Al Ain University

5.3 > SDG5 - 5.3.1

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SDG 5: GENDER EQUALITY

Al Ain University

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SUSTAINABLE DEVELOPMENT GOAL 5

Women's Access and Completion Tracking

Application | Acceptance and Entry | Study Completion

DIRECT RESPONSE: YES

Al Ain University systematically measures and tracks women's applications, admission and entry, enrolment, progression and study completion through its Admission and Registration Unit, Banner student-information environment, program and institutional reporting, the Quality Assurance and Institutional Research Center, and externally validated government reporting. Published admission, fee and completion requirements apply to women and men without discrimination.

INSTITUTIONAL RESPONSE

1. AAU meets THE Indicator 5.3.1

THE's 2026 Sustainability Impact Ratings methodology identifies this question as Indicator 5.3.1, Tracking access measures, with 2024 as the evidence year. It asks whether the university systematically measures and tracks women's application rate and acceptance or entry rate. In THE's terminology, the application rate is the ratio of admitted students to total applicants for the academic year; the guidance defines study completion as the proportion of first-time, first-year undergraduates completing within the appropriate timeframe. AAU's institutional systems cover the full pathway from application through admission, entry, progression and award.

THE assessment element	Maximum credit	AAU response	Public proof
Systematic measurement and tracking	1.0	Institution-wide collection, storage, analysis and reporting of admissions and student-lifecycle data	5.3.1 evidence; QA and reporting system
Evidence	Up to 1.0	Specific public institutional sources show responsible units, processes, policies and outputs	AAU policies, reports and SDG evidence
Public availability	1.0	Evidence pages, policies, handbooks, admission criteria, fees and completion rules are publicly accessible	AAU website and publications

Public evidence: E01 | E02 | E03 | E21 | E22 | E42

Quality Assurance/ Institutional Effectiveness

Student admission, progression, recognition and certification

1.1 Evidence-year discipline

The 2024 record is the formal submission foundation: AAU's dedicated 5.3.1 evidence, Annual Report 2023-2024, Quality Assurance Manual dated July 2024, and the independent QAA review issued in February 2024. The Fact Book 2024-2025, Annual Report 2024-2025 and current catalog are used as continuity evidence showing that the measurement and public-guidance framework remains active.

Public evidence: E01 | E02 | E03 | E05 | E06 | E07 | E12 | E22 | E42

SYSTEMATIC MEASUREMENT ARCHITECTURE

2. A controlled institutional chain tracks women's access and outcomes

AAU's evidence demonstrates a repeatable data process rather than a one-time count. Applications enter through published online and administrative channels; Admission and Registration records decisions and entry; student records and Banner maintain the academic lifecycle; colleges and programmes review retention, progression and achievement; QAIRC coordinates institutional analysis and key performance indicators; senior governance reviews results; and official data are reported through regulated national channels. Gender-disaggregated analysis can therefore be produced at each stage.

Lifecycle stage	Responsible mechanism	Tracked record	Institutional use
Application	Online admission and Admission and Registration Unit	Applicant identity, programme, documents and application status	Application volume and applicant profile
Acceptance	Published admission criteria and formal decision workflow	Decision, conditions, programme and admission status	Acceptance-rate and parity analysis
Entry	Registration, student record creation and Banner	New entrant, registered credits and cohort	Entry-rate and cohort baseline
Progression	Academic records, programme review and advising	Registration, earned credits, standing, retention and progression	Early support and performance monitoring
Completion	Completion rules, graduation clearance and award record	Qualification, completion date and cohort outcome	Completion-rate and time-to-completion analysis

Lifecycle stage	Responsible mechanism	Tracked record	Institutional use
Institutional analysis	QAIRC, annual assessment reports and KPIs	Admission, enrolment, retention, progression and achievement datasets	Planning, quality assurance and public reporting
External validation	CHEDS, Ministry of Education and ADEK reporting	Official institutional performance data	Integrity, compliance and accountability

Public evidence: **E18** | **E21** | **E22** | **E23** | **E24** | **E29** | **E38** | **E42**

Student Records

AAU Institutional Effectiveness Framework

Start Your Journey

SYSTEMATIC, NOT AD HOC

The same controlled chain operates for successive cohorts and supports gender-disaggregated calculations for application, acceptance or entry, progression and completion.

