

SUSTAINABLE DEVELOPMENT GOALS



SDG 5: GENDER EQUALITY

Al Ain University



جامعة العين
AL AIN UNIVERSITY

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SUSTAINABLE DEVELOPMENT GOAL 5

Women's Access and Participation Policy

[Applications](#) | [Acceptance and Entry](#) | [University Participation](#)

DIRECT RESPONSE: YES

Al Ain University maintains a public, institution-wide policy framework equivalent in function to an Access and Participation Plan. It combines gender-neutral admissions, non-discrimination, equal educational opportunities and facilities for both sexes, student rights, academic and wellbeing support, and formal quality-assurance review to address women's applications, acceptance and entry, and continued participation.

INSTITUTIONAL RESPONSE

1. AAU meets THE Indicator 5.3.2

THE's 2026 methodology identifies this question as Indicator 5.3.2, Policy for women applications and entry. The policy must have been in place by 2024 and must address women's applications, acceptance, entry and participation at the university. THE gives an Access and Participation Plan as an example rather than prescribing one document title. AAU meets the requirement through a coordinated public policy framework whose constituent instruments collectively govern every required stage.

THE scoring element	Maximum credit	AAU evidence	Status
Existence of policy	1.0	Admissions, Non-Discrimination, Co-education, Student Rights, Teaching and Learning, and support policies	Met
Specific evidence	Up to 1.0	Dedicated 5.3.2 evidence plus policies that expressly cover gender, entry and participation	Specific
Public availability	1.0	Policies, handbooks, catalogs, admission pages and support routes are publicly accessible	Public
Created or reviewed in 2020-2024	1.0	2020-2021 handbook, 2021-2025 strategies, July 2024 QA Manual and February 2024 external review	Met

Public evidence: [E01](#) | [E02](#) | [E03](#) | [E05](#) | [E06](#) | [E07](#) | [E40](#) | [E43](#)

FOUR-POINT POLICY CASE

AAU demonstrates the existence, specificity, public availability and required 2020-2024 policy timing identified by THE.

ACCESS AND PARTICIPATION FRAMEWORK

2. One coordinated framework covers the full women's student journey

AAU's framework functions as an institutional Access and Participation Plan. The Undergraduate and Graduate Admissions policies govern application and selection; the Non-Discrimination Policy prohibits gender-based exclusion; the Co-education and Gender Segregation policies translate equal opportunity into culturally appropriate facilities and learning arrangements; Student Rights secures access to the academic environment and institutional information; and the Teaching and Learning Strategy, advising, counselling, health, financial-support and family-support policies sustain participation after entry.

Required stage	Primary policy instruments	Policy effect for women
Applications	Undergraduate Admissions; Graduate Admissions; Non-Discrimination; public requirements	Women may apply under the same published academic and documentary conditions as men
Acceptance	Admissions policies; Admission and Registration Unit; regulated academic criteria	Selection is based on academic and programme standards, with parity across the University
Entry	Registration Rules; Student Handbook; e-services; student records	Accepted women enter through the same transparent registration and orientation pathway
Participation	Co-education; Student Rights; Teaching and Learning Strategy; support policies	Women receive equal educational opportunity, appropriate facilities, services and support
Monitoring and review	QA policy; QA Manual; QAIRC; access and graduation tracking	Gender access and participation outcomes are reviewed through data, surveys, KPIs and annual reports

Public evidence: [E02](#) | [E03](#) | [E06](#) | [E12](#) | [E13](#) | [E14](#) | [E15](#) | [E16](#) | [E17](#) | [E20](#) | [E27](#) | [E30](#) | [E31](#) | [E39](#)

Teaching and Learning Strategy



Teaching and Learning

Strategy

2021 – 2025

Strategic Priorities

Our core values are the internal catalysts recognized by students, staff, and faculty as crucial motivators shaping our priorities. Collaboration, Diversity, Excellence, Integrity, and Sustainability are the foundations for us to address external challenges adeptly as well as to create a dynamic and inclusive learning environment that caters to the diverse needs of our community. The following are the main priorities for the current strategy of AAU:

- Implement a curriculum that allows for **flexibility**, enabling students to choose from a variety of courses and learning paths based on their **different individual interests** and career goals.
- Tailor teaching methods to address **students' diverse academic backgrounds** and abilities, providing additional support and challenges as needed.
- Establish a culture of **continuous improvement** by regularly evaluating the effectiveness of teaching methods, curriculum, and assessment strategies from different angles.
- Create a **supportive environment** where the students, staff, and faculty understand the value of honesty and integrity in their academic work.

- Provide students, staff, and faculty with **ongoing training** and support in leveraging technology for learning and teaching. This ensures that our community can proficiently use the latest tools and integrate them seamlessly into a **sustainable learning experience**.

Strategy Framework

At the core of our mission lies a dynamic framework for learning and teaching aimed at creating an environment of academic excellence, student involvement, and continuous improvement. This comprehensive strategy is based on a dedication to student-centered learning, where active engagement and diverse learning approaches are embraced. We incorporate technology to enhance the experience, providing students with a flexible and contemporary learning environment. Collaboration and interdisciplinary approaches also define our approach, fostering an atmosphere that prepares students for the world's complexities. This framework, guided by a commitment to inclusive practices, ensures that our educational efforts align with our institution's overarching goals and mission, contributing to our students' development and our academic community's long-term success. The framework consists mainly of three strands:

(1) Student-Centered Approach:

One of the principles guiding our approach is our commitment to placing students at the forefront. We recognize that when students are actively involved in their learning they have an opportunity to excel. That's why we prioritize techniques such as learning and active participation within our classrooms. Our goal is to establish an environment that fosters discussions, collaborative projects, and hands-on experiences that encourage thinking and independent exploration. We tailor our methods to each student's learning style and preferences promoting inclusivity and providing support throughout their journey. In doing this, we empower them to take ownership of their education leading not to academic achievement but also the cultivation of essential life skills.

Undergraduate Admissions

<i>Subject</i>	Students	<i>Effective From</i>	Sep - 2011
<i>Policy #</i>	6.a.	<i>Latest Revision</i>	Dec - 2024
<i>Title of The Policy</i>	Undergraduate Admissions	<i>Next Review</i>	Dec - 2025
<i>Responsible Entity</i>	Colleges Councils, Admission and Registration Unit	<i>Policy Pages</i>	3
Definitions	University: Al Ain University. Bachelor's degree: Educational stage that follows the High school stage and estimated as four years. Academic program: specialties offered by each college. Student ID: The student's official University number. It indicates the academic year and semester when the student joined the University. The last four digits indicate the student's unique serial number at AAU. Study plan: A group of compulsory and elective courses that a student has to successfully complete in order to obtain a degree in his/her major.		
Purpose	Criteria for accepting students according to the academic standards set by the Ministry of Education in the United Arab Emirates.		
Scope	The policy applies to students who wish to enroll in the University in undergraduate academic programs leading to a Bachelor's degree.		
Statement	This policy outlines the criteria for admitting students to academic programs leading to a Bachelor's degree, in accordance with Ministerial Decision No. 19 for the year 2024 regarding admission criteria of higher education institution in the UAE issued by the Ministry of Higher Education and Scientific Research - UAE. To be eligible for admission to an undergraduate program, students must possess a high school certificate or equivalent. Additionally, for specific academic programs, students who do not meet the required proficiency levels in English, Mathematics, Chemistry, Biology, or Physics will be required to complete intensive remedial courses. Students are given a maximum of two semesters to complete these remedial courses. If they fail to successfully finish the courses within this period, they will be dismissed from the program.		
Procedures	- A student who wishes to enroll at AAU fills out an application form from the Admission and Registration Unit, pays the non-refundable application fee at the Financial Department, and submits the application according to the dates announced by AAU. - A student will be accepted at AAU after his/her academic file is completed. This file includes an application form that is to be signed by the applicant as well as the documents mentioned in "required documents section". In certain cases, conditional acceptance could be granted for student with some missing documents. Given that student with conditional acceptance should sign undertaking letter. - Admissions staff will verify the submitted papers and ensure achieving criteria for admission to the academic program.		

