

SUSTAINABLE DEVELOPMENT GOALS



SDG 4: QUALITY EDUCATION

Al Ain University



جامعة العين
AL AIN UNIVERSITY

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SUSTAINABLE DEVELOPMENT GOAL 4

Public Access to Educational Resources and Lifelong Learning

DIRECT RESPONSE: YES — FREE, OPEN, PROGRAMMED AND MEMBERSHIP-BASED ACCESS

Al Ain University provides people who are not enrolled at the University with multiple, continuing routes to educational resources: freely accessible digital scholarship and online learning resources; visitor access to library collections and borrowing; permanent public training through the Continuing Education Center; programmed access to laboratories, classrooms and specialist facilities; and invitations to open days, lectures, workshops and guided visits. Access conditions are published and transparent: many online resources and designated events are free, visitor borrowing requires a nominal registration fee and refundable deposit, and selected professional courses are registration- or fee-based.

INSTITUTIONAL RESPONSE

1. Public access is embedded across AAU's educational infrastructure

Al Ain University (AAU) provides access to educational resources for people who are not studying at the University through a coordinated portfolio of permanent services and scheduled programmes. The principal institutional routes are the Continuing Education Center, the libraries at the Al Ain and Abu Dhabi campuses, the public Digital Repository and open electronic-resource directory, programmed school and community visits, public and virtual educational events, and collaborative training delivered with external organizations.

This provision is not limited to passive access. External participants can borrow books under the visitor-membership rules, use or observe university facilities during authorized programmes, receive librarian and instructor guidance, join short courses and workshops, attend open days and lectures, search AAU scholarship online, and engage in supervised practical learning in specialist laboratories. The model therefore combines physical, digital, academic, scientific, professional, cultural and inclusive access.

Access route	External beneficiaries	Access basis	Educational resources provided
<i>Open digital resources</i>	Any internet user	Free and open	Digital Repository; open books, journals and databases; public catalogue; video tutorials
<i>Library visitor membership</i>	Academicians, students of other local institutions and special users	AED 10 registration; AED 1,000 refundable security deposit	On-site resources and services; borrowing of general books
<i>Continuing Education Center</i>	Community members, graduates, professionals, institutions	Public registration; course-specific terms and fees	Languages, test preparation, IT, management, soft skills and professional-development programmes
<i>Programmed school access</i>	Grades 11–12, school groups, people of determination	Invited or registered visits/programmes	Laboratories, virtual pharmacy, classrooms, library, campus facilities, guided tours and supervised practical learning
<i>Public lectures and workshops</i>	Graduates, families, school pupils, professionals and community participants	Free where announced; otherwise invitation/registration based	On-campus and virtual lectures, workshops, open days and professional learning

Public evidence: [E01](#) • [E02](#) • [E03](#) • [E04](#) • [E15](#) • [E16](#) — *Public institutional evidence and access routes*

1.1 Transparent free and charged access

AAU's Digital Repository, open-resource directories, public catalogue and video tutorials are free online; designated activities such as the 2025 Russian Language Course are explicitly announced as free.

External library members pay AED 10 and lodge an AED 1,000 refundable deposit for the published visitor service, including general-book borrowing. School, family and community access to teaching facilities is arranged through the relevant visit or programme, while CEC courses follow their published registration, fee and certification terms.

Public evidence: [E04](#) • [E10](#) • [E11](#) • [E12](#) • [E13](#) • [E16](#) • [E28](#) — *Published access conditions*

Membership

POLICY & REGULATION FOR LIBRARY MEMBERSHIP

The AAU Libraries are specifically meant for the students and staff of the university. However, as part of our community services, we allow visitors to use our resources and services. Below are the categories of library membership.

	Category	Service	Registration Fees	Security Deposit	Notes
1	Students: full-time, part-time, undergraduates, postgraduates, special	Full	Free	Free	-
2	Staff: full-time, part-time, academic, administrative officials, researchers, Supporting Staff, and special users.	Full	Free	Free	-
3	Visitors: Academicians, students of other local institutions, or special users.	Borrowing of general books	10 AED	1000 AED	Bring Passport or ID copy for registration

Library Community Engagement

<https://library.aau.ac.ae/en/library-community-engagement>

As part of its services and activities, the AAU libraries have an important contribution to the UAE society. This is achieved by organizing a variety of activities needed by the local community. Followings are some of the community services offered by the AAU libraries.

Organizing Workshops and Training

- Information literacy
- Electronic resources
- Internet research skills
- Interim students
- Interim library staff

Organizing visit to book fairs:

- Al-Ain Bookfair
- Abu Dhabi International Book Fair
- Sharjah International Book Fair

Cooperation with other libraries

- Inter-library loan and resource sharing
- Exchanging scholars for lectures, talks
- Sharing ideas and experiences
- Organizing conferences and seminars
- Organizing book fairs

Consultation

We help other institutions through free consultation services to improve their library resources and services.

In addition to its physical collections, AAU's libraries provide **extensive digital resources** that community users can access on campus. The Khalifa Library subscribes to a wide range of academic databases and e-books (including IEEE, ProQuest, LexisNexis, Taylor & Francis, Lexicomp, and ebrary, among others) library.aau.ac.ae. These electronic resources can be accessed freely **from library computers or via campus internet** by any authorized library user – ensuring that visitors and alumni can consult up-to-date journals and digital publications during their library visits (off-campus remote access to licensed databases remains restricted to AAU students and staff). To further expand public access to knowledge, AAU has also launched a **digital repository** to preserve and share the university's scholarly output. This institutional repository collects and disseminates digital materials (such as research papers, theses, and other publications) for open access aau.ac.ae, aligning with AAU's commitment to support scientific research visibility. In summary, **any interested individual** – whether a high school student, an alumnus, or a researcher unaffiliated with AAU – may avail themselves of AAU's library facilities and collections. Students and staff enjoy full library access free of charge, while external members can gain privileges at a **minimal cost** (with refundable deposits) aau.ac.ae, ensuring the libraries are an **inclusive resource** for the wider community.

AAU Library launches a digital repository to support scientific research



The Khalifa Library at Al Ain University has launched its digital repository to preserve, collect and distribute digital materials such as books, theses, research projects, and scientific publications.

Currently, the repository contains more than 500 research publications in business, communication and media, education, engineering, law, and pharmacy. The selected papers are open access papers indexed in the Scopus database with at least one contributor from AAU.

Dr. Abdoulaye Kaba, Library Director, said that; the goal of creating the digital repository is to facilitate access to resources and information, as users can use different search options to select required documents, download, read, print, or save the full text to the desktop. He added that faculty members and students can benefit from the digital repository as its considered an important base for data and information.

The importance of the digital repository lies in the fact that it works to preserve and obtain resources and information at any time without the need to visit libraries, which makes it easier for researchers to obtain information and allows them to view what has been published of scientific research, digital books and university theses that help them in their scientific research.

Online Books

AlManhal Library

This database provides hundreds of thousands of full-text searchable publications (books, peer-reviewed journals, strategic studies, academic dissertations, and educational videos) from the Arab world's leading publishers, across a diverse range of topics, with more being added every week.

Access: Restricted

Access Pharmacy

provides access to the leading pharmacy textbooks, cases, videos, games, Q&A, and instant information about drugs, herbs, and supplements.

Access: Restricted

Directory of Open Access Books (DOAB)

The Directory of Open Access Books (DOAB) provides a searchable access to thousands of free e-books for all disciplines.

Access: Open

Ebook Central

Contains e-books and reports in business, computer science, economics, education, engineering, history, the humanities, and the social sciences, etc.

Access: Restricted

Project Gutenberg

Contains classic books from the start of this century and previous centuries, and other works that are not protected by copyright.

Access: Open

Online Courses and Public Training Programs

Outside of its degree offerings, AAU provides **educational programs and courses to the general public** through its Continuing Education Center (CEC). The CEC at Al Ain University is officially accredited by the Abu Dhabi Centre for Technical and Vocational Education and Training (ACTVET) cec.aau.ac.ae, and it offers a variety of **short courses and professional training programs** open to anyone (including non-AAU students).

About CEC: Continuing Education Center

Continuing Education Center at Al Ain University, the largest University, **supports the individual developmental needs of its community members. AAU with its organization partners in Emirate society supports the community's needs, institutions and individuals, and is continuously working towards the advancement of their scientific and technical capabilities.**

The Center of Continuing Education (CEC) identifies and meets the training needs of the public through specialized training programs, in addition to preparedness programs for professional and international certification, enabling the greater community to benefit from the expertise, experience and resources available at the University. Our programs and training courses are offered in both Arabic and English, depending on the nature and context of the respective course. Moreover, CEC offers five different language programs: General English, Business English and will be introducing e-learning courses in Arabic in the future.

Since its inception, CEC has collaborated with AAU academic departments to provide bespoke continuing education courses and training workshops. These training programs have gained the recognition of the community as reflected by the growing demand for more course offerings.

Vision

To establish an integrated educational and developmental training center founded on the basis that practical training is essential. To use the latest technology to ensure the creation of an educational and training environment suitable for innovation and creativity that will meet the requirements of customers.

Mission

We strive to contribute effectively to the modernization of methods of training and development for all public and private departments, institutions, and organizations. We aim to achieve distinction and quality of the training of skills development that we offer through the optimal use of available capabilities, recruiting the best talents, making use of the latest technical information, and cooperating with prestigious international universities and training centers in order to gain the trust of our customers

These offerings range from language and test-preparation courses to technology and soft-skills training. Notable examples of public courses available include:

- **IELTS and TOEFL preparation courses** – helping community members improve English proficiency for these exams cec.aau.ac.ae.