GOVERNANCE AND DATA RESPONSIBILITY

3. Named units govern collection, analysis and assurance

Responsibility is distributed but coordinated. The Admission and Registration Unit manages applicant and student administration; academic programmes monitor student performance and completion; QAIRC consolidates institutional research, annual assessment, performance indicators and reporting; University governance reviews plans and results; and national reporting channels independently check official data integrity. Student-record and data-security policies protect the accuracy, confidentiality and authorised use of individual records.

Accountable area	Published responsibility	Contribution to women's tracking
Admission and Registration Unit	Admission, registration, records, documents, schedules, graduation processing and official student services	Maintains the applicant, entrant and award records required for gender-

Accountable area	Published responsibility	Contribution to women's tracking
		disaggregated rates
Academic programmes and colleges	Annual assessment and review of admission, retention, progression, achievement and completion	Interprets cohort outcomes and identifies gaps requiring action
QAIRC	Institutional research, data analysis, Fact Book, annual reports, KPIs and quality assurance	Creates an institutional view and supports comparable year-on-year tracking
University governance	Review of strategic and operational plans, annual reports and performance indicators	Provides oversight and accountability for access and completion outcomes
National reporting authorities	CHEDS reporting within Ministry and ADEK regulatory expectations	Adds an external validation layer to official institutional data
Information governance	Student Records Policy, Data Security Policy and controlled Banner access	Protects reliable sex-disaggregated records and appropriate use

Public evidence: E18 | E21 | E22 | E23 | E24 | E38 | E39 | E42

3.1 Independent confirmation of robust information management

QAA's February 2024 International Quality Review found that AAU met all ten reviewed ESG standards. Its report records robust collection and analysis of information on admission, enrolment, retention, progression and achievement; coordinated analysis by QAIRC; annual programme and institutional reports; maintenance of the institutional Fact Book; use of Banner for administrative and academic functions; and national data validation. This independently corroborates the systematic character of AAU's tracking framework.

Public evidence: E42

APPLICATION, ACCEPTANCE AND ENTRY

4. Women's applications and entry are measurable at source

Each applicant enters a structured institutional workflow. Public undergraduate and graduate pages define the criteria and documentary requirements; the online admission service captures applications; the Admission and Registration Unit verifies documents and records decisions; and registration establishes the entrant and cohort record. Because applicant, decision and entry fields are held within the same administrative environment, AAU can calculate women's application, acceptance and entry measures consistently for each cycle.

Measure	Operational numerator	Operational denominator	AAU record source
Women's applicant count and share	Women submitting eligible applications	All submitted or eligible applications in the defined cycle	Online application and applicant record
Women's application or acceptance rate	Women admitted	Women applicants in the same cycle	Admission decision and applicant record
Women's entry rate	Admitted women who register or enter	Women admitted for the same intake	Admission and registration records
Gender comparison	Equivalent women and men measures	Same population definitions and reporting period	Institutional research dataset

Public evidence: E01 | E02 | E03 | E24 | E26 | E27 | E28 | E29 | E38 | E42

4.1 Public gender-disaggregated output

AAU's prior public 5.3.1 evidence includes a gender-disaggregated student-number snapshot for 2022-2023: 1,137 students in total, comprising 608 women (53.5%) and 529 men (46.5%). This published enrolment snapshot demonstrates the University's ability to disaggregate access data by sex. It is retained here as continuity evidence and is not presented as a 2024 application or acceptance rate.

Published population	Women	Men	Total
AAU student-number snapshot, 2022-2023	608 | 53.5%	529 | 46.5%	1,137

Public evidence: E02 | E03 | E08

Facts and Figures

https://aau.ac.ae/en/facts-and-figures

2022-2023 Students' Numbers

2022-2023 Student's Number	Female Students	Male Students
1137	608	529
100%	53.5%	46.5%

AAU's open registration policy ensures that all individuals, regardless of their background, have the opportunity to pursue higher education. The university strongly believes in providing equal access to quality education, contributing to the principles of human rights and social justice.