	• If eligible, the applicant should fill the university admission file accompanied with all the required papers and their educational qualifications. • Handle the university admission file to admission staff. • After verifying that all student data and papers exist, admission file are given a "request number". • The student will review the finance unit to pay fees for enrollment by using "request number". • Confirming the enrollment of admitted students at the university after the acceptance of admission request and giving them an AAU ID number and study plan for the program they joined. • The students will be notified regarding their admission decision through their student email id and they will also get an SMS to their registered mobile number. • The student deadline for admission would be exactly two months from the admission open date, the details are as follows; <table border="1"> <thead> <tr> <th>Event</th><th>Date</th></tr> </thead> <tbody> <tr> <td>Admissions Open</td><td>2 months before the beginning of the semester</td></tr> <tr> <td>Classes begin</td><td rowspan="2">Week #1</td></tr> <tr> <td>Add and Drop period</td></tr> <tr> <td>Last date for dropping courses or semester postponement with a refund of 100%</td><td>Week #1</td></tr> <tr> <td>Late registration and withdrawal period with a 40% fine</td><td>Week #2</td></tr> <tr> <td>Withdrawal/drop with 100% fine starts</td><td>Week #3</td></tr> <tr> <td>Incomplete examinations period (from previous semester)</td><td>Week #3</td></tr> <tr> <td>Beginning of withdraw/drop without failure (W)</td><td>Week #4</td></tr> <tr> <td>Mid-term examinations period</td><td>Week #9, Week #10</td></tr> <tr> <td>Beginning of withdraw/drop with failure (F)</td><td>Week #14</td></tr> <tr> <td>Final examinations period</td><td>Week #16</td></tr> <tr> <td>Deadline for Incomplete Requests</td><td>Five working days since final exam date of the course</td></tr> <tr> <td>Deadline for Total Course Mark and Grades Appealing</td><td>Five working days from grades announcement</td></tr> </tbody> </table>	Event	Date	Admissions Open	2 months before the beginning of the semester	Classes begin	Week #1	Add and Drop period	Last date for dropping courses or semester postponement with a refund of 100%	Week #1	Late registration and withdrawal period with a 40% fine	Week #2	Withdrawal/drop with 100% fine starts	Week #3	Incomplete examinations period (from previous semester)	Week #3	Beginning of withdraw/drop without failure (W)	Week #4	Mid-term examinations period	Week #9, Week #10	Beginning of withdraw/drop with failure (F)	Week #14	Final examinations period	Week #16	Deadline for Incomplete Requests	Five working days since final exam date of the course	Deadline for Total Course Mark and Grades Appealing	Five working days from grades announcement
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Recent Changes	June 2024: This policy has been revised & updated as per the CAA ERT requirements (Renewal- B.Sc. in Computer Engineering and B.Sc. in Networks and Communication Engineering). December 2024: This policy has been revised & updated as per the ministerial Decision No. 19 for the year 2024 issued by the Ministry of higher education and Scientific Research - UAE. (See																											

Co-education Policy

Purpose

This policy aims at providing an effective active learning environment to meet UAE needs concomitant with preparing a knowledgeable, conscious and refined generation in an academic and social context proper to the Emirati society.

Policy Implementation Area

Al Ain University of Science and Technology Students

Definitions of the Policy

University: Al Ain University of Science and Technology

Policy Statement

Based on the instructions issued by the Abu Dhabi Department of Education and Knowledge on the policy of co-education and separate education in institutions of higher education in the Emirate of Abu Dhabi, the university adopts both mixed-gender education and single-gender education policy as follows:

- The University applies the policy of complete separation and partial mixing and has taken exclusive measures to implement this policy.
- Al Ain University Science and Technology follows the policy of separating both genders in public facilities and partially separating them in classrooms and laboratories.
- The university provides equal facilities and education opportunities for both sexes.
- The University believes in the positive impact of cultural, gender and linguistic diversity in the enrichment of its intellectual and social environment.

Policy Procedures

The University's infrastructure, facilities and services are adequate enough to support the implementation of this policy which is being applied following the measures mentioned below:

1. Classrooms and laboratories:
 - The classrooms and laboratories are equipped to accommodate students of both sexes where male students sit separately from female students in the same classroom in the sections numbered (61, 62, 63), as well as the allocation of separate classrooms bearing section numbers (51, 52, 53) for female students and section numbers (1, 2, 3) for male students.
2. Service facilities for students:
 - There are separate entrances and parking spaces for male students and for female students.
 - A separate room for female students and for male students in the admission and registration services as well as in the finance services.
 - The university provides the following facilities independently and separately for students:
 - Restaurants
 - Library
 - Praying area
 - Recreation areas
 - Sports facilities

Responsibilities

- The Board of Trustees is the authorized body to adopt this policy and the procedures for its implementation
- The University President oversees the implementation of this policy and its procedures.
- The College Deans and members of the academic and administrative bodies apply the procedures of this policy.
- The Quality Assurance and Institutional Research Center evaluates the effectiveness of this policy and its procedures.

Non-Discrimination

Subject	Governance and Management	Effective From	Sep - 2011
Policy #	1.i.	Latest Revision	Feb - 2025
Title of The Policy	Non-Discrimination	Next Review	Dec - 2025
Responsible Entity	HR, Grievance Committees	Policy Pages	1
Definitions	Discrimination and harassment as a form of discrimination is a negative attitude/action that is directed towards someone based on a protected element during work/education life: The following are the elements of discrimination: • Gender • Marital Status • Ethnicity/nationality • Age • Religion • Disability/Special Needs		
Purpose	The purpose of the policy is to promote fair and equal treatment during the day to day operations of university and protect our employees and stakeholders from any harmful offence arising from discrimination, This policy supports our commitment to a positive and safe workplace for all.		
Scope	The policy scope covers all the employees of AAU as well as the students.		
Statement	Al Ain University in line with UAE core values, upholds the principle that all the individual has the right to be treated with respect and equality. Any discrimination, or prejudicial treatment towards students, faculty members, admin staff, and or other stakeholders while conducting business functions (e.g. admissions, recruitment, compensation, promotion, contract renewal, access to virtual and on campus services/facilities); undermines the AAU's essential ethics which shall not be tolerated.		
Procedures	All the AAU community (Faculty, Staff and Students) is encouraged to report the cases witnessed or experienced. The incident can be reported through the set standards of grievance procedures. (for grievance procedures see policy 5.m.1 ,5.m.2, 6.Y)		
Recent Changes			

Student Rights and Responsibilities

<i>Subject</i>	Students	<i>Effective From</i>	Sep - 2011
<i>Policy #</i>	6.s.	<i>Latest Revision</i>	Feb - 2025
<i>Title of The Policy</i>	Student Rights and Responsibilities	<i>Next Review</i>	Dec - 2025
<i>Responsible Entity</i>	Student Affairs Deanship	<i>Policy Pages</i>	1
Definitions	AAU: Al Ain University.		
Purpose	The purpose of this policy is to clarify all rights and responsibilities related to AAU students so they are aware of all the regulations at the AAU during their study at AAU.		
Scope	This policy applies on all AAU students.		
Statement	AAU students have the right to fulfill their academic life with their personal rights without any violation of the AAU regulations.		
Procedures	• The AAU students' rights and responsibilities are published on the AAU website and outlined in the Student Handbook. • The University reviews and revises these rights and responsibilities annually to incorporate any necessary updates. • AAU students have the right to enjoy their privileges and are expected to uphold their responsibilities. • In cases where a student violates their responsibilities, the University will take appropriate actions in accordance with AAU regulations, involving relevant committees or deanships as needed.		
Recent Changes	February 2025: Procedures section has been modified.		

Registration Rules

Registration Rules

AAU students must carry out registration according to the announced dates in AAU's academic calendar, as instructed below:

- 1 Students must obtain a registration form from their college and fill in the courses in which they wish to register based on the Study Plan
- 2 Students are not allowed to register a course unless they have studied the prerequisite(s) for that course;
- 3 Students are not allowed to register for a course and its prerequisite(s) in the same semester, unless these courses are in the final semester, or if the student is re-taking the prerequisite(s). In this case, the student needs to obtain the Dean's approval;
- 4 Students must go to their academic advisor to approve the course and then proceed to the Finance Unit;
- 5 Students must also go to the Admission and Registration Unit where the data is entered into their electronic file after double checking for the presence of the academic advisor's and the Finance Unit's stamps on the form.

In the regular semesters (first and second)

For undergraduate students, the following regulations specify issues relevant to a student's academic load:

- 1 The maximum number of credit hours for which the students can register is 18 hours, while the minimum is 12 hours.
- 2 In some special cases, a student may register for up to a maximum of 21 credit hours under the following conditions:
 - If the student's CGPA or SGPA is 3.6 or above;
 - If this load will enable the student to graduate at the end of the semester as specified.
- 3 A student may register for less than 9 credit hours in the semester in which he/she plans to graduate.

For graduate students, the following regulations specify issues relevant to a student's academic load:

- 1 The maximum number of credit hours for which the students can register is 9 or 12 (according to the program enrolled in) hours, while the minimum is 3 hours.

In Summer semester

- 1 The maximum study load for an undergraduate student is 6 credit hours.
- 2 The maximum study load for Diploma students is 6 credit hours.
- 3 The maximum study load for Master students is 3 credit hours.