IELTS Preparation Course

We offer a free demo test for participants after completing the course

The International English Language Testing System (IELTS) is the world's most popular English language proficiency test for higher education, professionals and global migration. IELTS is accepted as proof of English language proficiency by more than 9000 organizations worldwide.

Our IELTS exam preparation courses are specially designed to improve your test potential and give you a better chance to excel in the test to greatly increase your chance of getting the score you need. Where the participants are prepared for the IELTS exam (academic / general) by providing them with extensive training in each section (listening, reading, speaking and writing).

⌚ **Duration:** 30 Hours
Training Language: English

TOEFL ITP Training Course

TOEFL is one of the most recognized English language proficiency tests in the world, CEC of AL Ain University is providing TOEFL ITP Training Course.

TOEFL ITP, Institutional Testing Program, is the one you should leave behind if you're aiming to study abroad. TOEFL ITP refers to Institutional Testing Paper. The test is composed of three main sections, which assess your proficiency level in three main skills, listening comprehension, structure and written expression, and reading comprehension. Each section measures a different skill, as follows:

- ▶ Listening Comprehension measures your ability to understand spoken English as it is used in colleges and universities.
- ▶ Structure and Written Expression measures your recognition of selected structural and grammatical points in standard written English.
- ▶ Reading Comprehension measures your ability to read and understand academic material written in English.

This exam is only suitable to those who want to measure their English level for personal reasons or within an academic context - to boost a job application or even to assess the effectiveness of an English language course.

ITP's questions and content are very similar to what you would find in a college exam. Assessments are made in oral and reading comprehension, plus structure and written expression.

Duration: 15 Hours

Training Language: English

- **General English language courses**, such as multi-level English improvement classes and a “Conversation Café” for practical dialogue practice cec.aau.ac.ae.

English Language Courses

To find out your level, we offer a free placement test

ENGLISH LEVEL 1

This course is for students who must begin at the very beginning, usually with no common language with which to explain the basics.

⌚ **Duration:** 35 Hours

Training Language: English

ENGLISH LEVEL 2

This course is for students with limited experience using English who need extensive practice and instruction in all aspects of the language.

⌚ **Duration:** 35 Hours

Training Language: English

ENGLISH LEVEL 3

This course is for students with a basic knowledge of English who need to practice oral and written structures and expand their vocabulary to develop broad general competence in the language.

⌚ **Duration:** 35 Hours

Training Language: English

ENGLISH LEVEL 4

This course is for students who wish to increase the accuracy, range, and complexity of their oral and written communication by using the language in many contexts and eliminating areas of weakness.

⌚ **Duration:** 35 Hours

- **Soft skills training workshops** – covering personal and career development skills (e.g. communication, leadership) for working professionals cec.aau.ac.ae.

Soft Skills Training Courses

BUSINESS COMMUNICATION SKILLS (WRITING & EMAIL)

After completing this course, the participant will be able to:

- Writing Effective Emails.
- 6 WARNINGS on Sending Emails.
- Opening sentences for formal emails.
- Starting and ending phrases for formal emails.
- Etiquettes of writing formal emails.

⌚ **Duration:** 12 Hours

Training Language: English

BUSINESS COMMUNICATION SKILLS (WRITING, BODY LANGUAGE PRESENTATION, AND EMAIL)

After completing this course, the participant will be able to:

- Communicate successfully with different types of people.
- Assess and understand communication styles.
- Understand and be understood clearly.
- Understand the 5 types of communication barriers that lead to miscommunication.
- Understand and practice effective listening, questioning, giving and receiving feedback.

⌚ **Duration:** 24 Hours

Training Language: English

NEGOTIATION SKILLS

After completing this course, the participant will be able to:

- Understand the basic types of negotiations, the phases of negotiations, and the skills needed for successful negotiating.
- Understand and apply basic negotiating concepts: WATNA, BATNA, WAP, and ZOPA .
- Lay the groundwork for negotiation.
- Identify what information to share and what to keep to yourself.
- Understand basic bargaining techniques.
- Apply strategies for identifying mutual gain.
- Understand how to reach consensus and set the terms of agreement.
- Deal with personal attacks and other difficult issues.
- Use the negotiating process to solve everyday problems.
- Negotiate on behalf of someone else.

⌚ **Duration:** 24 Hours

Training Language: English

TIME MANAGEMENT

After completing this course, the participant will be able to:

- Plan and prioritize each day's activities in a more efficient, productive manner
- Overcome procrastination quickly and easily
- Handle crises effectively and quickly
- Organize your workspace and workflow to make better use of time
- Delegate more efficiently
- Use rituals to make your life run smoother
- Plan meetings more appropriately and effectively
- Encourage participants to write their own workshop objectives in their guide.

⌚ **Duration:** 12 Hours

Training Language: English

- Specialized short courses in emerging fields, for example **Artificial Intelligence (AI)** courses and other licensed certificate programs to upskill professionals cec.aau.ac.ae.

AI Courses

ARTIFICIAL INTELLIGENCE AND FUTURE LEADERSHIP

Explore how AI is transforming leadership and how leaders can harness emerging technologies to drive innovation and future readiness.

🕒 Duration: 3 Days

Training Language: English & Arabic

EMPOWERING, MOTIVATING, AND INSPIRING LEADERSHIP

Learn techniques to empower teams, foster motivation, and inspire others to achieve excellence through visionary leadership.

🕒 Duration: 3 Days

Training Language: English & Arabic

LEADERSHIP DIPLOMACY AND STRATEGIC SKILLS IN THE WORKPLACE

Develop diplomatic and strategic skills essential for managing complex workplace dynamics and achieving organizational goals.

🕒 Duration: 3 Days

Training Language: English & Arabic

CREATIVE MANAGEMENT FOR INSTITUTIONS AND ORGANIZATIONS

Gain tools and approaches for driving innovation and creative thinking in institutional and organizational management.

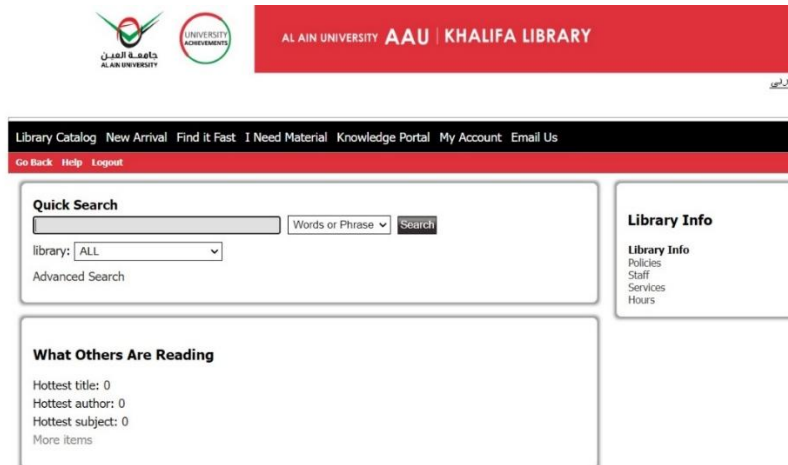
🕒 Duration: 3 Days

Training Language: English & Arabic

These continuing education programs are typically **offered on-campus (and sometimes online)** in scheduled intakes, and they are **open to the public on a fee-paying basis** (they are not free, but are available to anyone interested in enrolling). By providing such training opportunities, AAU enables lifelong learning for community members – from fresh graduates seeking additional qualifications to working professionals aiming to upgrade their skills. It should be noted that AAU does **not currently host free Massive Open Online Courses (MOOCs)** on global platforms; instead, its focus for public-facing courses is on the **structured short courses and certificate programs** delivered via the CEC cec.aau.ac.ae. In addition, AAU facilitates certain online learning services (like an e-learning portal and online admission system) for its stakeholders, but these are primarily for enrolled students. Overall, AAU's continuing education and professional development offerings ensure that **individuals outside the university can benefit from AAU's educational resources** by joining its training courses, workshops, and preparatory programs (with appropriate course fees charged for these services).

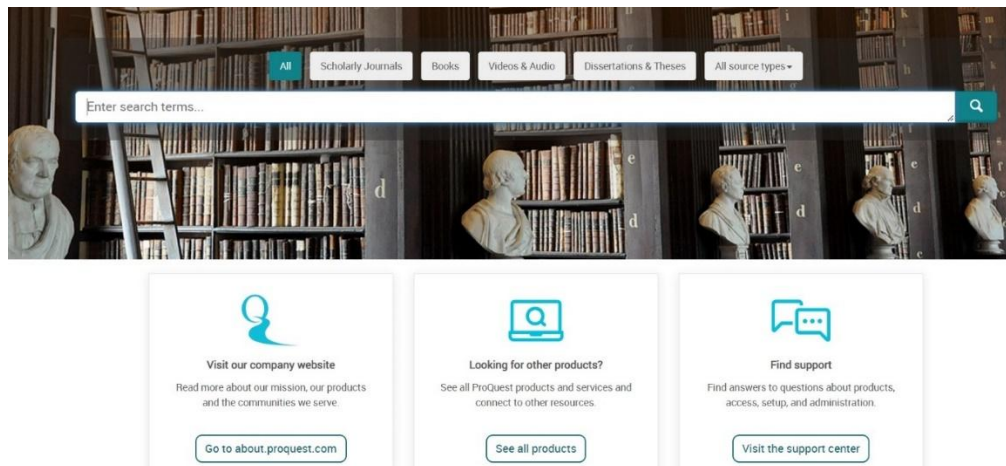
Online Catalogue Available for All

<https://onlinelib.aau.ac.ae/uhtbin/cgisirsi.exe/?ps=fWUXNV5lw2/AAF/154090014/60/502/X>



Online Books Available for All

<https://library.aau.ac.ae/en/library-resources/online-databases>



Online Journals Available for All

<https://library.aau.ac.ae/en/online-journals>

Engineering

Engineering & Technology History Wiki (ETHW)

One of the world's premier sites for the documentation, analysis, and explanation of the history of technology; the scientists, engineers and business people who made these technologies happen; and on the history of the organizations to which these men and women belonged.