Enrollment Statistics:

The results of AAU's inclusive admissions policy are striking, with a diverse student body that represents a broad spectrum of society. According to recent enrollment data:

- Female Students: The percentage of female students stands at an impressive 53.5%. This statistic is a testament to the university's commitment to empowering women through education, enabling them to excel in various fields.
- Male Students: Male students comprise 46.5% of the student population, highlighting the equal opportunities provided by AAU to individuals of all genders.

Unified Application Process:

One of the key factors contributing to these balanced enrollment numbers is AAU's unified application process. The application system treats all applicants equally, ensuring that every aspiring student, regardless of their background, can navigate the admissions process efficiently and fairly.

Equal Admissions Policy for Both Genders

AAU adheres to a non-discriminatory admissions policy that applies the same criteria and conditions to all applicants, regardless of gender. The university explicitly states that admission is based solely on academic qualifications (such as high school credentials) "regardless of gender, age, color, nationality or religion."scribd.com**. In practice, this means women and men face identical requirements for entry into any program – there are *no separate or stricter conditions* for female applicants. AAU evaluates all candidates purely on merit, as affirmed on its official SDG 5 pages: *"AAU's non-discriminatory admissions policy ensures all applicants, including women, are evaluated based on merit."*aau.ac.ae**. Thus, female students enjoy equal opportunity in admission and enrollment. There is no gender-based discrimination in entry criteria, selection process, or fee structure – the policies are uniform for both genders. This equal-opportunity approach has helped AAU achieve a healthy gender balance on campus, with women applying and being accepted at rates comparable to their male peers.**

Student Rights and Responsibilities

https://aau.ac.ae/publications/handbooks/al_ain_university_student_handbook__2021_2022_en.pdf

- Every student is entitled to experience a university environment that will enable pursuing the learning process easily.
- Every student has the right to practice his /her individual rights in the academic life in accordance with the University's regulations and policies.
- Every student has the right to be knowledgeable of the University's regulations and policies; that clarify his/ her rights, duties and responsibilities. As well as having the right to access this information through the University's website, the Admission and Registration Unit and the Student Affairs Deanship.
- Every student must attend the classes and perform all academic requirements in accordance with the university's instructions and regulations.
- Every student must adhere to the scientific research ethics and scientific integrity in all academic tasks, assignments, reports and research submitted in the registered courses.
- Every student must follow the instructions and regulations stated in the "Disciplinary and Penalties Regulations" enforced by the University.
- It is solely the responsibility of every student to update his/her data, especially the telephone number, in the Admission and Registration Unit for communication purposes.
- Every student is obliged to use the university's official email to communicate with the university

and to check regularly to receive important news and announcements from the university.

- Every student must regularly check the university's official website to stay updated with issues of interest, latest news, and important announcements.

STUDY COMPLETION

5. Study completion is tracked through progression and award records

Completion is measurable because each entrant receives an academic record that accumulates registration, attempted and earned credit hours, grades, academic standing and award status. Published academic regulations and completion requirements define the conditions for an award. Programme annual assessment reports review retention, progression and achievement, while graduation clearance closes the record and provides the outcome needed for completion-rate analysis by entry cohort and gender.

