun Award for Community Service	Open public evidence
E48	External 2024	Independent confirmation of the Aoun programme's national purpose and reach	Open public evidence
E49	AAU 2024	Recurring Ramadan Aman campaign, tenth season	Open public evidence
E50	AAU 2024	Student participation in UAE Reads community-learning activities	Open public evidence
E51	AAU 2025	Continued virtual professional education for alumni and graduates	Open public evidence
E52	AAU 2025	Eighth Annual Environmental Day and climate-finance education	Open public evidence
E53	AAU 2025	Eleventh Ramadan Aman edition with alumni and students	Open public evidence
E54	AAU 2025	Research and outreach initiative connecting AAU and schools	Open public evidence
E55	AAU 2025	Free public language-learning course	Open public evidence
E56	AAU 2026	Ninth Environmental Day on zero waste and circular economy	Open public evidence
E57	AAU 2026	Professional education with the Early Childhood Authority	Open public evidence
E58	AAU 2026	Competency development with Emirates Red Crescent	Open public evidence
E59	AAU 2026	Expanded community training and rehabilitation partnership	Open public evidence