Access: Open

[Read More](#)

Mathematics Zentralblatt Math

Provides a comprehensive coverage of the international mathematical research literature. Coverage includes reviews of articles from more than 2,300 journals and serials, as well as books and conference proceedings.

Access: Open

[Read More](#)

Nasa Astrophysics Data System

Astrophysics Data Systems (ADS) consists of four searchable databases containing almost 4 million records: Astronomy and Astrophysics, Instrumentation, Physics and Geophysics, and preprints in Astronomy. Include links to scanned images of over 40,000 journal articles appearing in the major astronomy and astrophysics journals.

Access: Open

[Read More](#)

Pharmacy

AnatLine

An anatomical image database that can be searched or browsed via the index.

Access:Open

[Read More](#)

ASH Image Bank

Produced by the American Society of Hematology to serve as a comprehensive reference and teaching tool. The images are presented in a digital, case-based format that allows both the images and text to be searched, cross- referenced, and hyper-linked to other cases as well as other educational resources.

Access: Open

[Read More](#)

BioMed Central

BioMed Central publishes original, peer-reviewed research in all areas of biomedical research, with immediate, barrier-free access for all.

Access: Open

[Read More](#)

Cancer gene map online

Global analysis of microarray data provides a hypothesis-generating tool for cancer by Charles Q. Choi. Information for the project extracted from the Stanford Microarray Database and the Whitehead Institute Center for Genomic Research.

Access: Open

[Read More](#)

CDC prevention guidelines database

Provides access to over 400 guidelines and recommendations of the CDC for the prevention of diseases, injuries, and disabilities. Topics range from AIDS to zoster.

Access: Open

[Read More](#)

Entrez cross-database search

Entrez is a retrieval system for searching several linked databases. It provides access to: PubMed: The biomedical literature (PubMed); Nucleotide sequence database (GenBank); Protein sequence database; Structure: three-dimensional macromolecular structures; Genome: complete genome assemblies; PopSet: Population study data sets; Taxonomy: organisms in GenBank; OMIM: Online Mendelian Inheritance in Man.

Access: Open

[Read More](#)

MEDLINE Plus

MEDLINE plus brings together authoritative information from NLM, the National Institutes of Health (NIH), and other government agencies and health-related organizations. Pre-formulated MEDLINE searches are included in MEDLINEplus and give easy access to medical journal articles. MEDLINEplus also has extensive information about drugs, an illustrated medical encyclopedia, interactive patient tutorials, and latest health news.

Access: Open

[Read More](#)

OMIM

A database of human genes and genetic disorders containing textual information, pictures, sequence and reference information.

Access: Open

[Read More](#)

World Health Organization (WHO)

Contains health topic index, health reports, publications on travel and health, information concerning its projects and programs across the globe, and statistical information

Access: Open

[Read More](#)

Toxnet

Collection of factual and bibliographical databases on toxicology, hazardous chemicals and related areas.

Access: Open

[Read More](#)

Law

Human Rights Watch

Human Rights Watch is a leading independent organization dedicated to defending and protecting human rights. Publishes the annual Human Rights Watch Annual Reports, as well as reports on specific regions, topics and human rights issues.

Access: Open

[Read More](#)

Education, Humanities, and Social Sciences

English Short Title Catalogue (ESTC)

Is a vast database designed to include a bibliographic record, with holdings, of every surviving copy of letterpress produced in Great Britain or any of its dependencies, in any language, worldwide, from 1473-1800.

Access: Open

[Read More](#)

ERIC

Provides access to educational literature and research articles including journals in the Current Index of Journals in Education and Resources in Education Index.

Access: Open

[Read More](#)

Eric Digests

Provides full text to short reports (1,000-1,500 words) on topics of prime current interest in education. The digests are targeted specifically for teachers, administrators, policymakers, and other practitioners.

Access: Open

[Read More](#)

Population Index

Provides journal articles, serial publications, working papers and other materials on population topics.

Access: Open

[Read More](#)

Social Science Research Network

Provides specialized research networks in the social sciences. It contains information on over 70,100 scholarly working papers and forthcoming papers.

Access: Open

[Read More](#)

Business

AgEcon Search

Searchable database of full-text reports of scholarly research in the field of agricultural and applied economic.

Access: Open

[Read More](#)

UN Statistics Database

UN database allows downloading a variety of statistical resources and data series from statistical databases provided by the UN System such as Education, Employment, Energy, Environment, Food and Agriculture, Health, Human Development, Industry, Information and Communication Technology, National Accounts, Population, Refugees, Trade and Tourism.

Access: Open

[Read More](#)

United Nations Official Document System (ODS)

ODS is the electronic repository for official documents published by the United Nations. The full text of documents is accessible in PDF or word processing format in all official languages of the United Nations-- Arabic, Chinese, English, French, Russian and Spanish.

Access: Open

[Read More](#)

Unstats

Provides access to hundreds of statistical series for all countries and areas of the world, with descriptions of the international sources and methods used in compiling the data. The series can be accessed alphabetically, by sources or by topics. For each series international sources and definitions of terms are given.

Access: Open

[Read More](#)

Communication & Media

Social Science Research Network

Provides specialized research networks in the social sciences. It contains information on over 70,100 scholarly working papers and forthcoming papers.

Access: Open

[Read More](#)

Others

Bartleby

A comprehensive public reference library containing a searchable database of reference, verse, and classic literature.

Access: Open

[Read More](#)

CARIS

Information about current and past worldwide research projects in or for developing countries in agriculture and related subjects.

Access: Open

[Read More](#)

DFAJ

Contains more than 300 Open Access Scientific journals published in the Arabic countries.

Access: Open

[Read More](#)

Directory of Open Access Journals (DOAJ)

Covers all open access scientific and scholarly journals that use a quality control system to guarantee the content access.

Access: Open

[Read More](#)

Digital Knowledge Hub Dubai

Contains Arabic books and periodicals, translated works into Arabic, international periodicals, dictionaries, biographies, photographs and maps, etc

Access: Open

[Read More](#)

Google Scholar

Google Scholar provides a simple way to broadly search for scholarly literature, including peer-reviewed papers, theses, books, abstracts and articles, from academic publishers, professional societies, preprint repositories, universities and other scholarly organizations.

Access: Open

[Read More](#)

Gulf Cooperation Council Statistics

Contains GCC Statistical reports and publications

Access: Open

[Read More](#)

Innovation@UAE Magazine

Innovation@UAE Magazine, a bilingual quarterly periodical that focuses on research from the country's higher education institutes.

Access: Open

[Read More](#)

Merriam-Webster's Collegiate Dictionary

The leading online dictionary, Merriam-Webster's Collegiate Dictionary contains more than 75,000 definitions, including pronunciation guides and word histories.

Access: Open

[Read More](#)

Project Gutenberg

Contains classic books from the start of this century and previous centuries, and other works that are not protected by copyright.

Access: Open

[Read More](#)



جامعة العين
AL AIN UNIVERSITY

هل ترغبون
بتعلّم اللغة الروسية
واستكشاف ثقافتها؟

دورة استثنائية مجانية
لتعليم اللغة الروسية
حصرياً لطلبة جامعة العين (مقر العين)



جامعة العين
AL AIN UNIVERSITY

٤ التعليم
الوحيد

٨ العمل اللائق
ونمو الاقتصاد

١٧ عقد شراكات
للأهداف

المقاعد محدودة والأولوية لمن يسجّل أولاً

PERMANENT LIFELONG LEARNING

2. Continuing Education Center: a permanent route for external learners

AAU's Continuing Education Center (CEC) is a standing institutional unit created to identify and meet the training needs of the public. It enables individuals, public and private organizations, graduates and working professionals to benefit from University expertise, facilities and teaching capacity outside degree enrolment. Programmes are delivered in Arabic or English according to the subject and audience, and the Center works with AAU academic departments and external partners to provide specialized, practical and certification-oriented training.

Public learning stream	Illustrative provision	Resource channel
<i>Languages and test preparation</i>	English levels, conversation practice, IELTS and TOEFL preparation	Classrooms, instructors and scheduled intakes
<i>Information technology</i>	Computer and digital-skills courses	Teaching rooms, PCs and practical instruction
<i>Professional development</i>	Management, workplace, self-development and professional courses	University experts, external trainers and partner programmes
<i>Soft skills and wellbeing</i>	Communication, leadership, personal effectiveness, mental-health and safeguarding-related courses	Workshops, seminars and applied activities
<i>Institutional training</i>	Customized capacity-building for public, private and community organizations	On-campus, partner-site and virtual delivery

2.1 Public invitations and flexible delivery

AAU supplements the permanent course catalogue with event-specific invitations. These include face-to-face lectures, open days, virtual professional-development activities and online workshops. A 2025 interactive workshop on artificial intelligence and Google tools, for example, invited students and graduates to participate through Microsoft Teams and included practical applications for education and work. This channel gives alumni and other non-enrolled participants direct access without requiring physical attendance on campus.