Completion-control point	Recorded evidence	Contribution to systematic tracking
Cohort baseline	First-time entrant and programme registration	Defines the population against which completion is assessed

Completion-control point	Recorded evidence	Contribution to systematic tracking
Academic progression	Registered and earned credits, grades and academic standing	Shows movement through the programme and identifies interruption or delay
Continuation	Retention, re-registration and follow-up records	Distinguishes continuing students from withdrawals or stop-outs
Award eligibility	Required courses, total credit hours and minimum cumulative GPA	Applies a published completion standard consistently
Graduation clearance	Final audit, award and completion date	Provides the verified completion outcome
Institutional reporting	Programme reviews, annual reports, Fact Book and SDG 5.6.7 evidence	Supports gender comparison and trend monitoring

Public evidence: E09 | E10 | E18 | E19 | E20 | E31 | E32 | E33 | E40 | E42

5.1 Public completion evidence and independent review

AAU publishes a dedicated SDG 5.6.7 evidence page addressing women's graduation rate compared with men's. QAA additionally confirmed that undergraduate and master's completion requirements are clearly detailed, that regulations are applied consistently from admission to graduation, and that non-registering students are followed up to support continuation. The public graduation record for the 18th cohort in 2024 supplies dated evidence that the award and completion process was operational in the formal evidence year.

Public evidence: E09 | E10 | E19 | E20 | E40 | E42

EQUAL CONDITIONS FOR WOMEN AND MEN

6. The same published standards apply to both genders

AAU separates equality of treatment from the measurement of outcomes. Women and men apply through the same published academic criteria, document checks, administrative process and fee schedule; register under the same academic rules; and complete under the same credit and cumulative-grade requirements. Gender-disaggregated measurement therefore tests outcomes under a common institutional framework rather than applying different entry or completion thresholds.

Decision point	Common published standard	Equality safeguard
Undergraduate admission	Programme-specific secondary-school, subject, language and equivalency	Criteria are academic and programme-based, not

Decision point	Common published standard	Equality safeguard
	requirements	gender-based
Graduate admission	Recognised degree, GPA and programme-specific requirements	The same published conditions govern all eligible applicants
Document verification	Identity, certificates, equivalency and other required documents	One transparent checklist supports consistent decisions
Fees	Published application, admission, registration, service and credit-hour charges	No separate fee schedule is stated for women or men
Academic progression	Registration, grading, academic standing and study-time regulations	Equivalent academic obligations apply after entry
Completion	Required curriculum, credit hours and minimum cumulative GPA	Award standards are gender-neutral and programme-specific
Institutional rights	Non-discrimination, student rights, diversity and co-education frameworks	Gender cannot be used to deny academic opportunity or institutional service

Public evidence: E11 | E15 | E16 | E17 | E19 | E20 | E26 | E28 | E34 | E36 | E37 | E42

COMPARABLE CONDITIONS, DISAGGREGATED OUTCOMES

AAU applies common academic and administrative rules while separately measuring women's access and completion so that differences can be identified without institutional discrimination.

PUBLIC CRITERIA AND PROCEDURES

7. Applicants can see the criteria, mechanism and documents before applying

AAU makes the access pathway visible through its website, policies, catalogs, handbooks and e-services. The published materials define undergraduate and graduate criteria, programme conditions, required documents, the online application route, registration rules, student classification, academic records, fees, scholarships and completion standards. This public guidance supports informed applications and makes consistent treatment auditable.

Required evidence topic	Public AAU channel	Information provided
Criteria and conditions	General admission requirements, graduate requirements and catalogs	Academic eligibility, programme conditions and applicable minimum standards
Mechanism and	Online Admission, E-services	How to apply, submit information,

Required evidence topic	Public AAU channel	Information provided
procedure	Guide and Admission and Registration Unit	receive decisions and obtain support
Required documents	Required Documents page and admissions policies	Certificates, equivalency, identity and programme-specific evidence
Registration after acceptance	Registration Rules and Student Handbook	Registration responsibilities, course load and academic calendar process
Academic record and progress	Academic Records, classification and academic regulations	Grades, standing, progression and student-record governance
Completion	Completion Requirements, Academic Regulations and SDG 5.6.7 evidence	Award requirements and public gender-comparison evidence
Fees and assistance	Financial Information and Financial Aid pages	Entry, registration, service and tuition charges plus available assistance

Public evidence: **E12** | **E13** | **E14** | **E15** | **E20** | **E24** | **E26** | **E27** | **E28** | **E29** | **E30** | **E31** | **E32** | **E33** | **E34** | **E35**

7.1 Public accessibility supports accountability

The same information is available to women and men before entry. QAA's independent review confirmed that AAU's website and handbooks clearly communicate admission rules, required documents and financial information and that published information is accessible and aligned with regulatory expectations.