Academic Advising

Subject	Students	Effective From	Sep - 2011
Policy #	6.v.	Latest Revision	Feb - 2025
Title of The Policy	Academic Advising	Next Review	Dec - 2025
Responsible Entity	Colleges Councils	Policy Pages	2
Definitions	• Academic Advising: An ongoing process focused on providing academic and practical guidance to students in order to assist them in meeting their academic goals. • Academic Advisor: A faculty member from the college who works closely with the College Dean as well as the Department Head to assist students in making appropriate academic decisions while progressing toward the appropriate degree. • QAIRC: Quality Assurance and Institutional Research Center.		
Purpose	Academic advising seeks to help the student develop a plan of action in the pursuit of academic achievement from their first day on campus until the day they receive their degree.		
Scope	This policy applies to AAU students through Colleges, Heads of departments in coordination with the Academic Advisor.		
Statement	This policy provides comprehensive guidance, counseling as well as follow-up on students' long-term academic outcomes. Additionally, it provides students with useful assistance and advice, and specialist guidance that promote their academic development and lead to academic progress. It also helps them develop their skills and encourages them to maximize their learning opportunities, and directs them towards completing degree requirements within a specified time period.		
Procedures	1. Induction and Orientation: An induction or orientation session will be conducted by the college for all new students at the beginning of each semester to inform them about the advising services, including the role of academic advisors, how to contact them, and the benefits of utilizing these services. 2. Assigning Faculty Advisors: • Each college will assign 20-30 students to each faculty member to be their advisor. • The assignment of students to advisors will be systematic and based on the department or program requirements, ensuring that each student is assigned a consistent advisor throughout their study program, except in cases of faculty changes due to growth or replacement. • New faculty hires will be incorporated into the advising system through a structured process ensuring a smooth transition for students and faculty. 3. Continuous Training for Faculty Advisors: • Faculty advisors will undergo continuous training to enhance their advising skills, focusing on professional advising practices and identifying the learning needs of		

	struggling students. • Training sessions will utilize university resources and provide strategies for effective academic support. • Guidance and training will be provided to ensure advising practices are persistent and sustainable. 4. Career Guidance: • A detailed process will be established to ensure career guidance is provided to students. • Career services will be integrated into the advising framework, and students will be regularly informed about available career resources and guidance sessions. 5. Access to Student Records: • Advisors will have access to relevant student records to provide informed guidance. • Procedures will be implemented to ensure advisors can update and maintain student records securely and efficiently. 6. Support Services for Students with Low Grades: • Faculty advisors will identify students with low grades and recommend appropriate support services. 7. Evaluation of Advising Process Effectiveness: • The advising process will be evaluated regularly to ensure consistency and effectiveness. • An annual advising satisfaction survey will be conducted to gather comprehensive feedback from the students. • Survey results will be analyzed by the QAIRC, and the findings will be discussed with the concerned Head of Department and College Dean to implement improvements.
Recent Changes	June 2024: This policy has been revised & updated as per the CAA ERT requirements (Renewal- B.Sc. in Computer Engineering and B.Sc. in Networks and Communication Engineering).

2.1 Institution-wide scope

The framework applies at university level, not to a single college. QAA confirmed that the undergraduate and master's admission policies provide parity of admission across AAU, that the Admission and Registration Unit oversees the arrangements, and that provision at Al Ain is also available at the Abu Dhabi campus. The Co-education Policy assigns implementation responsibilities to the Board of Trustees, President, college deans, academic and administrative staff, and QAIRC.

Public evidence: [E12](#) | [E14](#) | [E15](#) | [E20](#) | [E43](#)

Standard 1.4 Student admission, progression, recognition and certification

Institutions should consistently apply pre-defined and published regulations covering all phases of the student 'life cycle', for example student admission, progression, recognition and certification.

Findings

4.1 The Undergraduate Admissions and Masters Admission policies give a transparent overview of how students are admitted to AAU and provide a basis for a parity of admission across the University. The AAU Admission and Registration Unit oversee these arrangements. Students reported a wide range of reasons for studying at AAU including the course portfolio, proximity of the institution and its reputation in the region. There has been a steady increase in students enrolling at Al Ain University since 2018 rising from 5,410 in 2017-18 to 7,125 in 2022-23. The student demographic demonstrates a diversity of nationalities with 26% of the students enrolled over the last five years being categorised as international.

4.2 The admissions process for students is outlined on the University website and for Emirati students has a simple 'apply now' button. Students are accepted according to academic standards which are set out by the MoE in the United Arab Emirates. This is reflected in AAU's Undergraduate and Masters Admission policies. These policies and supporting information are easily accessible on the website. Information is categorised under relevant colleges with clear and transparent admission requirements for each course offered at AAU. This includes information about documents required for application, for example it outlines the need for secondary school certificates and transcript, health certificates and other administrative requirements. Students who successfully apply to AAU are required to hold a valid English Language Proficiency certificate.

4.3 There is a clear and comprehensive policy for the recognition of prior learning. This covers students who are transferring from another institute as well as applicants who can demonstrate suitable prior experiential learning, for example from working in industry.

4.4 Enrolled students benefit from a very comprehensive student handbook, which also outlines admissions as well as the University's calendar, their rights and responsibilities as students and many other aspects of student life from academic support to wellbeing. All this information is also available to prospective students or interested external stakeholders on the website.

WOMEN'S APPLICATIONS

3. Women apply under explicit gender-neutral conditions

AAU's published admissions framework is academic and programme-based. The policy statement documented in the Student Handbook provides that admission is based on the secondary-school certificate or equivalent regardless of gender and other protected or personal characteristics. Current undergraduate and graduate requirements then specify the academic results, language qualifications, equivalency and programme conditions that apply to every applicant.

Application-policy feature	Public rule or mechanism	Protection for women applicants
Gender-neutral eligibility	Admission is based on academic qualification rather than gender	No additional female-only condition or exclusion is stated
Published programme criteria	Secondary-school, subject, language, equivalency and programme requirements	Every applicant can assess eligibility before applying
Common documentary checklist	Certificates, transcripts, identity, equivalency and other required documents	The same evidence standard supports consistent processing
Online application	A public application route and e-services guidance	Women can initiate applications directly through the institutional channel
Financial transparency	Published application, admission, registration and tuition charges	Applicants can assess the cost of entry before commitment
Financial access	Published academic, family and humanitarian aid routes	Eligible women can reduce financial barriers without different academic standards

Public evidence: [E05](#) | [E08](#) | [E09](#) | [E10](#) | [E11](#) | [E12](#) | [E22](#) | [E23](#) | [E24](#) | [E25](#) | [E26](#) | [E28](#) | [E29](#)

Undergraduate Admissions

Subject	Students	Effective From	Sep - 2011
Policy #	6.a.	Latest Revision	Dec - 2024
Title of The Policy	Undergraduate Admissions	Next Review	Dec - 2025
Responsible Entity	Colleges Councils, Admission and Registration Unit	Policy Pages	3
Definitions	University: Al Ain University. Bachelor's degree: Educational stage that follows the High school stage and estimated as four years. Academic program: specialties offered by each college. Student ID: The student's official University number. It indicates the academic year and semester when the student joined the University. The last four digits indicate the student's unique serial number at AAU. Study plan: A group of compulsory and elective courses that a student has to successfully complete in order to obtain a degree in his/her major.		
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Statement	This policy outlines the criteria for admitting students to academic programs leading to a Bachelor's degree, in accordance with Ministerial Decision No. 19 for the year 2024 regarding admission criteria of higher education institution in the UAE issued by the Ministry of Higher Education and Scientific Research - UAE. To be eligible for admission to an undergraduate program, students must possess a high school certificate or equivalent. Additionally, for specific academic programs, students who do not meet the required proficiency levels in English, Mathematics, Chemistry, Biology, or Physics will be required to complete intensive remedial courses. Students are given a maximum of two semesters to complete these remedial courses. If they fail to successfully finish the courses within this period, they will be dismissed from the program.		
Procedures	- A student who wishes to enroll at AAU fills out an application form from the Admission and Registration Unit, pays the non-refundable application fee at the Financial Department, and submits the application according to the dates announced by AAU. - A student will be accepted at AAU after his/her academic file is completed. This file includes an application form that is to be signed by the applicant as well as the documents mentioned in "required documents section". In certain cases, conditional acceptance could be granted for student with some missing documents. Given that student with conditional acceptance should sign undertaking letter. - Admissions staff will verify the submitted papers and ensure achieving criteria for admission to the academic program.		

	• If eligible, the applicant should fill the university admission file accompanied with all the required papers and their educational qualifications. • Handle the university admission file to admission staff. • After verifying that all student data and papers exist, admission file are given a "request number". • The student will review the finance unit to pay fees for enrollment by using "request number". • Confirming the enrollment of admitted students at the university after the acceptance of admission request and giving them an AAU ID number and study plan for the program they joined. • The students will be notified regarding their admission decision through their student email id and they will also get an SMS to their registered mobile number. • The student deadline for admission would be exactly two months from the admission open date, the details are as follows; <table border="1"> <thead> <tr> <th>Event</th><th>Date</th></tr> </thead> <tbody> <tr> <td>Admissions Open</td><td>2 months before the beginning of the semester</td></tr> <tr> <td>Classes begin</td><td rowspan="2">Week #1</td></tr> <tr> <td>Add and Drop period</td></tr> <tr> <td>Last date for dropping courses or semester postponement with a refund of 100%</td><td>Week #1</td></tr> <tr> <td>Late registration and withdrawal period with a 40% fine</td><td>Week #2</td></tr> <tr> <td>Withdrawal/drop with 100% fine starts</td><td>Week #3</td></tr> <tr> <td>Incomplete examinations period (from previous semester)</td><td>Week #3</td></tr> <tr> <td>Beginning of withdraw/drop without failure (W)</td><td>Week #4</td></tr> <tr> <td>Mid-term examinations period</td><td>Week #9, Week #10</td></tr> <tr> <td>Beginning of withdraw/drop with failure (F)</td><td>Week #14</td></tr> <tr> <td>Final examinations period</td><td>Week #16</td></tr> <tr> <td>Deadline for Incomplete Requests</td><td>Five working days since final exam date of the course</td></tr> <tr> <td>Deadline for Total Course Mark and Grades Appealing</td><td>Five working days from grades announcement</td></tr> </tbody> </table>	Event	Date	Admissions Open	2 months before the beginning of the semester	Classes begin	Week #1	Add and Drop period	Last date for dropping courses or semester postponement with a refund of 100%	Week #1	Late registration and withdrawal period with a 40% fine	Week #2	Withdrawal/drop with 100% fine starts	Week #3	Incomplete examinations period (from previous semester)	Week #3	Beginning of withdraw/drop without failure (W)	Week #4	Mid-term examinations period	Week #9, Week #10	Beginning of withdraw/drop with failure (F)	Week #14	Final examinations period	Week #16	Deadline for Incomplete Requests	Five working days since final exam date of the course	Deadline for Total Course Mark and Grades Appealing	Five working days from grades announcement
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Recent Changes	June 2024: This policy has been revised & updated as per the CAA ERT requirements (Renewal- B.Sc. in Computer Engineering and B.Sc. in Networks and Communication Engineering). December 2024: This policy has been revised & updated as per the ministerial Decision No. 19 for the year 2024 issued by the Ministry of higher education and Scientific Research - UAE. (See																											