CURRENT EXPANSION

In 2025 AAU announced a Free Russian Language Course, a Virtual Professional Development Week and an agreement with HOCK International to expand accredited professional training. In 2026 the Alumni Office continued online AI learning for graduates, while AAU collaborations with Emirates Red Crescent and the Childhood Authority extended competency development to external professionals.

Public evidence: [E16](#) • [E17](#) • [E18](#) • [E19](#) • [E28](#) • [E29](#) • [E34](#) • [E36](#) • [E39](#) • [E40](#) • [E41](#)

Professional Development Courses

BUSINESS DEVELOPMENT KIT

- Strategic planning & writing a business plan.
- Customer Service Excellence by using DISC model.
- Feasibility study.
- Develop marketing plans
- Supervisory skills.
- Creative Thinking by applying blue ocean strategy.
- Social media management.
- Presentation skills
- Applying Ms-Office in Business (Advanced Word, Advanced Excel & Outlook).

Final Exam that includes:

- Challenging multiple choice questions.
- Case studies and essay questions.

🕒 **Duration:** 96 Hours

Training Language: English & Arabic

COMPREHENSIVE WORKPLACE PREPARATION PROGRAM – EMARATI

- CV Writing
- Interviewing Skills
- Personal Marketing
- Job-Hunting
- Email Writing Skills – English
- Email Writing Skills – Arabic
- Time Management
- M-Office (Word, Excel & PowerPoint)

Final Exam that includes:

- Challenging multiple choice questions.
- Case studies and essay questions.

🕒 **Duration:** 48 Hours

Training Language: English & Arabic

IT Courses

DIGITAL MARKETING AND CUSTOMER RELATIONSHIP

After completing this course, the participant will be able to:

- Mass Marketing to Customer Networks.
- The Digital Advertising Mix.
- Behaviours of Customers in The Digital World.
- Access Strategy & Engage Strategy.
- Customization of Strategies.
- Social Media, Communities and the Power of Conversation & Best Practices for Brands on Social Networks.
- Collaborate Strategy - Crowdsourcing, Crowdfunding, and Open Platforms.
- Learning from Failures.
- Best Practices for Brands on Social Networks.
- Importance of Digital Marketing and Return on Investments.
- Planning and Implementation of a Digital Marketing Strategies.

🕒 **Duration:** 12 Hours

Training Language: English & Arabic

C++ PROGRAMMING LANGUAGE

The objectives of the is to develop the programming style of participants using the C++ Programming Language. The Training Course include intensive Training and Case study to be implemented using C++ Programming Language.

At the end of the Training course the participant will be able to:

- Reading and Printing Data Using the cin and cout objects.
- Using the controlling structure (If, nested If, Switch).
- Repetition statements (For, While, Do-While), Array, and built-in and user-defined Function)

🕒 **Duration:** 60 Hours

Training Language: English & Arabic

Soft Skills Training Courses

BUSINESS COMMUNICATION SKILLS (WRITING & EMAIL)

After completing this course, the participant will be able to:

- Writing Effective Emails.
- 6 WARNINGS on Sending Emails.
- Opening sentences for formal emails.
- Starting and ending phrases for formal emails.
- Etiquettes of writing formal emails.

⌚ Duration: 12 Hours

Training Language: English

BUSINESS COMMUNICATION SKILLS (WRITING, BODY LANGUAGE PRESENTATION, AND EMAIL)

After completing this course, the participant will be able to:

- Communicate successfully with different types of people.
- Assess and understand communication styles.
- Understand and be understood clearly.
- Understand the 5 types of communication barriers that lead to miscommunication.
- Understand and practice effective listening, questioning, giving and receiving feedback.

⌚ Duration: 24 Hours

Training Language: English

NEGOTIATION SKILLS

After completing this course, the participant will be able to:

- Understand the basic types of negotiations, the phases of negotiations, and the skills needed for successful negotiating.
- Understand and apply basic negotiating concepts: WATNA, BATNA, WAP, and ZOPA .
- Lay the groundwork for negotiation.
- Identify what information to share and what to keep to yourself.
- Understand basic bargaining techniques.
- Apply strategies for identifying mutual gain.
- Understand how to reach consensus and set the terms of agreement.
- Deal with personal attacks and other difficult issues.
- Use the negotiating process to solve everyday problems.
- Negotiate on behalf of someone else.

⌚ Duration: 24 Hours

Training Language: English

TIME MANAGEMENT

After completing this course, the participant will be able to:

- Plan and prioritize each day's activities in a more efficient, productive manner
- Overcome procrastination quickly and easily
- Handle crises effectively and quickly
- Organize your workspace and workflow to make better use of time
- Delegate more efficiently
- Use rituals to make your life run smoother
- Plan meetings more appropriately and effectively
- Encourage participants to write their own workshop objectives in their guide.

⌚ Duration: 12 Hours

Training Language: English

CUSTOMER SERVICE SKILLS

After completing this course, the participant will be able to:

- Demonstrate a customer service approach.
- Understand how your own behavior affects the behavior of others.
- Demonstrate confidence and skill as a problem solver.
- Apply techniques to deal with difficult customers
- Make a choice to provide customer service.
- Case Study.
- Review Questions.

🕒 **Duration:** 18 Hours

Training Language: English

MARKETING SKILLS (4 PS, MARKETING RESEARCH, STRATEGY, ANALYSIS)

After completing this course, the participant will be able to:

- What is Marketing?
- Marketing is Not Selling-Understanding Customer Needs.
- Learn the concept importance of Marketing Research?
- Defining Your Product or Service.
- Communicating the Right Way.
- Customer Communications Give Your Customers a Voice
- Marketing Goals.
- Marketing Mistakes.
- Case Study.
- Review Questions.

🕒 **Duration:** 24 Hours

Training Language: English

MANAGING A CONFLICT

After completing this course, the participant will be able to:

- Learn, Deal and follow a process of resolving conflict.
- Become more confident in handling Cost Vs. potential benefits of conflict
- Follow a step-by-step process of successfully mediating conflict between two parties and introducing third party.
- Find out their own preferred style of resolving conflict and become aware of the different influencing styles.
- Learn and understand the Influencing do's and don'ts of resolving conflict.

🕒 **Duration:** 24 Hours

Training Language: English

PRESENTATION SKILLS

After completing this course, the participant will be able to:

- Learn how to generate specific outcomes and how to structure presentations.
- Learn how to read and control audiences more effectively.
- Learn to be more persuasive.
- Learn what makes the most effective presentations: 'having purpose.'
- Learn the most common mistakes people make when presenting.

🕒 **Duration:** 18 Hours

Training Language: English

Virtual Professional Development Week

Virtual Professional Development Week

The Alumni office in cooperation with Khalifa Fund, Injaz UAE, Thiqa Pharmacy and Professional Development Center - Al Ain University

from Monday 16th Jun 2025 till Thursday 19th Jun 2025
Through Teams App.

First Day, Monday 16 Jun 2025:

Injaz UAE

Workshop title: "AI Using Google"

From: 02:00 P.M to 04:00 P.M.

Registration Link:

<https://t.ly/lcoM3Z>

Second Day, Tuesday 17 Jun 2025:

Khalifa Fund

Workshop title: "Chat GPT"

(Establishing Your Business – From Concept to Visual Identity)

From: 02:00 P.M to 04:00 P.M.

Registration Link:

<https://t.ly/JZRqp>



Al Ain University Signs MoU with HOCK International to Offer Accredited Professional Training Programs



The Continuing Education Center at Al Ain University has signed a Memorandum of Understanding (MoU) with HOCK International, a globally recognized provider of professional certification training, as part of the university's ongoing efforts to enhance professional education and develop competencies in accounting and finance.

The agreement aims to deliver internationally accredited training programs, including CMA, FMAA, and CSCA, which will help participants acquire globally recognized qualifications and strengthen their professional skills.

The signing ceremony was attended by Mr. Raed Sugyyar, Manager of the Continuing Education Center at Al Ain University, and Mr. Mansoor Ahmed, Regional Director of HOCK International.

This partnership reflects Al Ain University's strategic direction to expand collaboration with international specialized institutions, supporting the advancement of professional development and addressing the labor market's demand for qualified professionals in finance and accounting.

The Alumni Office Organizes a Workshop on Artificial Intelligence Using Microsoft Technologies for Graduates



The Alumni Office in Al Ain University organized a specialized workshop on January 28 titled “Artificial Intelligence Using Microsoft Technologies”, targeting the university’s graduates, students & staff in collaboration with Injaz UAE. This initiative reflects the university’s commitment to enhancing graduates’ & Students readiness for the labor market and keeping pace with rapid technological advancements.

The workshop covered key concepts of artificial intelligence and its practical applications, with a focus on modern Microsoft tools and technologies and how they can be utilized across various work environments. This contributes to the development of graduates’ digital and innovative skills. The workshop also included interactive sessions and practical examples aimed at bridging theoretical knowledge with real-world application.

The university emphasized that organizing this workshop is part of its strategy to support graduates by equipping them with future-ready skills and strengthening partnerships with national institutions, in line with labor market requirements and to enhance employment opportunities.