Public evidence: **E12** | **E14** | **E26** | **E27** | **E34** | **E42**

TRANSPARENT ENTRANCE AND STUDY FEES

8. Entrance charges and study costs are published without gender differentiation

AAU's Financial Information page publishes programme credit-hour charges and administrative fees. The fee framework is expressed by programme, campus and service; it does not create a separate schedule for women or men. Publishing these charges alongside refund rules, grants and financial aid enables applicants to assess the cost of entry and continued study in advance.

Published charge	Current amount	Application to applicants and students
Application fee	AED 1,000	Payable upon enrolment under the published financial framework
Admission fee	AED 1,500	Payable upon admission

Published charge	Current amount	Application to applicants and students
Refundable insurance	AED 1,000	Published refundable deposit
Registration fee	AED 500 per semester	Applied through the standard semester-registration process
Student card	AED 100 per year	Published annual administrative service
Health service	AED 100 per semester	Published student-service charge
Academic guidance	AED 100 per semester	Published academic-support charge
Interactive activities	AED 1,000 per semester	Published semester activity charge
Tuition	By programme and credit hour	Public tables show programme and campus rates

Public evidence: E34 | E35

8.1 Equal access to financial support

The same public framework also identifies academic grants, honours discounts, graduate support, family-related assistance and humanitarian aid. These routes support access and continuation without changing the academic conditions used to admit or graduate women and men.

Public evidence: E34 | E35

FORMAL EVIDENCE YEAR: 2024

9. Dated evidence shows an operating system in the accepted cycle

The accepted 2024 cycle is supported by mutually reinforcing evidence. AAU's indicator page supplies the direct institutional response; the Annual Report 2023-2024 and July 2024 Quality Assurance Manual document the reporting environment; the 2024-2025 catalog and handbook publish the rules applicable around the cycle; QAA independently confirms the information-management and admissions framework; and the 18th-cohort graduation record demonstrates completion activity during 2024.

2024-cycle evidence	What it establishes	Relevance to Indicator 5.3.1
AAU SDG 5.3.1 page and evidence document	Direct institutional disclosure on tracking women's access	Primary indicator evidence
AAU Annual Report 2023-2024	Institutional activity and annual reporting for the accepted academic cycle	Evidence-year reporting output

2024-cycle evidence	What it establishes	Relevance to Indicator 5.3.1
Quality Assurance Manual - July 2024	Institutional assessment, reporting and quality responsibilities	Systematic measurement governance
University Catalog and Student Handbook 2024-2025	Published admission, registration and academic framework	Transparent criteria and common conditions
QAA International Quality Review - February 2024	Robust data collection, analysis, reporting, admissions and completion controls	Independent corroboration
18th-cohort graduation - 2024	Operating graduation and award process	Dated completion evidence

Public evidence: E02 | E03 | E06 | E12 | E14 | E22 | E40 | E42

EVIDENCE-YEAR FOUNDATION

Public institutional evidence and an independent quality review confirm that applicant, entrant, progression and completion information was systematically managed during the 2024 evidence period.

CURRENT CONTINUITY

10. Public reporting and guidance remain current

AAU's later public record demonstrates continuity rather than replacing the formal 2024 evidence. The Fact Book 2024-2025 and Annual Report 2024-2025 continue the institutional reporting cycle; the 2025-2026 catalog maintains publicly accessible admission and academic regulations; current admissions, fees and e-services pages remain available; and the 19th-cohort graduation record confirms the continued operation of the completion pathway.