Admission Requirements

Program	Teaching Language	Math	Physics	Biology	Chemistry	Additional Information
Bachelor of Science in Civil Engineering	English	80	80	80 (one of the two subjects)		1. For the Bachelor of Dental Surgery program: - An Interview is required. - Applicants who achieved a score between 80% and 89.9% in competency requirement subjects are required to take a remedial (pass/fail) course outside the academic plan, which does not count towards the cumulative GPA. 2. For programs taught in English, applicants must achieve a minimum High School English score of 80%, or a score of 5 in the IELTS exam, or 500 in the TOEFL exam. Those who do not meet this requirement must enroll in a 3 CR.H. remedial English course. This course is graded on a pass/fail basis, is not part of the academic plan, and does not count toward the cumulative GPA (This requirement is waived for those whose curriculum was taught in English). 3. For the (Pharmacy, Engineering, Law) programs, applicants who
Bachelor of Science in Computer Engineering	English	80	80			
Bachelor of Science in Networks and Communication Engineering	English	80	80			
Bachelor of Science in Cybersecurity	English	x	x	x	x	
Bachelor of Science in Software Engineering	English	x	x	x	x	
Bachelor of Science in Computer Science	English	x	x	x	x	
Bachelor of Science in Artificial Intelligence and Robotics	English	x	x	x	x	
Bachelor of Science in Pharmacy	English	80	80	80	80	
Bachelor of Science in Nutrition and Dietetics	English	x	x	x	x	
Bachelor of Law	Arabic	70	x	x	x	
Bachelor of Arts in English Language and Translation	English	x	x	x	x	
Bachelor in Arabic Language and Literature	Arabic	x	x	x	x	
Bachelor in Islamic Studies	Arabic	x	x	x	x	
Bachelor of Education in Special Education	Arabic	x	x	x	x	
Bachelor of Arts in Applied Psychology	Arabic	x	x	x	x	

Applicant's Program						3. For the (Pharmacy, Engineering, Law) programs, applicants who fail to meet the required subject scores must take a 3 CR.H. remedial course related to the deficient subject during their admission semester. This course is outside the academic plan and is excluded from the cumulative GPA.
Bachelor of Arts in Applied Sociology	Arabic	x	x	x	x	
Bachelor of Business Administration in Accounting	English	x	x	x	x	
Bachelor of Business Administration in Finance and Banking	English	x	x	x	x	
Bachelor of Business Administration in Management	English	x	x	x	x	
Bachelor of Business Administration in Management Information Systems	English	x	x	x	x	
Bachelor of Business Administration in Marketing	English	x	x	x	x	
Bachelor of Business Administration in Business Analytics	English	x	x	x	x	
Bachelor of Business Administration in Human Resource Management	English	x	x	x	x	
Bachelor of Mass Communication and Media	Arabic	x	x	x	x	
Bachelor of Digital Media	Arabic	x	x	x	x	
Bachelor of Advertising and Digital Marketing	Arabic	x	x	x	x	
Bachelor of Public Relations	Arabic	x	x	x	x	
Bachelor of Communication and Crises	Arabic	x	x	x	x	
Bachelor of Dental Surgery	English	90	90	90	90	
			Two of the three subjects			
Bachelor of Science in Nursing	English	x	x	x	x	

Required Documents

General Secondary Students (Science and Arts Stream)

AAU student admission policy is based on the student's academic achievements in the secondary school certificate or its equivalent, regardless of gender, ethnicity, religion, age, disability, or national origin. If, for any reason, documents presented by the applicant are deemed to be fraudulent, AAU reserves the right to expel the student without refund or prior notice.

To apply for undergraduate programs and required documents

Applicants to undergraduate programs must fill out the Admission form, accompanied by all the following documents:

UAE Secondary School Certificate (Science/advance Or Arts/general) or its equivalent :

- 1 A General Secondary school certificate/ transcript, or its equivalent certified by the Ministry of Education in the UAE. Or a certified copy of it
- 2 In case the General Secondary Education certificate is issued from abroad; an equivalency from the UAE Ministry of Education must be submitted.
- 3 A valid English Language Proficiency certificate according to the required score in each specialization
- 4 A copy of a valid passport.
- 5 A valid Emirates ID
- 6 Two passport-sized photographs.
- 7 A Health Certificate.

Technical Stream

Any student who has a Technical Secondary Certificate with an average of 65% or above may apply to AAU in any of the following colleges: Engineering (except civil engineering), Pharmacy (except bachelor of science in pharmacy), Business Administration, Education, and mass communication and media, must meet the admission requirements of the specified college he/she wishes to join, and should include the following documents with his/her application form:

- 1 Technical secondary certificate, certified copy may be submitted.
- 2 A certificate of equivalency that is issued by the Ministry of Education in the UAE.
- 3 A valid English Language Proficiency certificate, according to the required score in each specialization
- 4 A copy of a valid passport
- 5 A valid Emirates ID
- 6 Two passport-sized photographs.
- 7 A Health Certificate.

- 1 A General Secondary school certificate, or its equivalent certified by the Ministry of Education in the UAE. Or a certified copy of it.
- 2 A valid English Language Proficiency certificate, according to the required score in each specialization
- 3 An official and attested transcript from the previous University or college showing all earned credits and grades, along with the university's course catalog, describing the courses the student had previously taken.
- 4 The transcript must be certified from the Ministry of Foreign Affairs and the Embassy of the United Arab Emirates if the student has studied at a university from outside the country.
- 5 A copy of a valid passport
- 6 A valid Emirates ID
- 7 Two passport-sized photographs.
- 8 A Health Certificate.
- 9 An official and attested transcript from the previous University or college showing all earned credits and grades, along with the university's course catalog, describing the courses the student had previously taken.

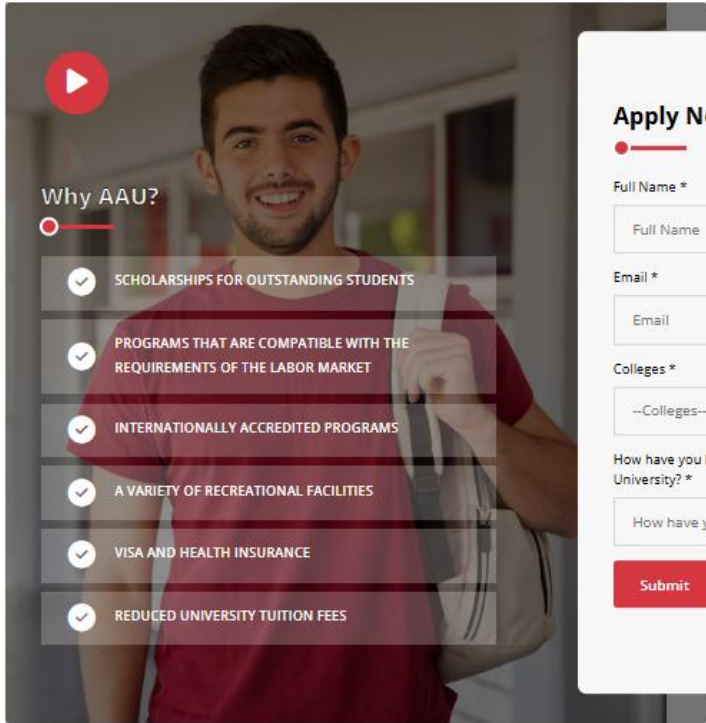
Students who hold a Diploma

Students who hold a diploma may apply to Al Ain University, provided that the University or college from which the student obtained the diploma is accredited by the Ministry of Higher Education and Scientific Research in the UAE. The student must also meet the general admission requirements of AAU as well as the admission requirements of the specified college he/she wishes to attend.

The following documents must be included with the application:

- 1 A General Secondary school certificate/ transcript, or its equivalent certified by the Ministry of Education in the UAE. or a certified copy of it.
- 2 A valid English Language Proficiency certificate according to the required score in each specialization
- 3 An official, attested transcript from the previous university or college showing all earned credits and grades, along with the University's course catalog, describing the courses the student had previously taken;
- 4 certificate of equivalency for the diploma issued by the UAE Ministry of Education, if the diploma is from a country other than the UAE
- 5 A copy of a valid passport
- 6 A valid Emirates ID
- 7 Two passport-sized photographs.
- 8 A Health Certificate.
- 9 An official, attested transcript from the previous university or college showing all earned credits and grades, along with the University's course catalog, describing the courses the student had previously taken;

Start Your Journey





Why AAU?