For its part, Injaz UAE praised the collaboration with Al Ain University, highlighting the importance of such initiatives in preparing national competencies and equipping youth with the technical skills required for the future of work.

Al Ain University's Supports Competency Development in Cooperation with the Emirates Red Crescent



The Continuing Education Center at Al Ain University delivered a specialized training workshop titled “Training Needs Assessment: From Analysis to Impact”, hosted by the Emirates Red Crescent Authority at its General Secretariat headquarters in Abu Dhabi. The workshop brought together 65 department directors and section heads from across the UAE, as part of the Authority’s commitment to developing human capital, enhancing institutional performance, and promoting training methodologies based on actual needs and sustainable impact.

The workshop was delivered by Dr. Ahmed Ibrahim Al Jumaa, Associate Professor at the College of Communication and Media at Al Ain University, who has extensive academic and professional experience in institutional development and human resources development.

The workshop aimed to enable leaders and supervisors to apply effective methodologies for identifying training needs, contributing to improved institutional performance and achieving sustainable training outcomes aligned with the Authority’s strategic objectives and future work requirements.

It covered several key topics, including the concept and importance of training needs, the difference between training needs assessment and job evaluation, key methodologies and tools used in identifying needs, analysis of performance and productivity gaps, linking training needs to strategic goals and work requirements, measuring training impact, and mechanisms for continuous improvement.

The workshop witnessed strong engagement from participants and rich professional discussions that reflected their awareness of the importance of training and institutional development. In this context, Dr. Ahmed Ibrahim Al Jumaa commended the Emirates Red Crescent Authority’s support for developing its human resources, praising the participants’ interaction and their keenness to exchange expertise and practices that contribute to enhancing institutional performance and achieving sustainable excellence.

For his part, Mr. Raed Sghayer, Director of the Continuing Education Center at Al Ain University, emphasized that human capital development is a key pillar for achieving institutional excellence and sustainability. He noted that the Center is committed to delivering specialized training programs

designed according to the needs of partner entities, ensuring a tangible impact on performance and productivity. He added that the partnership with the Emirates Red Crescent reflects the integration between academic and national institutions in preparing competencies capable of keeping pace with future developments and contributing to the UAE's national development goals and the vision of its wise leadership towards a more efficient, innovative, and sustainable society.

Meanwhile, Mr. Ahmed Ibrahim Al Teneiji, Director of the Human Resources Department at the Emirates Red Crescent Authority, stated that the Authority places great importance on capacity-building programs for its employees to achieve the highest levels of institutional excellence, perform assigned duties with efficiency and professionalism, and adopt best practices in humanitarian and social work. He pointed out that this workshop comes as part of the Authority's operational plan in the field of training and development, which includes organizing further courses and workshops to enhance employees' efficiency and refine their skills. He also praised the cooperation between the Emirates Red Crescent and Al Ain University's Continuing Education Center in this regard.

The Continuing Education Center at Al Ain University is considered one of the active centers supporting the culture of professional development and sustainable training pathways by offering specialized training and professional programs that meet labor market needs and institutional development requirements. The Center seeks to build fruitful partnerships with various government and private entities and provide quality training opportunities that contribute to skills development, competency enhancement, and the promotion of excellence and innovation in the workplace.

This workshop reflects the commitment of Al Ain University's Continuing Education Center to strengthening its role in community service and reinforcing its partnerships with various institutions through quality training initiatives that contribute to developing competencies, enhancing human resources readiness, and supporting the UAE's sustainable development journey.

Al Ain University and the Childhood Authority collaborate to Empower Professionals in the Early Childhood Sector



Within the framework of the Year of the Family, which underscores that early childhood development is a shared responsibility integrating the roles of families, educational institutions, and the wider community, the Abu Dhabi Early Childhood Authority (ECA), held the 4th edition of the Universities Collaboration Forum on Early Childhood Human Capital, hosted by Al Ain University, bringing together

universities and key partners to advance work that strengthens the early childhood workforce in Abu Dhabi.

The agenda focused on shared priorities and practical collaboration across universities and partners, including exchanging expertise and insights, sharing what is working across institutions, and identifying new collaboration opportunities that support ECA's efforts, including the ECA Human Capital Strategy 2030, which was developed in collaboration with more than 13 government partners and universities.

H.E. Dr. Hessa Ali Al Kaabi, Executive Director of Special Projects and Partnerships at the ECA said, "The early years are shaped by everyday moments like a child learning their first word, taking their first steps, or feeling safe enough to explore. These moments depend on the adults around children, which is why building a strong early childhood workforce is essential. Universities play a central role in preparing educators, caregivers, and specialists, and through collaboration we can translate research and training into practical approaches that meet the needs of children and families across Abu Dhabi."

"Our strategy aims to close the supply-demand gap in the ECD workforce to 0% by 2030. We also want to raise competency levels from 56% to 100% and increase practitioner satisfaction to 40%," Dr. Al Kaabi added.

She noted that "to date, 97 ECD-related roles across health, education, child protection, and family support have been mapped, reinforcing the important role universities play in aligning academic programs and training pathways with the sector's needs.

Prof. Ghaleb Al Refae, President of Al Ain University, said, "The UAE has demonstrated a strong commitment to early childhood development, recognizing it as a national priority and a cornerstone of sustainable human development. For us at Al Ain University, that strong early childhood education begins with well-prepared educators. This belief is reflected in our Postgraduate Professional Diploma in Early Childhood Education, a one-year program that combines theory, practice, and leadership to prepare graduates for roles in teaching, curriculum development, and program leadership."

Also taking part in the forum were senior representatives from the Ministry of Higher Education and Scientific Research, Abu Dhabi Department of Education and Knowledge, Emirates College for Advanced Education, United Arab Emirates University, NYU Abu Dhabi, Higher Colleges of Technology, Abu Dhabi University, Zayed University, Khalifa University, Fatima College of Health Sciences, the National Academy for Childhood Development and Mohamed Bin Zayed University for Humanities.

The Universities Collaboration Forum on ECD Human Capital is a bi-annual platform convened by ECA since 2023 to bring together local universities and partner entities. It provides a space for discussion on strengthening the early childhood workforce through shared learning and collaboration.

LIBRARY ACCESS

3. External library membership, borrowing and guidance

AAU's libraries are primarily designed for students and staff, but the Library expressly opens resources and services to visitors as part of its community-service role. The published membership category covers academicians, students from other local institutions and special users. It gives external members a clear route to consult library resources and borrow general books.

The AAU Libraries are specifically meant for the students and staff of the university. However, as part of our community services, we allow visitors to use our resources and services. Below are the categories of library membership.

	Category	Service	Registration Fees	Security Deposit	Notes
1	Students: full-time, part-time, undergraduates, postgraduates, special	Full	Free	Free	-
2	Staff: full-time, part-time, academic, administrative officials, researchers, Supporting Staff, and special users.	Full	Free	Free	-
3	Visitors: Academicians, students of other local institutions, or special users.	Borrowing of general books	10 AED	1000 AED	Bring Passport or ID copy for registration

Published AAU Library visitor-membership terms: eligible external users, general-book borrowing, AED 10 registration and AED 1,000 refundable deposit.

3.1 Membership and service conditions

Published condition	AAU provision
<i>Eligible external users</i>	Academicians, students from other local institutions and special users
<i>Visitor service</i>	Borrowing of general books and use of resources/services under library rules
<i>Registration</i>	AED 10 registration fee
<i>Security</i>	AED 1,000 refundable security deposit
<i>Identification</i>	Passport or identity-card copy required
<i>Research and inquiry support</i>	Catalogue access, reference guidance, FAQ and direct library contact channels

Public evidence: [E04](#) • [E07](#) • [E08](#) • [E09](#) • [E13](#) • [E20](#)

Membership

POLICY & REGULATION FOR LIBRARY MEMBERSHIP

The AAU Libraries are specifically meant for the students and staff of the university. However, as part of our community services, we allow visitors to use our resources and services. Below are the categories of library membership.

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3	Visitors: Academicians, students of other local institutions, or special users.	Borrowing of general books	10 AED	1000 AED	Bring Passport or ID copy for registration

Library services

➤ Checkout

All registered library members are allowed to check out library materials according to their Loan privileges (**Please attach loan privilege table here**). Loan privileges differ from member to member.

Collection	Membership	No. of Items	Loan Period	Overdue Fine
General	Faculty	15	120 Days	AED 1 / Day
	Staff	10	30 Days	
	Student (postgraduate)	12	14 Days	
	Student (undergraduate)	7	7 Days	
	Student (Special program)	5	7 Days	
	Visitor	1	3 Days	
Reserve	Faculty	15	120 Days	
	Staff	3	3 Days	
	Student (postgraduate)	2	3 Days	
	Students (undergraduate)	1	24 Hours	
	Student (Special program)	1	24 Hours	
	Visitor	0	Not Allowed	
	Faculty	15	120 Days	

Multimedia (CD, DVD, Audio visual)	Faculty	15	120 Days	AED 1 / Day
	Staff	3	7 Days	
	Student (postgraduate)	3	7 Days	
	Students (undergraduate)	3	3 Days	
	Student (Special program)	1	3 Days	
	Visitor	0	Not allowed	
Basic Reference (Dictionaries, encyclopedia, yearbook etc.)	Faculty	1	1 Day	
	Staff	0	Internal use only	
	Student (postgraduate)	0		
	Students (undergraduate)	0		
	Student (Special program)	0		
	Visitor	0		
Textbooks, Journals, Magazines, Newspapers	Internal use only			

➤ **Check-in**

You are required to return library materials before or on the due date, after which an overdue fine will be imposed. User will not be allowed to check out any library materials until the fine is paid.