Continuity evidence	Current function	Tracking value
Fact Book 2024-2025	Consolidated institutional data for decision-makers and external reporting	Maintains comparable institutional datasets
Annual Report 2024-2025	Annual reporting on university performance and activity	Extends the reporting sequence beyond the evidence year
University Catalog 2025-2026	Current academic, admission and progression rules	Shows that transparent common standards remain in force
Current admission and e-services pages	Accessible application criteria, documents and process	Maintains a traceable entry route
Current financial-	Published programme and	Keeps cost-of-entry

Continuity evidence	Current function	Tracking value
information page	administrative charges	information transparent
19th-cohort graduation - 2025	Continued completion and award activity	Confirms current lifecycle operation

Public evidence: E05 | E07 | E13 | E24 | E26 | E27 | E29 | E30 | E34 | E41

10.1 Evidence integrity and defined measures

AAU preserves defined cohorts and reporting periods for valid rates. The 2022-2023 gender snapshot is identified as enrolment evidence, while application, acceptance or entry and completion measures use the corresponding applicant, decision, entrant and award records. Every reproduced figure retains its published institutional meaning.

Public evidence: E01 | E02 | E03 | E05 | E42

INSTITUTIONAL CONCLUSION

11. AAU systematically tracks women's access and completion

Al Ain University systematically measures and tracks women's application, acceptance and entry, progression and study completion through an institution-wide information and quality-assurance framework. The Admission and Registration Unit captures applications, decisions, entrants and awards; Banner and governed student records maintain the academic lifecycle; programmes and colleges review retention, progression and achievement; QAIRC coordinates institutional analysis, annual reporting, the Fact Book and key performance indicators; senior governance reviews results; and national reporting channels provide an external integrity check.

The measurement framework operates under common published conditions. Women and men use the same application mechanism, academic admission criteria, document requirements, published fee schedule, registration and grading rules, and programme completion requirements. Non-discrimination, student-rights, diversity and co-education provisions reinforce equal access. AAU's website, policies, catalogs and handbooks make the criteria, procedures, entrance fees, records framework and completion rules publicly accessible, while dedicated SDG pages publish women's access and graduation evidence.

FINAL RESPONSE: YES

AAU has a systematic, governed and publicly evidenced process for tracking women's applications, acceptance or entry and study completion under equal conditions for both genders.

11.1 Submission evidence summary

THE evidence theme	AAU evidence	Institutional result
Women's applications	Online admission, applicant records, published requirements and Admission Unit governance	Women applicants can be counted and analysed by cycle and programme
Acceptance and entry	Admission decisions, registration, entrant cohort and Banner student record	Women's acceptance or entry rate can be calculated consistently
Study completion	Progression records, completion requirements, graduation clearance and SDG 5.6.7 evidence	Women's completion can be analysed against defined entry cohorts
Systematic governance	QAIRC, annual programme reports, KPIs, Fact Book, annual report and national validation	Measurement is recurring, institution-wide and quality assured
Equal conditions	Admission, fees, academic rules, completion rules and non-discrimination framework	Women and men are assessed under the same published standards
Public transparency	Website, policies, catalogs, handbooks, fees and SDG evidence pages	Criteria, mechanisms, procedures and costs are publicly auditable
Evidence year	AAU 2024 records plus February 2024 independent QAA confirmation	The framework is evidenced within the accepted submission cycle

Public evidence: **E01** | **E02** | **E03** | **E09** | **E10** | **E15** | **E21** | **E22** | **E24** | **E34** | **E42**

PUBLIC EVIDENCE

12. Evidence register

The following public sources support the systematic measurement, equal-conditions, public-guidance, completion and evidence-year claims presented in this submission.

ID	Year/type	Public source	Evidence supported
E01	THE 2026	THE Sustainability Impact Ratings Methodology 2026	Indicator number, evidence year, definitions and scoring
E02	AAU SDG	AAU public SDG 5.3.1 evidence page	Direct public institutional evidence for tracking access measures
E03	AAU SDG	AAU SDG 5.3.1 public evidence document	Downloadable 5.3.1 public evidence document
E04	AAU current	AAU SDG 5: Gender Equality	Institutional SDG 5 framework
E05	AAU 2024-25	AAU Fact Book 2024-2025	Current institutional data and reporting output
E06	AAU 2024	AAU Annual Report 2023-2024	Annual report for the accepted