- ☒ SCHOLARSHIPS FOR OUTSTANDING STUDENTS
- ☒ PROGRAMS THAT ARE COMPATIBLE WITH THE REQUIREMENTS OF THE LABOR MARKET
- ☒ INTERNATIONALLY ACCREDITED PROGRAMS
- ☒ A VARIETY OF RECREATIONAL FACILITIES
- ☒ VISA AND HEALTH INSURANCE
- ☒ REDUCED UNIVERSITY TUITION FEES

Apply Now

Full Name *

Email *

Colleges *

How have you heard about Al Ain University? *

Mobile Number *

 +971 · 50 123 4567

In Which campus you wish to study? *

Program of Interest? *

☐ I'm not a robot



Submit

E-Services Guide

Students can now register for their courses, submit statements and appeals, checking the official transcript and study plan, in addition to other services via the E-services Banner aa.u.ac.ae/e-services

Below, you will find the instructional guides for each service:

First: Online Courses Registration Guide:

Registration Guide PDF



Registration Guide Video



Second: Guide of Statements & Official Transcript:



Third: Guide of Student's Schedule and Study Plan:



Financial Aid and Scholarships

The university aims, through scholarships offered to students, to reward them for their excellence both academically and non-academically. Additionally, the university has focused on providing humanitarian aid to students whose financial circumstances hinder their completion of their first university degree.

Firstly: Academic Grants

1. High School Excellence Grants (All Bachelor programs, excluding Bachelor of Dental Surgery):

Students are granted a discount on the tuition fees of registered credit hours for the first semester upon enrollment, according to the following criteria:

Grant percentage	Eligible category for this grant	Conditions for continuing the grant
100%	Top Five Students in the UAE.	The student achieves a semester GPA of at least 3.8 based on registering for a minimum of 15 credit hours.
50%	The student achieved a secondary school grade of 99% and above.	The student achieving a semester GPA of at least 3.8 as a result of registering for no fewer than 15 credit hours.
40%	The student achieved a secondary school grade of 98% and above.	The student achieves a semester GPA of at least 3.8 by enrolling in a minimum of 15 credit hours.
30%	The student achieved a secondary school grade ranging between 94% and 97.99%.	The student achieves a semester GPA of at least 3.6 by enrolling in a minimum of 15 credit hours.
20%	The student achieved a secondary school grade ranging between 90% and 93.99%.	The 30% discount continues into the next semester if the student achieves a semester GPA of at least 3.6 by registering for a minimum of 15 credit hours.

2. High School Excellence Grants (Bachelor of Dental Surgery):

Grant percentage	Eligible category for this grant	Conditions for continuing the grant
30%	The student achieving a secondary school grade of 98% and above	The student achieves a semester GPA of at least 3.6 by enrolling in a minimum of 15 credit hours.
20%	The student achieving a secondary school grade ranging between 95% and 97.99%	The 30% discount continues into the next semester if the student achieves a semester GPA of at least 3.6 by registering for a minimum of 15 credit hours.

3. Academic Excellence grants for Bachelor's Degree (All Bachelor programs, excluding Bachelor of Dental Surgery):

Students receive the following grants in the semester following the fulfillment of the conditions, as follows:

Type of Superiority	Discount percentage	Discount terms
Dean's List	30%	The student achieves a semester GPA of at least 3.6 by registering for a minimum of 15 credit hours.
University Honor Roll	40%	The student continued to receive the Dean's List scholarship for three consecutive semesters.

4. Academic Excellence grants for Bachelor of Dental Surgery:

Academic Honor Type	Discount percentage	Discount terms
College Honor Roll	20%	The student achieves a semester GPA of at least 3.6 by registering for a minimum of 15 credit hours.
University Honor Roll	30%	After achieving three consecutive "College honor rolls"

5. Grants for University Graduates:

A 40% discount is awarded to students interested in enrolling in any of the bachelor's degree programs (except the Bachelor of Dental Surgery Program) who have previously graduated from Al Ain University at any level. To maintain this grant, the student must achieve a semester GPA of at least 3.6 based on registering for a minimum of 15 credit hours.

6. Siblings' grants:

The university offers grants to siblings and relatives enrolled in the same semester as per the following:

- Each sibling (excluding the eldest) is granted a 20% discount on registered credit hour fees.
- Parents, sons, daughters, and spouses registered in the university are treated as siblings.
- Siblings discount for Bachelor of Dental Surgery Program: requires the siblings to be registered in the same semester and continues upon achieving a minimum semester GPA of 3.0.

7. Loss of breadwinner

The University offers grants to bachelor's students who lose their primary provider during their university studies, covering 50% of the students' credit hour fees for all programs and 30% for the Bachelor of Dental Surgery program, continuing until the student graduates. The following rules govern this type of grant:

- An attested death certificate shall be submitted.
- The student has not been awarded another scholarship from any other official party.
- The student will benefit from this grant in the semester following the submission of the relevant death certificate.
- The student does not have access to other resources that would enable them to continue their university studies.
- It required for Bachelor of Dental Surgery students to achieve a semester GPA of 3.0 for the continuation of this grant.

8. Graduate Programs: Grants based on the following categories:

• Discount for the Professional Graduate Diploma in Teaching:

The university offers a 15% discount on registered credit hours for all specializations in the Diploma program.

• Master's Programs Discount:

Discount percentage	The eligible category for this grant	The conditions for applying for the grant and its continuation
15%	It includes graduates from Al Ain University who enrolled from the first semester of the academic year 2019-2020 until the first semester of the academic year 2022-2023.	To register for a minimum of 6 credit hours. To maintain the discount for the following semester, the student must register for at least 6 credit hours and achieve a minimum semester GPA of 3.
10%	It includes graduates from other accredited universities recognized by the Higher Education Authority with a GPA of at least 3.60.	To register for a minimum of 6 credit hours. To maintain the discount for the following semester, the student must enroll in at least 6 credit hours and achieve a minimum semester GPA of 3.
30%	It includes graduates with a bachelor's degree from Al Ain University who enrolled starting from the second semester of the academic year 2022-2023 (applies to pre-courses only).	Unconditional (one-time only).
40%	It includes graduates of Al Ain University from all levels who enrolled starting from the second semester of the academic year 2022-2023.	To register for a minimum of 6 credit hours. To maintain the discount for the following semester, the student must enroll in at least 6 credit hours and achieve a minimum semester GPA of 3.3. If the GPA drops below 3.3, the discount will be reduced to 15%, provided that the GPA does not fall below 3.

9. Fazaa card holders:

New students registered for a bachelor's degree starting from the Academic Year 2024-2025 are granted a Fazaa card discount with a 20% discount from the credit hour fees for all specializations offered at the university (except for the Bachelor of Dental Surgery Program), according to the conditions announced in this regard. To continue receiving the grant, the student must maintain a minimum semester GPA of 3.0 by registering for at least 12 credit hours. (Summer courses or repeated courses are not included).

10. People of determination:

The University offers a 50% discount on registered credit hour fees for bachelor's programs (except the Bachelor of Dental Surgery program) during regular semesters (excluding summer semesters) to students maintaining a cumulative GPA of 2.50 or higher.

Secondly: Humanitarian Aid Grants

- The University offers grants for one semester for students who cannot afford to pursue their studies.
- Based on the recommendation of the Deans' Council at the beginning of each academic year, the AAU president forms a committee entitled "The Grants and Financial Aid Committee". This committee is responsible for making decisions regarding humanitarian financial aid granted to students.
- Not offered for Bachelor of Dental Surgery program.

Grants Regulations

- These grants are given at the undergraduate level only.
- Grants cover only the first and second-semester credit hour fees.
- Applications for humanitarian aid should be submitted to the Deanship of Student Affairs at the beginning of each semester (first and second only).
- The minimum CGPA for the continuation of financial aid grants, except the General Secondary and Academic Excellence grants, is 2.5.
- Grants and discounts do not apply to English Language Levels, registration fees, or extracurricular activities fees.
- Grants and discounts do not apply to students funded or sponsored by other parties.
- A student is entitled to one grant at a time. In case a student qualifies for two grants, he/she shall receive that which is higher.
- Grants do not apply to repeated courses.
- Any financial obligations should be paid on time.
- The student shall not receive a grant for a semester in which he/she has received an academic warning.
- If the student receives a disciplinary punishment, they are not entitled to apply for a humanitarian aid grant in the following semester.
- Grants and discounts are not given retroactively.
- Grants and discounts do not apply to the summer semesters.
- A student receiving a grant cannot postpone studying for the duration of the grant.
- A student receiving a grant is expected to be exemplary in terms of abiding by the AAU Student Code of Conduct.

Procedures for applying for a grant of Humanitarian Aid:

- Fill in the student form "Request for Humanitarian Aid" available at the Deanship of Student Affairs
- Submit the request by explaining the social situation in detail.
- Submit documents that verify a student's case
- Submit a copy of the passport
- Provide recent grade transcripts.