➤ **Renewal**

You can renew borrowed materials through the library website, by phone call, or by sending email to the library before the due date. No renewal to be accepted after the due date.

➤ **Reservation**

A member may reserve library a material which is out on loan at the library counter or online to ensure that he/ she gets the item when it is returned. A notice will be sent to the requestor informing him/her to claim the reserved material when it is available. The material will be kept on hold at the Circulation Counter for 3 days only after which it will be returned to the shelves.

➤ **Inter-Library Loan (ILL)**

The library offers Inter-library loan and Document Delivery services to the members. Some materials especially articles which are not available locally may be obtained from overseas. The service may be charged for where necessary.

➤ **Alert Services**

This service is provided to alert library users on titles newly added to the library collection. The list of titles and its details which are usually categorized by subject areas are regularly disseminated to the users inside the library or through library homepage.

➤ **Library orientation**

Library orientation programs help to familiarize new students with the services and facilities the use of library by the students. The programs are usually conducted at the beginning of each semester.

➤ **User education**

The library provides a variety of user education or information literacy workshop programs which enable users to effectively utilize library resources. The programs educate the users on the techniques of determining information needs, identifying and locating information resources, and using effectively information resources.

11. Library and Learning Resources

The library provides printed and electronic learning resources, and also provides guidance, borrowing, reservation, and other information services. The library has more than (98,000) scientific and information materials, including books, periodicals and multimedia. The library subscribes to a number of databases and electronic journals. In cataloging and classifying holdings, the library follows the American cataloging rules and the Library of Congress classification system. All library services are computerized using an integrated system, known as the MEDAD system. This system facilitates quick access to catalogs inside and outside the library. In addition, the library has 39 study rooms for discussions and (114) computers for using the Internet.

The main library building in Al Ain provides a spacious and suitable study environment that can accommodate 210 visitors. In addition to providing (Wi-Fi), the library contains (56) computers for using the Internet and searching databases, and (17) discussion rooms. For the Abu Dhabi branch, the library is equipped with 227 seats, (22) study or discussions rooms, and (58) computers equipped with full Internet and wireless connectivity.

Library Regulations

AAU faculty members, administrative staff, and students are entitled to take advantage of the services offered by the library. Visitors from outside the university are allowed to make use of the library services for a registration fee of AED 10 and AED 1000 refundable deposit.

The library offers its services from 8:00 am to 5:30 pm Monday through Thursday; on Friday the library is open until 12:00 noon. The library is closed on Saturdays, Sundays, and public holidays.

3.2 Community-facing library programme

Library community engagement includes workshops and training in information literacy, electronic resources and internet research skills; organized visits to major book fairs; cooperation with other libraries through inter-library loan and resource sharing; exchanges of scholars for lectures and talks; conferences, seminars and book fairs; and free consultation to other institutions seeking to improve their library resources and services. These activities convert the Library from a campus collection into a continuing educational partner for schools, researchers, professionals and other institutions.

FREE ELECTRONIC ACCESS**4. Open digital scholarship, online resources and tutorials**

AAU provides a substantial layer of educational content that can be used from outside the University without enrolment. Its Digital Repository preserves and disseminates AAU scholarly output and allows users to search, download, read, print and save full-text material remotely. At launch, the repository contained more than 500 open-access, Scopus-indexed publications with AAU contributors across business, communication and media, education, engineering, law and pharmacy; the live repository continues to provide a public browse interface.

FREE ACCESS FOR RESEARCHERS

An external researcher can search AAU scholarship online, retrieve full text where deposited, use the public catalogue to identify holdings, and follow the Library's research tutorials without becoming an AAU student. On campus, eligible visitors can combine these open resources with the Library's printed collections, computers, connectivity and professional guidance.

Public evidence: [E13](#) • [E14](#) • [E15](#)

AAU Library launches a digital repository to support scientific research

The Khalifa Library at Al Ain University has launched its digital repository to preserve, collect and distribute digital materials such as books, theses, research projects, and scientific publications.

Currently, the repository contains more than 500 research publications in business, communication and media, education, engineering, law, and pharmacy. The selected papers are open access papers indexed in the Scopus database with at least one contributor from AAU.

Dr. Abdoulaye Kaba, Library Director, said that; the goal of creating the digital repository is to facilitate access to resources and information, as users can use different search options to select required documents, download, read, print, or save the full text to the desktop. He added that faculty members and students can benefit from the digital repository as its considered an important base for data and information.

The importance of the digital repository lies in the fact that it works to preserve and obtain resources and information at any time without the need to visit libraries, which makes it easier for researchers to obtain information and allows them to view what has been published of scientific research, digital books and university theses that help them in their scientific research.

4.1 Traditional, scientific, research, knowledge, cultural and electronic services

Service dimension	Resources available to external users	Principal route
Traditional	Printed books, periodicals, multimedia and general-book borrowing	Visitor membership and on-site use
Scientific	Open scientific journals, subject databases and research publications	Library web portal and Digital Repository
Research	Full-text AAU outputs, catalogue discovery, librarian guidance and inter-library cooperation	Free online access plus authorized visits
Knowledge	Public lectures, tutorials, open days and information-literacy workshops	Public invitation, virtual delivery or scheduled visit
Cultural	Book-fair participation, talks, seminars and community cultural events	Library and University community engagement
Electronic	Open books/databases, online journals, public catalogue, video tutorials and remote repository	Free public web access

Video Lectures & Tutorials

#	Session Title	Language	Publisher	Video Link
1	Steps for using the ACM Database	English	AAU Library	Watch Video
2	Steps for using the Business Insight (Global) database	English	AAU Library	Watch Video
3	Steps for using the IEEE Database	English	AAU Library	Watch Video
4	Steps for using the Lexi-comp database	English	AAU Library	Watch Video
5	Steps for using the Medline (EBSCO Host) database	English	AAU Library	Watch Video
6	Steps for using the Nexis Uni database	English	AAU Library	Watch Video
7	Steps for using the Proquest One business database	English	AAU Library	Watch Video
8	Steps for using the Scifinder database	English	AAU Library	Watch Video
9	Steps for using the Taylor & Francis database	English	AAU Library	Watch Video
10	Steps for using the online Catalogue	English	AAU Library	Watch Video

AAU Library's public video-lecture and tutorial directory supports independent use of major research and information resources.

Public evidence: [E05](#) • [E10](#) • [E11](#) • [E12](#) • [E13](#) • [E14](#) • [E15](#)

FACILITIES AND EQUIPMENT

5. Computers, connectivity, study rooms and teaching facilities

The libraries at AAU's Al Ain and Abu Dhabi campuses are the main standing access points for non-enrolled users. AAU reports more than 98,000 scientific and information materials, including books, periodicals and multimedia. The two libraries provide 114 internet-connected computers, 39 study/discussion rooms and five photocopy/printer machines, together with Wi-Fi and reading/study areas. The public online catalogue supports discovery from inside or outside the Library.

Facility	Al Ain Campus			Abu Dhabi Campus		
	Male	Female	Total	Male	Female	Total
Book Shelves	32	36	68	33	23	56
Carrel Tables	11	24	35	20	20	40
Computers	29	27	56	29	29	58
Lockers	9	21	30	0	0	0
Prayer Room	1	0	1	0	0	0
Reading Tables	19	18	37	21	21	42
Study / Discussion Rooms	9	8	17	11	11	22
Photocopy Machine / Printer	1	1	2	1	2	3
WiFi Connection	Available					

Published AAU Library facilities by campus: 114 computers, 39 study/discussion rooms, five photocopy/printer machines and Wi-Fi.

Facility	Al Ain	Abu Dhabi	Combined provision
Computers	56	58	114
Study/discussion rooms	17	22	39
Photocopy/printer machines	2	3	5
Wi-Fi	Available	Available	Both campuses
Reported study capacity	210	227	437

Public evidence: [E06](#) • [E13](#) • [E20](#)

REPORTING-YEAR DELIVERY

6. Programmed access for schools and the wider community — 2024

6.1 Two-week College of Pharmacy programme

In 2024 AAU's College of Pharmacy delivered a two-week programme for more than 50 Grade 11 and 12 pupils at the Al Ain and Abu Dhabi campuses. Participants undertook specialized practical activities in pharmaceutical analytical chemistry, organic chemistry, pharmaceuticals, microbiology, molecular modelling and research laboratories. They visited the virtual pharmacy and received a comprehensive tour of AAU's colleges, facilities and services. The programme is direct evidence that people who are not AAU students receive structured access to high-value teaching equipment and academic expertise.



External school pupils using AAU College of Pharmacy laboratory facilities during the 2024 programmed visit.

Public evidence: [E21](#) • [E22](#)

More than 50 Students in the College of Pharmacy Training Program for 11th and 12th Grade Students



The College of Pharmacy at Al Ain University, both campuses in Al Ain and Abu Dhabi, organized a training program for 11th and 12th grade students. Over 50 students of various nationalities, including those from the UAE, Jordan, Egypt, Palestine, Syria, Pakistan, Bangladesh, and India, participated in the program.

The training program was conducted over two periods: from June 24 to July 2, and from July 8 to July 16, 2024. During this time, participants engaged in various laboratory activities covering different topics and fields, including pharmaceutical analytical chemistry, organic chemistry, pharmaceuticals, microbiology, molecular modeling, and research laboratories. They also visited the virtual pharmacy and took part in a

two-hour role-play session. Additionally, participants were given a tour of the university to familiarize themselves with the colleges, facilities, and services available.