ID	Year/type	Public source	Evidence supported
			evidence cycle
E07	AAU 2024-25	AAU Annual Report 2024-2025	Continuing annual institutional reporting
E08	AAU current	AAU Facts and Figures	Public institutional facts and figures
E09	AAU SDG	AAU SDG 5.6.7: Women's graduation rate compared with men's	Women's graduation-rate comparison evidence page
E10	AAU SDG	AAU SDG 5.6.7 public evidence document	Downloadable graduation-rate comparison evidence
E11	AAU SDG	AAU SDG 5.3.2 policy on women's applications and entry	Policy evidence supporting women's applications and entry
E12	AAU 2024-25	AAU University Catalog 2024-2025	Published catalog for admissions and academic rules
E13	AAU 2025-26	AAU University Catalog 2025-2026	Current catalog and continuity of published standards
E14	AAU 2024-25	AAU Student Handbook 2024-2025	Student handbook for registration and academic guidance

PUBLIC EVIDENCE CONTINUED

12.1 Policies, quality assurance and records

ID	Year/type	Public source	Evidence supported
E15	AAU policy	AAU Undergraduate Admissions Policy	Undergraduate admission criteria and process
E16	AAU policy	AAU Non-Discrimination Policy	Non-discrimination and equal treatment
E17	AAU policy	AAU Student Rights and Responsibilities	Equal student rights and responsibilities
E18	AAU policy	AAU Student Records Policy	Accuracy, confidentiality and governance of student records
E19	AAU policy	AAU Academic Regulations	Academic regulations from registration to award
E20	AAU policy	AAU Undergraduate Completion Requirements	Published undergraduate completion requirements
E21	AAU policy	AAU Quality Assurance and Institutional Effectiveness Policy	Quality assurance and institutional-effectiveness governance
E22	AAU July 2024	AAU Quality Assurance Manual - July 2024	Evidence-year quality assurance and assessment manual
E23	AAU current	AAU Quality Assurance and Institutional Research Center duties	QAIRC institutional research and reporting duties
E24	AAU current	AAU Admission and Registration Unit duties and responsibilities	Admission and Registration Unit responsibilities
E25	AAU current	AAU Admission and Registration Unit	Admission and Registration goals and

ID	Year/type	Public source	Evidence supported
		goals and objectives	service objectives
E26	AAU current	AAU Undergraduate General Admission Requirements	Public undergraduate admission requirements
E27	AAU current	AAU Undergraduate Required Documents	Public required-document checklist
E28	AAU current	AAU Graduate Admission Requirements	Public graduate admission requirements

PUBLIC EVIDENCE CONTINUED

12.2 Application, registration, fees and completion

ID	Year/type	Public source	Evidence supported
E29	AAU current	AAU Online Admission	Public online application mechanism
E30	AAU current	AAU Admission E-services Guide	Admissions e-services guidance
E31	AAU current	AAU Undergraduate Registration Rules	Registration rules following admission
E32	AAU current	AAU Academic Records	Academic-record and progression framework
E33	AAU current	AAU Classification of Students	Student classification and progression categories
E34	AAU current	AAU Financial Information and Fees	Published entrance, service and programme fees
E35	AAU current	AAU Financial Aid and Scholarships	Financial aid and scholarship routes
E36	AAU policy	AAU Co-education Policy	Equal facilities and educational opportunities for both sexes
E37	AAU current	AAU Diversity	Diversity, equal opportunity and respect
E38	AAU current	AAU Student e-services Banner guide	Banner student e-services and registration environment
E39	AAU policy	AAU Data Security Policy	Protection and authorised use of institutional data
E40	AAU 2024	AAU celebrates the graduation of the 18th cohort - 2024	Evidence-year completion and 18th-cohort graduation
E41	AAU 2025	AAU celebrates the graduation of the 19th cohort - 2025	Current completion and 19th-cohort graduation
E42	Independent 2024	QAA International Quality Review of Al Ain University - February 2024	Robust information management, admissions and completion controls

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