Thirdly: 'Musahama' Fund

'Musahama' Fund for student financial aid was established as a result of AAU's concern for the welfare of the students and as continued support to them. The funds are provided by donations and grants from organizations that wish to support students facing financial difficulties. The

'Musahama Fund Committee was formed by a decision from the Board of Trustees to set the regulations and procedures of the Fund.

EQUAL ACCESS AT THE FIRST CONTACT

Women receive the same published eligibility rules, application mechanism, document requirements, fee information and support pathways as men.

ACCEPTANCE AND ENTRY

4. Admission decisions and entry are governed by parity and transparency

The Admission and Registration Unit administers the process from document verification and admission decision through registration and official records. Acceptance is tied to the published academic standards established within the UAE regulatory framework and the requirements of the relevant programme. The same registration rules, student record and orientation route apply after acceptance, ensuring that women enter the University through a controlled and transparent process.

Entry-control point	Responsible policy or unit	Equality and participation result
Admission decision	Undergraduate and master's admission policies	A common academic basis supports parity of decisions across AAU
Document verification	Admission and Registration Unit	One administrative authority applies the published requirements
Offer and registration	Registration Rules and e-services	Accepted women complete the same entry steps and receive an official record
Orientation	University and college orientation under Student Affairs	New women students are introduced to advisers, deans, services and activities
Information access	Handbooks, catalogs and website	Rights, responsibilities, academic rules and support routes are available before and after entry
Review and grievances	Student Rights, grievance routes and quality assurance	Concerns can be raised and used to improve process and participation

Public evidence: [E08](#) | [E10](#) | [E12](#) | [E16](#) | [E20](#) | [E21](#) | [E23](#) | [E24](#) | [E26](#) | [E27](#) | [E43](#)

4.1 Independent confirmation

QAA's February 2024 review found that AAU's undergraduate and master's admission policies give a transparent overview and provide a basis for parity of admission across the University. It also confirmed that the Admission and Registration Unit oversees the arrangements, that the admissions process and supporting information are easily accessible online, and that requirements and documents are clearly presented.

Public evidence: [E43](#)

WOMEN'S PARTICIPATION

5. Equal opportunity is carried through the learning environment

The policy does not end at admission. AAU's Co-education Policy expressly provides equal facilities and educational opportunities for both sexes and recognises the positive contribution of gender, cultural and linguistic diversity. It provides learning and service arrangements that support participation within the UAE social context, including equipped classrooms and laboratories, student-service arrangements and access to libraries, prayer areas, recreation and sports facilities.

Participation domain	Policy provision	Practical effect for women
Learning spaces	Classrooms and laboratories equipped for both sexes with defined mixed and separate section arrangements	Women can participate in teaching and practical learning across programmes
Student services	Admission, registration and finance service arrangements for female and male students	Women can use core administrative services in an appropriate setting
Facilities	Libraries, restaurants, prayer, recreation and sports facilities	Participation extends beyond the classroom to the wider student experience
Rights and information	Student Rights and Responsibilities and public policy access	Women can know and exercise academic rights and responsibilities
Flexible learning	Teaching and Learning Strategy and flexible scheduling recorded by QAA	Different personal circumstances can be accommodated within the academic framework
Campus parity	Equivalent provision across Al Ain and Abu Dhabi campuses	Location does not reduce access to the institutional student experience

Public evidence: [E06](#) | [E08](#) | [E09](#) | [E14](#) | [E15](#) | [E16](#) | [E17](#) | [E43](#)

SUBSTANTIVE PARTICIPATION

AAU pairs formal equal opportunity with facilities, service arrangements and learning modes that enable women to participate throughout university life.

RIGHTS, SUPPORT AND CONTINUATION

6. Supporting policies protect continued participation

Women's participation is reinforced by a set of public support policies and services. Non-discrimination protects equal treatment; academic advising supports study planning and progression; counselling covers academic, social, psychological and crisis needs; health services provide care and referral; scholarships reduce financial barriers; and maternity, childcare and mentoring provisions address circumstances and development needs that can affect women's continued participation.

Support safeguard	AAU policy or provision	Participation outcome
Freedom from discrimination	Non-Discrimination Policy and Student Rights	Gender cannot be used to deny respect, academic opportunity or institutional service
Academic progression	Academic Advising Policy and monitored student progression	Women receive structured guidance throughout the programme
Personal and psychological support	Student Counseling Policy and comprehensive counselling service	Academic, social or personal issues can be addressed confidentially
Health and referral	Health Services Policy and campus health provision	Health needs receive first response, guidance and appropriate referral
Affordability	Financial Aid and Scholarships framework	Eligible women receive rule-based support for entry and continuation
Parenting and family circumstances	Maternity and childcare evidence	Pregnancy and childcare need not become avoidable barriers to study
Leadership and mentoring	Women's mentoring evidence and Women Leadership Forum	Women build confidence, networks, leadership and career capability

Public evidence: [E13](#) | [E16](#) | [E29](#) | [E30](#) | [E31](#) | [E32](#) | [E33](#) | [E34](#) | [E35](#) | [E36](#) | [E43](#)

6.1 Student voice and participation in governance

Student representatives participate in the University Council and college committees, while student and graduating-student surveys feed institutional planning and key performance indicators. This gives women, as members of the student body, formal routes to participate in university life and contribute feedback on the conditions affecting their experience.

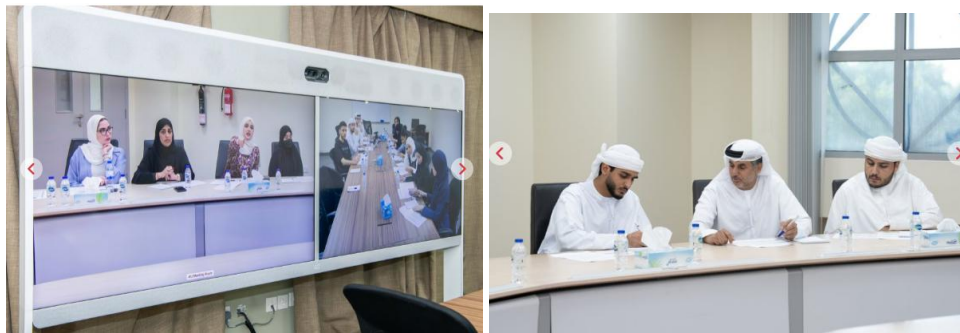
Public evidence: [E16](#) | [E39](#) | [E41](#) | [E43](#) | [E46](#)

Quality Assurance/ Institutional Effectiveness

Subject	Quality Assurance	Effective From	Sep - 2011
Policy #	2.a.1	Latest Revision	Feb - 2025
Title of The Policy	Quality Assurance/ Institutional Effectiveness	Next Review	Dec - 2025
Responsible Entity	QAIRC	Policy Pages	5
Definitions	AAU: Al Ain University CHEDS: Center of Higher Education Data and Statistics PPM: Policies and Procedures Manual SSR: Self Study Report QA: Quality Assurance QAIRC: Quality Assurance and Institutional Research Center		
Purpose	This policy is delineating the formal Quality Assurance and Institutional Effectiveness system at AAU and underpins the institution's principles for quality assurance, the governance and management to the University and its implementation.		
Scope	This policy is applicable to all academic staff, administrative staff and students in AAU. The policy intends to provide: • A well-designed system of institutional research that enables, to determine the attainment of the University objectives and the learning outcomes of the academic/applied programs and courses, • Timely dissemination of the reports to the relevant stakeholders, • The use of the results of institutional research to guide planning, budgeting, and resource allocation, • Effectiveness and continuous improvement of all programs as well as academic and administrative support services, • A culture of quality and continuous improvement among members of the university.		
Statement	The policy aims to: • Create a culture of evidence-based assessment, evaluation, and continuous improvement across all University Units/ Centers/ Colleges, • Initiate / renew processes and procedures to improve the quality, • Consider the internal (staff (academic and admin) and students) and external stakeholders in the quality assurance process, • Promote the awareness of the QA aspects as per the QA system to achieve continuous quality enhancements by: ◦ Publicizing the evidence-based methodology to the top management, Deans/ Deputy Deans, Program Directors/ Head of Departments, to maintain continuous quality enhancement. ◦ Establishing effective data analysis reports and provide recommendations to help achieve set targets using good governance practices. ◦ Improving processes and procedures of collecting, analyzing, organizing, and		