At the end of the training, participants delivered presentations about their experiences during the program in the presence of the college Dean, Prof. Mohammad Ghattas, and other college staff members. Certificates of participation and symbolic gifts from the university were also handed out.

Prof. Ghattas stated that such training programs serve as an important platform for students who are passionate about pharmacy and interested in exploring the world of medicine, as well as those with a keen interest in nutrition and healthy living. These programs offer an opportunity for students to enhance their skills and educate themselves, especially if they are considering studying pharmacy in the future.

Al Ain University Organizes a Training Program for High School Students at the College of Pharmacy

The College of Pharmacy at Al Ain University, at its Al Ain and Abu Dhabi campuses, organized a distinctive training program targeting 11th and 12th-grade students aimed at enhancing their knowledge and developing their skills in various scientific fields.

The training program spanned two weeks, during which students participated in specialized laboratory activities, including pharmaceutical analytical chemistry, organic chemistry, pharmaceuticals, microbiology, molecular modeling, and research laboratories. Additionally, they had the opportunity to visit the virtual pharmacy.

Moreover, the students were given a comprehensive tour of the university, including its colleges, facilities, and services, providing them with a firsthand experience of the university environment.

Prof. Mohamed Ghattas, Dean of the College of Pharmacy, emphasized that such training programs serve as an ideal platform for students interested in the field of pharmacy and those keen to explore the world of pharmaceuticals, nutrition, and healthy living. He highlighted that the program aims to enhance the academic and educational skills of participants, particularly those aspiring to pursue a future in pharmacy studies.

6.2 Open Week, school internship and Creativity and Talent Bazaar

AAU invited high-school graduates and their families to both campuses from 3 to 10 July 2024 for Open Week. Visitors could explore academic programmes, scholarships and discounts, ask questions through published campus inquiry channels and experience the University environment before enrolment. The College of Pharmacy also advertised an internship opportunity for school students, extending the pathway from introductory visit to supervised practical exposure.

The 2024 Creativity and Talent Bazaar brought Grade 11 and 12 pupils from multiple private schools to the Abu Dhabi campus. It introduced pupils to the University and its activities while providing a cultural

and creative learning environment through student exhibits, heritage products, arts and performances. Together, these activities show systematic engagement with pre-university learners rather than isolated access.

Public evidence: [E23](#) • [E24](#) • [E25](#) • [E26](#)

AAU Open Week



Al Ain University Organizes the Creativity and Talent Bazaar for High School Students



The Deanship of Student Affairs at Al Ain University (Abu Dhabi campus) organized the Creativity and Talents Bazaar for high school students (grades 11 and 12), with the participation of a group of private schools, including Al Ikhlas Private School, Dar Al Uloom School, Emirates Private School, Baraem Al Ain School, Islamic English School, Royal American School, Al Manara Private School, Al Falah Academy – Mohammed Bin Zayed Branch, and Maplewood Canadian International School. The bazaar introduced school students to the university and its various activities, in addition to presenting diverse musical performances, including the playing of the national anthem and solo live musical pieces by talented students. The bazaar exhibits featured a range of handmade products for sale, such as accessories, candles, artwork, wooden crafts, and light snacks. Cultural products highlighting heritage were also showcased, including traditional clothing, tools, and cultural performances. The bazaar aims to emphasize the university's role in serving the school community, fostering cooperation and communication between educational institutions, and supporting innovation and uniqueness among students.

College of Pharmacy Internship opportunity for School's students



Exciting Opportunity for High School Students!

Are you in **grade 11 or 12** and interested in a career in **Pharmacy or Nutrition?**

JOIN OUR FREE INTERNSHIP PROGRAM

- Lab Tours & Workshops
- Role Play Activities
- Research and Experiments
- Nutrition and Dietetics

Dates: 1st period 24th June to 2nd July 2024 | 2nd period 8th to 16th July 2024

Locations: Abu Dhabi & Al Ain Campuses

Certificate of Completion is Available

For registration or more information:

AD Campus: Ms. Lama Abu Amer | lama.abuamer@aau.ac.ae | 02 6133 563

AA Campus: Ms. Ruqaia alshami | Ruqaia.alshami@aau.ac.ae | 03 7024 850

Register Now: <https://shorturl.at/2sIFi>

INCLUSIVE ACCESS AND PUBLIC LEARNING

7. Inclusive programmes, lectures and support during visits

7.1 People of determination

AAU's College of Education participated in a 2024 training programme for students of Zayed Higher Organization for People of Determination. This constitutes a direct, programmed educational route for external learners with disabilities and complements AAU's published campus accessibility provisions, including accessible circulation, parking and guidance arrangements. Access to specific support is coordinated for the participant and the activity concerned.

Public evidence: [E20](#) • [E27](#)

CoE Participates in Training Program for Students of ZHO for People of Determination



For the second consecutive year, Al Ain University, represented by its College of Engineering at both its Abu Dhabi and Al Ain campuses, participates in the training program for students of the Zayed Higher Organization for People of Determination. The training aims to prepare students to participate in the "Global IT Challenge for Youth with Disabilities 2024" competition, which will be held in the Philippines. This program is part of Al Ain University's efforts to support and empower people of determination in the field of information technology and digital sciences.

The role of the College of Engineering includes providing laboratories for training and exams, in addition to training students in various fields such as creating and editing presentations using PowerPoint, handling data using Excel, learning research skills using the internet, making and editing videos, Internet of Things projects, and programming self-driving cars. The number of students was 19 at the Abu Dhabi campus and 11 at the Al Ain campus.

Engineering students at the Abu Dhabi campus participated in the different aspects of the training program, including students Mohammad Khafash and Omar Al Kendi, under the supervision of laboratory engineers, enhancing the diversity and richness of the training experiences offered to the students. The training phase lasts for five months, ending at the end of October this year.

It is worth noting that the UAE team won first place in the Internet of Things Challenge for the year 2023, with the participation of a student from the College of Engineering among the people of determination.

7.2 Public lectures and knowledge exchange

AAU regularly publishes invitations and records for educational lectures and workshops. Recent examples include The Art of Public Speaking and Audience Engagement and a lecture on Multiple Intelligences in 2025, together with virtual professional-development and AI learning. These activities open University teaching and expertise to invited or registered graduates, school pupils, families, professionals and other community participants. Online delivery removes geographical and physical access barriers for eligible audiences.

Lecture entitled The Art of Public Speaking and Audience Engagement Organizers: College of communication and media Speaker: Media Presenter Hazza Al Sheriani Day & Date: Wednesday, February 19, 2025 Time: 03:00 P.M. Location: Abu Dhabi Campus - Al Jawhara Theater	
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AAU's publicly announced 2025 lecture, The Art of Public Speaking and Audience Engagement.

Public evidence: [E28](#) • [E29](#) • [E32](#) • [E33](#) • [E34](#)

Free Russian Language Course

جامعة العين
AL AIN UNIVERSITY

هل ترغبون
بتعلّم اللغة الروسية
واستكشاف ثقافتها؟

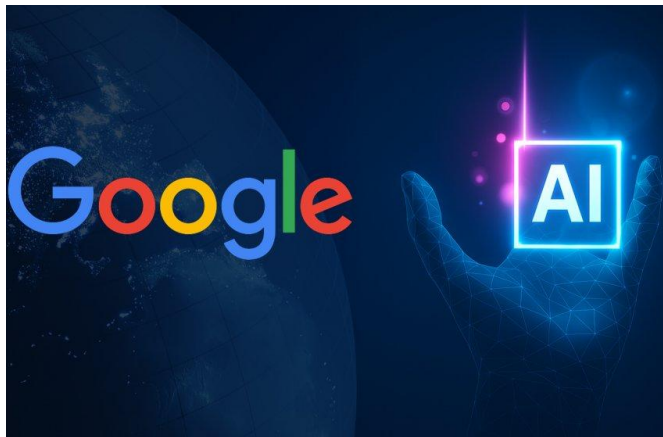
دورة استثنائية مجانية
لتعليم اللغة الروسية
حصرياً لطلبة جامعة العين (مقر العين)

AL AIN UNIVERSITY جامعة العين

المقاعد محدودة والأولوية لمن يسجل أولاً

٤ التعليم الجيد
٨ نمو الاقتصاد
١٧ الشراكات العالمية

AI Workshop: Google Tools Empowering Education and Careers



As part of its ongoing efforts to enhance the skills of students and graduates, the Alumni Office at Al Ain University is pleased to invite you to an interactive workshop titled:

"Artificial Intelligence Using Google Tools"

Date: Thursday, August 14, 2025

Time: 11:00 AM – 2:00 PM

Platform: Microsoft Teams

The workshop aims to:

Introduce participants to the fundamentals of artificial intelligence.

Explore key AI tools offered by Google.

Promote the conscious and effective use of these tools in both academic and professional settings.

The session will include interactive activities and practical applications, providing participants with hands-on experience in integrating AI into various fields of education and work.

Registration Link:

https://t.ly/u_5tw

7.3 Health, safety, guidance and mentoring

Programmed visitors are received within AAU's campus health-and-safety framework. The Health Care Office and Health and Safety Unit provide the institutional routes for first aid, emergency response, preventive health and safe campus operations. This supports participation in organized visits and events; it is distinct from a claim of unrestricted public clinical access. Academic staff, laboratory supervisors, CEC trainers, librarians and event teams provide the guidance, mentoring and inquiry response appropriate to each programme.