	disseminating institutional research data, via internal and external tools.
Procedures	QA Manual (https://aau.ac.ae/en/centers/qa&irc/quality-assurance-manual) QA Manual sets out all the aspects of QA, managed and maintained in AAU providing guidance for the AAU community on the different processes of planning and assessment with reference to Program/ Assessment Units review. The manual seeks to help constituents, understand assessment in the context of QA that results in continuous improvement for the learning process. Internal Quality Assurance System The QAIRC manages institutional data in terms of manuals, surveys, reports etc. QAIRC acts as a bridge between all AAU Colleges, Units, Centers, and External bodies. The QAIRC supports AAU to be equipped with enough information by collecting, analyzing, and effectively using this information to build a sustainable environment with the involvement of all AAU stakeholders. The Internal Quality assurance system and its effectiveness are detailed in the QA Manual maintained by the QAIRC. QA Calendar (https://aau.ac.ae/en/centers/qa&irc/qa-calendar) QA calendar is framed including, all QA functions and duties along with its stipulated period of occurrence to follow a systematic consonance in promoting Agile methodology. QAIRC Functions ✓ Institutional Research • Design and administer various evaluations and surveys. • Collecting and analyzing data to assess the quality level by identifying the areas of improvement, using various methods such as surveys (internal and external platforms eg., survey monkey). • Provides regular analytical reports (University Fact Book, Annual Reports, PPM, Academic and Admin Assessment Reports etc..) to the AAU management, to support their strategic planning and operational decision making. • Acts as a data custodian to ensure high-level accuracy and consistency in reports across university-wide operations. • Manage and disseminate the annual University KPIs, to the top management. • Provide the data to external entities (MOE, CAA, ADEK, Ranking agencies) by formulating the inputs from internal units/center. ✓ Compliance and Accreditation • Establishing clear quality standards by regular monitoring, reviewing, assessing, and evaluating the effectiveness of the academic programs, and its supporting services. • The ADEK/ CAA standards are fundamentals for all AAU compliance documents. • Formulate, and review SSRs developed for initial/renewal of program accreditation and prepare SSRs for renewal of institutional re-licensure and re-authorization. • Manage the institutional data of AAU with the utmost quality and credibility as per national and international standards. ✓ Effectiveness & Efficiency

The Student Council at Al Ain University Discusses Student Issues and Future Initiatives



The Student Council at Al Ain University held its regular meeting with members representing various colleges to discuss key student issues and future initiatives. The meeting addressed the council's plans to enhance student activities, support communication between students and the university administration, and review proposals for improving university services.

Council members emphasized the importance of their role in representing students and contributing to the development of the university environment, thereby enriching the educational and campus life experience.

GOVERNANCE, MONITORING AND ACCOUNTABILITY

7. Named bodies implement and review the policy framework

AAU assigns authority, implementation and evaluation rather than leaving equal access as a general aspiration. The Board of Trustees adopts policy; the President oversees implementation; deans and academic and administrative staff apply procedures; the Admission and Registration Unit administers applications and entry; Student Affairs delivers participation support; and QAIRC evaluates effectiveness, maintains institutional data and coordinates annual assessment and action planning.

Governance level	Published responsibility	Accountability for women's access
Board of Trustees	Policy adoption and ultimate oversight of strategic and operational plans	Authorises the institutional framework
University President	Oversight of policy implementation and approval of follow-up actions	Ensures executive accountability
Admission and Registration Unit	Application, admission, registration, records and graduation administration	Applies common entry procedures and maintains records
Colleges and academic staff	Apply academic and co-education procedures; advise students	Deliver equal opportunity within programmes
Deanship of Student Affairs	Orientation, counselling, activities, health and development support	Sustains participation beyond formal admission
QAIRC	Policy management, institutional research, annual reports, surveys and KPIs	Evaluates effectiveness and coordinates improvement
University Council	Reviews reports, plans, KPIs and student feedback	Provides institutional oversight and approves action

Public evidence: [E14](#) | [E15](#) | [E20](#) | [E21](#) | [E39](#) | [E40](#) | [E41](#) | [E43](#)

7.1 Monitoring connects policy to outcomes

AAU publicly tracks women's access and graduation through SDG 5.3.1 and 5.6.7 evidence. QAIRC coordinates institutional information on admission, enrolment, retention, progression and achievement, as well as surveys and KPIs. This creates a feedback loop in which access and participation outcomes can inform subsequent policy and support action.

Public evidence: [E37](#) | [E38](#) | [E39](#) | [E40](#) | [E41](#) | [E43](#)

POLICY TIMING: 2020-2024

8. The policy framework is evidenced within THE's required review window

THE awards a separate point when the policy was created or reviewed during 2020-2024. AAU's public record provides dated evidence across that entire period. The explicit gender-neutral admissions statement is published in the 2020-2021 Student Handbook; the Teaching and Learning Strategy and Strategic and Operational Plans cover 2021-2025; the Quality Assurance Manual is dated July 2024; and QAA tested the University's admissions, non-discrimination, student-support and policy-review arrangements in February 2024.

Date or period	Public policy evidence	Access and participation relevance
2020-2021	Student Handbook	Codifies admission regardless of gender and publishes student rights and procedures
2021-2025	Teaching and Learning Strategy	Embeds diversity, student-centred learning and a supportive environment
2021-2025	Strategic and Operational Plans	Includes recruitment, retention, graduation and institutional improvement priorities
February 2024	QAA International Quality Review	Independently tests admission parity, policy accessibility, support and campus provision
July 2024	Quality Assurance Manual	Defines evidence-year quality, assessment and review responsibilities
2024 cycle	Catalog, Student Handbook and 5.3.2 evidence	Shows the framework publicly in place during the accepted evidence period

Public evidence: [E01](#) | [E02](#) | [E03](#) | [E05](#) | [E06](#) | [E07](#) | [E08](#) | [E10](#) | [E40](#) | [E43](#)

REQUIRED WINDOW SATISFIED

AAU's public policy record contains constituent policies and strategies dated within 2020-2024 and an independent institutional review conducted in 2024.

FORMAL EVIDENCE-YEAR IMPLEMENTATION

9. The 2024 record demonstrates policy in operation

The evidence-year record shows that the framework was not merely declarative. Admission and student-lifecycle policies were publicly available and externally reviewed; advising, counselling, orientation and campus support were operating; student representatives discussed student issues and future initiatives; and women-focused partnerships and capability-building activities supported participation and recognised women's contribution.

2024 evidence	Operational proof	Policy dimension demonstrated
AAU 5.3.2 evidence page and document	Direct public institutional statement and supporting policy material	Applications, entry and participation
Student Handbook and University Catalog 2024-2025	Current public admission, registration, rights and support framework	Transparent policy and procedure
QAA International Quality Review	Parity of admission, accessible policies, orientation, advising, counselling and campus support	Independent implementation assurance
Student Council discussion	Students raised issues and considered future initiatives	Student voice and participation
AAU-Burjeel Emirati women's programme	Institutional recognition and engagement focused on Emirati women	Participation, visibility and partnership
My Farming, My Self-Sufficiency	Capability-building with the General Women's Union	Women-focused knowledge and community participation
Annual Report 2023-2024	Institutional record of programmes, support and engagement	Evidence-year continuity and accountability

Public evidence: [E02](#) | [E03](#) | [E08](#) | [E10](#) | [E42](#) | [E43](#) | [E44](#) | [E45](#) | [E46](#)

POLICY TO PRACTICE

Admissions parity, student support, student voice and women-focused engagement were all publicly evidenced within the 2024 cycle.

CURRENT CONTINUITY AND STRENGTHENING

10. AAU strengthened women's participation after the evidence year

Later evidence is presented as continuity, not as a substitute for the 2024 policy record. The current Student Handbook and University Catalog retain the public access framework, while AAU has added more visible women-focused participation routes through mentoring, leadership, entrepreneurship, industry engagement and external partnerships.

Current evidence	Participation mechanism	Policy continuity demonstrated
Student Handbook and Catalog 2025-2026	Current admissions, rights, academic and support information	Public rules remain accessible and institution-wide
Women Leadership Forum	Permanent leadership, mentoring, networking and industry platform	Participation extends into leadership and careers
Industry Business Day and WLF launch - 2025	Employer engagement, mentoring and internship exposure	Women connect education with labour-market opportunity
Empowering Women, Building Futures - 2025	Entrepreneurship, innovation and leadership engagement	Women receive targeted development and visibility
She Leads, We Collaborate - 2025	Women entrepreneurs, partnerships and student projects	Female participation reaches enterprise and public engagement
AAU-AIWF memorandum - 2025	Women entrepreneurship and economic inclusion in UAE and MENA	External partner confirms an expanded opportunity pathway
International Women's Day - 2026	Recognition of women's roles and contributions	Gender-equality culture remains current

Public evidence: [E09](#) | [E11](#) | [E35](#) | [E36](#) | [E47](#) | [E48](#) | [E49](#) | [E50](#) | [E51](#)

10.1 Independent continuity evidence

The Arab International Women's Forum independently confirms that its 2025 memorandum with AAU is intended to advance women's opportunities for entrepreneurship and economic inclusion and to nurture innovation, leadership and opportunity for the next generation of women leaders.

Public evidence: [E50](#)

INDEPENDENT ASSURANCE

11. External review corroborates the policy framework

QAA's February 2024 International Quality Review provides independent evidence within the required period. The review concluded that AAU met all ten European Standards and Guidelines considered. Its findings directly corroborate the policy components required for women's applications, acceptance, entry and participation.