Public evidence: [E05](#) • [E09](#) • [E16](#) • [E22](#) • [E37](#) • [E38](#)

Health Care Office

The University's clinic provides primary health services, nursing care in addition to handling simple emergencies. In case of critical situations, a student would be transported to the nearest hospital by ambulance so that a specialized doctor would ascertain the situation and complete the necessary tests. Also, the clinic provides general guidelines and continuing health education for students as healthy food, attention to personal hygiene and how to get enough rest and sleep to achieve greater academic results.

The University Clinic arranges lectures on various awareness programs, in cooperation with external health institutions. Additionally, it participates in many global health events and celebrations.

One of the main services provided by the Health Care office is the health insurance service for students. The office issues health insurance cards for the students whose residency is issued by the University. In order to get a health insurance, students must submit the following documentation:

1. A valid 'To whom it may concern' certificate issued from AAU.
2. One personal photo.
3. A copy of the Emirates ID.
4. A copy of valid passport.
5. A copy of valid visa.

COMPLETE SERVICE MAP

8. Services available to people outside AAU

The following map consolidates the University services that enable non-enrolled learners to find, enter and use AAU educational resources. Conditions remain governed by visitor membership, the published event invitation or the scheduled programme.

Requested service	AAU provision for external users	Evidence route
<i>Introductory tours</i>	Comprehensive campus tours in school programmes; Open Week and programme-specific open days	E21–E24; E35
<i>Health service during visits</i>	Campus first-aid, emergency and preventive-health framework for organized access	E37–E38
<i>Guidance and mentoring</i>	Librarian assistance, academic/laboratory supervision, CEC trainers and programme teams	E05; E16; E22
<i>Inquiry response</i>	Library contact and FAQ channels; published campus contacts and event-registration routes	E08–E09; E24
<i>Internet service</i>	114 library computers and Wi-Fi at both campuses; virtual learning where announced	E06; E29; E34
<i>Book retention/reservation</i>	Reservation and information services under Library rules	E07; E20
<i>Book requesting/discovery</i>	Public online catalogue, librarian support and contact channels	E09; E13
<i>Borrowing</i>	General-book borrowing for registered visitors	E04
<i>PCs and printers</i>	114 computers and five photocopy/printer machines across the two libraries	E06
<i>Classrooms and laboratories</i>	Scheduled CEC teaching and supervised school access to specialist labs and virtual pharmacy	E16; E21–E22
<i>Research support</i>	Free Digital Repository and open-resource directories; guidance and inter-library cooperation	E05; E10–E15; E31
<i>People with special needs</i>	Programmed training for ZHO students of determination and accessible campus support	E20; E27

Public evidence: [E04](#) • [E05](#) • [E06](#) • [E07](#) • [E08](#) • [E09](#) • [E13](#) • [E20](#) • [E21](#) • [E22](#) • [E27](#) • [E37](#) • [E38](#)

CURRENT INSTITUTIONAL CONTINUITY

9. Evidence that public educational access remains active and expanding

AAU's public-access model continued after the 2024 evidence year and expanded across language learning, digital literacy, professional development, library collaboration, open days and external workforce capacity-building. The following public records demonstrate current implementation rather than reliance on a single historic initiative.

Year	Current evidence	Contribution to public educational access
2025	Free Russian Language Course	Explicit free learning opportunity beyond degree study
2025	Virtual Professional Development Week	Remote access to professional learning
2025	Digital Library access-and-use workshop	Practical instruction in using electronic research resources
2025	University of Khorfakkan libraries MoU	Resource sharing and inter-library knowledge cooperation
2025	Online AI workshop using Google tools	Microsoft Teams training for students and graduates with hands-on applications
2025	Open Day for Special Education and Applied Psychology	Programme information and career guidance for prospective learners
2025	HOCK International professional-training MoU	Expansion of accredited professional programmes
2026	AI workshop using Microsoft technologies	Continued digital-skills access for graduates, students and staff
2026	Emirates Red Crescent competency development	University expertise shared with an external national organization
2026	Childhood Authority professional development	Capacity-building for professionals in the early-childhood sector

Public evidence: [E28](#) • [E29](#) • [E30](#) • [E31](#) • [E34](#) • [E35](#) • [E36](#) • [E39](#) • [E40](#) • [E41](#)

9.1 Institutional conclusion

AAU MEETS THE INDICATOR

Al Ain University provides people who are not studying at the University with sustained access to educational resources. The evidence demonstrates free and open online resources; a permanent public continuing-education structure; a published external library-membership and borrowing route; computers, connectivity, study and print facilities; programmed access to specialist laboratories and teaching spaces; public lectures, workshops and open days; free research access through the Digital Repository; and inclusive, guided support for scheduled visitors. These routes operate across both campuses and continue through current collaborations and programmes.

PUBLIC EVIDENCE

10. Evidence register

The public sources below support the institutional arrangements, access conditions, facilities, online resources and reporting-year activities presented in this submission.

ID	Year/type	Public source	Evidence supported
E01	THE 2026	THE Sustainability Impact Ratings Methodology 2026	Indicator definition and 2024 evidence year
E02	AAU SDG	AAU public SDG 4.3.1 evidence page	Public institutional response page
E03	AAU SDG	AAU SDG 4.3.1 public evidence document	Downloadable institutional evidence document
E04	AAU Library	AAU Library membership policy for visitors	Visitor eligibility, borrowing, registration and deposit
E05	AAU Library	AAU Library community engagement	Workshops, book fairs, cooperation, resource sharing and free consultation
E06	AAU Library	AAU Library facilities — Al Ain and Abu Dhabi campuses	Computers, Wi-Fi, rooms, printers and other facilities
E07	AAU Library	AAU Library services	Library service framework
E08	AAU Library	AAU Library frequently asked questions	Public FAQ and service information
E09	AAU Library	AAU Library contact and inquiry channels	Inquiry and contact routes
E10	AAU Library	AAU Library online books and databases	Online books, databases and open resources
E11	AAU Library	AAU Library online journals	Online journals
E12	AAU Library	AAU Library video lectures and tutorials	Video lectures and research tutorials
E13	AAU Library	AAU online library catalogue	Public catalogue and remote discovery
E14	AAU 2022	AAU Library launches its digital repository — 2022	Digital Repository purpose, content and free functions
E15	AAU current	AAU Digital Repository — live public browse interface	Live public Digital Repository

PUBLIC EVIDENCE CONTINUED

10.1 Training, facilities and reporting-year access

ID	Year/type	Public source	Evidence supported
E16	AAU CEC	AAU Continuing Education Center	Permanent public continuing-education route
E17	AAU CEC	AAU CEC professional-development courses	Professional-development courses
E18	AAU CEC	AAU CEC information-technology courses	Information-technology courses
E19	AAU CEC	AAU CEC soft-skills training courses	Soft-skills courses
E20	AAU 2024–25	AAU Student Handbook 2024–2025	Collections, facilities, services and accessibility
E21	AAU 2024	More than 50 school students in AAU College of Pharmacy training programme — 2024	More than 50 school pupils in laboratory programme
E22	AAU 2024	AAU College of Pharmacy training programme for high-school students — 2024	Two-week specialist laboratories, virtual pharmacy and tour
E23	AAU 2024	AAU Open Week — 3–10 July 2024	Open Week dates and both-campus access
E24	AAU 2024	AAU Open Week invitation — 2024	Public Open Week invitation and inquiry contacts
E25	AAU 2024	AAU Creativity and Talent Bazaar for high-school students — 2024	School Creativity and Talent Bazaar
E26	AAU 2024	AAU College of Pharmacy internship opportunity for school students — 2024	School-student internship opportunity
E27	AAU 2024	AAU training programme for ZHO students of determination — 2024	Programme for ZHO students of determination
E37	AAU service	AAU Health Care Office	Campus health-care support framework
E38	AAU service	AAU Health and Safety Unit	Health and safety framework for campus access

PUBLIC EVIDENCE CONTINUED

10.2 Current continuity and expansion

ID	Year/type	Public source	Evidence supported
E28	AAU 2025	AAU free Russian language course — 2025	Free Russian language course
E29	AAU 2025	AAU Virtual Professional Development Week — 2025	Virtual Professional Development Week
E30	AAU 2025	AAU workshop on accessing and using the digital library — 2025	Digital Library access-and-use workshop
E31	AAU 2025	AAU–University of Khorfakkan libraries MoU — 2025	Inter-library cooperation and resource sharing
E32	AAU 2025	AAU lecture: The Art of Public Speaking and Audience Engagement — 2025	Public-speaking lecture
E33	AAU 2025	AAU lecture on Multiple Intelligences — 2025	Multiple-intelligences lecture
E34	AAU 2025	AAU online AI workshop for students and graduates — 2025	Online AI learning for students and graduates
E35	AAU 2025	AAU Open Day for Special Education and Applied Psychology — 2025	Special Education and Applied Psychology open day
E36	AAU 2025	AAU signs MoU with HOCK International for accredited professional training — 2025	Accredited professional-training expansion
E39	AAU 2026	AAU AI workshop using Microsoft technologies for students and graduates — 2026	AI workshop for graduates, students and staff
E40	AAU 2026	AAU competency development with Emirates Red Crescent — 2026	External competency development with Emirates Red Crescent
E41	AAU 2026	AAU and the Childhood Authority empower early-childhood professionals — 2026	Professional development with the Childhood Authority