Independent finding	Connection to Indicator 5.3.2
Undergraduate and master's admission policies provide a transparent overview and parity of admission across AAU	Confirms an institution-wide policy governing application and acceptance
Admission arrangements are overseen by the Admission and Registration Unit	Confirms a named body responsible for consistent entry implementation
Admission policies, requirements and required documents are easily accessible on the website	Confirms public availability and transparency for applicants
The Student Handbook covers admission, rights, academic support and wellbeing	Confirms that policy continues from entry into participation
Orientation introduces advisers, deans, support networks and extracurricular participation	Confirms practical entry and participation support
Comprehensive counselling supports academic, career, pastoral and crisis needs	Confirms continuing participation safeguards
Provisions at Al Ain are also available at Abu Dhabi	Confirms campus-wide parity of student experience
AAU has a Non-Discrimination Policy and policies are subject to annual review	Confirms equality governance and a live policy-review cycle

Public evidence: [E43](#)

EXTERNALLY CORROBORATED

The 2024 independent review confirms policy existence, university-wide parity, public accessibility, responsible administration, participation support and annual review.

INSTITUTIONAL CONCLUSION

12. AAU has a comprehensive policy for women's access and participation

Al Ain University has a public, institution-wide policy framework that fulfils the function of an Access and Participation Plan and meets THE Indicator 5.3.2. Women's applications are protected by an explicit gender-neutral admissions principle, non-discrimination and publicly defined academic criteria. Acceptance and entry are governed by transparent undergraduate and master's policies, a single Admission and Registration Unit, common document requirements, registration rules and orientation. Participation is protected through equal educational opportunity and facilities for both sexes, student rights, flexible and student-centred learning, academic advising, counselling, health services, financial aid, family support, mentoring and student voice.

The framework is formally governed and reviewed. The Board of Trustees, President, colleges, administrative units, Student Affairs, QAIRC and University Council have defined responsibilities; access and graduation outcomes are publicly tracked; surveys, KPIs and annual assessment inform improvement; and QAA independently confirmed parity of admission, public policy accessibility, comprehensive student support and policy review in February 2024. Dated publications from 2020-2024 satisfy THE's policy-creation or review window, while 2025-2026 evidence demonstrates continuing implementation and strengthening.

FINAL RESPONSE: YES

AAU has a public, governed and reviewed policy framework addressing women's applications, acceptance and entry, and full participation at the University.

12.1 Submission evidence summary

THE requirement		
Women's applications	Gender-neutral admission statement; public undergraduate and graduate criteria; online application	Women can apply without additional gender-based conditions
Acceptance	Admissions policies, regulatory academic standards and Admission Unit administration	Decisions have a common, transparent and university-wide basis
Entry	Registration Rules, e-services, Student Handbook and orientation	Accepted women enter through a structured support pathway
Participation	Co-education, Student Rights, Teaching and Learning, advising, counselling, health and finance policies	Women receive equal opportunity, facilities, services and support
Policy governance	Board, President, colleges, Admission Unit, Student Affairs, QAIRC and University Council	Implementation and evaluation responsibilities are explicit
Policy timing	2020-2021 handbook; 2021-2025 strategies; 2024 QA Manual and QAA review	The required 2020-2024 creation/review condition is evidenced
Public evidence	5.3.2 page, policies, handbooks, catalogs, admissions and support pages	The framework is accessible and auditable
Independent assurance	QAA International Quality Review, February 2024	Policy parity, accessibility and implementation are externally corroborated

Public evidence: [E01](#) | [E02](#) | [E03](#) | [E05](#) | [E06](#) | [E12](#) | [E13](#) | [E14](#) | [E16](#) | [E20](#) | [E39](#) | [E40](#) | [E43](#)

PUBLIC EVIDENCE

13. Evidence register

The following public sources support the policy-existence, application, acceptance, entry, participation, review-window, implementation and current-continuity claims presented in this submission.

ID	Year/type	Public source	Evidence supported
E01	THE 2026	THE Sustainability Impact Ratings Methodology 2026	Indicator wording, scoring and required policy timing
E02	AAU SDG	AAU public SDG 5.3.2 evidence page	Direct public institutional evidence page for Indicator 5.3.2
E03	AAU SDG	AAU SDG 5.3.2 public evidence document	Downloadable public 5.3.2 evidence document
E04	AAU current	AAU SDG 5: Gender Equality	Institutional SDG 5 framework
E05	AAU 2020-21	AAU Student Handbook 2020-2021	In-window gender-neutral admission and student policy record
E06	AAU 2021-25	AAU Teaching and Learning Strategy 2021-2025	Diversity, student-centred learning and supportive environment
E07	AAU 2021-25	AAU Strategic and Operational Plans 2021-2025	Recruitment, retention, graduation and improvement priorities
E08	AAU 2024-25	AAU Student Handbook 2024-2025	Evidence-year student policy and participation guidance
E09	AAU 2025-26	AAU Student Handbook 2025-2026	Current student policy and support continuity
E10	AAU 2024-25	AAU University Catalog 2024-2025	Evidence-year admission and academic catalog
E11	AAU 2025-26	AAU University Catalog 2025-2026	Current admission and academic catalog
E12	AAU policy	AAU Undergraduate Admissions Policy	Undergraduate application, selection and admission framework
E13	AAU policy	AAU Non-Discrimination Policy	Gender non-discrimination and equal treatment

PUBLIC EVIDENCE CONTINUED

13.1 Equality, applications and entry

ID	Year/type	Public source	Evidence supported
E14	AAU policy	AAU Co-education Policy page	Public Co-education Policy and equal opportunity statement
E15	AAU policy	AAU Co-education Policy document	Co-education procedures, facilities and responsibilities
E16	AAU policy	AAU Student Rights and Responsibilities	Student rights, responsibilities and information access
E17	AAU policy	AAU Gender Segregation Policy	Culturally appropriate gender arrangements supporting participation
E18	AAU current	AAU Students Policies portal	Public portal for student policies
E19	AAU current	AAU compiled Students Policies	Compiled public student-policy resource
E20	AAU current	AAU Admission and Registration Unit duties and responsibilities	Admission and Registration Unit responsibilities
E21	AAU current	AAU Admission and Registration Unit goals and objectives	Admission and Registration service goals
E22	AAU current	AAU Undergraduate General Admission Requirements	Public undergraduate admission criteria
E23	AAU current	AAU Undergraduate Required Documents	Public required-document checklist
E24	AAU current	AAU Graduate Admission Requirements	Public graduate admission criteria
E25	AAU current	AAU Online Admission	Public online application route
E26	AAU current	AAU Admission E-services Guide	Admissions e-services guidance
E27	AAU current	AAU Undergraduate Registration Rules	Registration rules following acceptance

PUBLIC EVIDENCE CONTINUED

13.2 Participation and policy governance

ID	Year/type	Public source	Evidence supported
E28	AAU current	AAU Financial Information and Fees	Published application, admission, registration and tuition costs
E29	AAU current	AAU Financial Aid and Scholarships	Financial aid supporting entry and continuation
E30	AAU policy	AAU Academic Advising Policy	Academic advising and progression support
E31	AAU policy	AAU Student Counseling Policy	Academic, social, psychological and crisis counselling
E32	AAU policy	AAU Health Services Policy	Health care, guidance and referral
E33	AAU SDG	AAU SDG 5.6.3 maternity policy	Maternity support for continued participation
E34	AAU SDG	AAU SDG 5.6.4 childcare facilities for students	Childcare support for student parents
E35	AAU SDG	AAU SDG 5.6.6 women's mentoring schemes	Women's mentoring provision
E36	AAU current	AAU Women Leadership Forum	Permanent women leadership and mentoring platform
E37	AAU SDG	AAU SDG 5.3.1 tracking access measures	Tracking women's application and entry measures
E38	AAU SDG	AAU SDG 5.6.7 women's graduation rate compared with men's	Tracking women's graduation outcomes
E39	AAU policy	AAU Quality Assurance and Institutional Effectiveness Policy	Quality assurance and institutional-effectiveness governance
E40	AAU July 2024	AAU Quality Assurance Manual - July 2024	Evidence-year quality assurance and review manual
E41	AAU current	AAU Quality Assurance and Institutional Research Center duties	QAIRC institutional research and policy-evaluation duties

PUBLIC EVIDENCE CONTINUED

13.3 Implementation, continuity and independent proof

ID	Year/type	Public source	Evidence supported
E42	AAU 2024	AAU Annual Report 2023-2024	Annual institutional record for the accepted evidence cycle
E43	Independent 2024	QAA International Quality Review of Al Ain University - February 2024	Admission parity, public policy, support, campus access and annual review
E44	AAU 2024	AAU and Burjeel Hospital celebrate Emirati women - 2024	Recognition and participation programme focused on Emirati women
E45	AAU 2024	My Farming, My Self-Sufficiency with the General Women's Union - 2024	Women-focused capability building with the General Women's Union
E46	AAU 2024	AAU Student Council discusses student issues and future initiatives - 2024	Student voice and participation in institutional issues
E47	AAU 2025	Industry Business Day and Women Leadership Forum launched - 2025	Launch of permanent women leadership and employer platform
E48	AAU 2025	Empowering Women, Building Futures - 2025	Women entrepreneurship, innovation and leadership development
E49	AAU 2025	She Leads, We Collaborate - Women Entrepreneurs and Partnerships - 2025	Women entrepreneurs, partnerships and student projects
E50	External 2025	Arab International Women's Forum and AAU memorandum of understanding - 2025	Independent confirmation of economic-inclusion partnership
E51	AAU 2026	International Women's Day highlights women's role and contributions - 2026	Current recognition of women's roles and contributions