Al Ain University

5.3 > SDG5 - 5.3.2

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SDG 5: GENDER EQUALITY

Al Ain University

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SUSTAINABLE DEVELOPMENT GOAL 5

Women's Access and Participation Policy

Applications | Acceptance and Entry | University Participation

DIRECT RESPONSE: YES

Al Ain University maintains a public, institution-wide policy framework equivalent in function to an Access and Participation Plan. It combines gender-neutral admissions, non-discrimination, equal educational opportunities and facilities for both sexes, student rights, academic and wellbeing support, and formal quality-assurance review to address women's applications, acceptance and entry, and continued participation.

INSTITUTIONAL RESPONSE

1. AAU meets THE Indicator 5.3.2

THE's 2026 methodology identifies this question as Indicator 5.3.2, Policy for women applications and entry. The policy must have been in place by 2024 and must address women's applications, acceptance, entry and participation at the university. THE gives an Access and Participation Plan as an example rather than prescribing one document title. AAU meets the requirement through a coordinated public policy framework whose constituent instruments collectively govern every required stage.

THE scoring element	Maximum credit	AAU evidence	Status
Existence of policy	1.0	Admissions, Non-Discrimination, Co-education, Student Rights, Teaching and Learning, and support policies	**Met**
Specific evidence	Up to 1.0	Dedicated 5.3.2 evidence plus policies that expressly cover gender, entry and participation	**Specific**
Public availability	1.0	Policies, handbooks, catalogs, admission pages and support routes are publicly	**Public**

THE scoring element	Maximum credit	AAU evidence	Status
		accessible	
Created or reviewed in 2020-2024	1.0	2020-2021 handbook, 2021-2025 strategies, July 2024 QA Manual and February 2024 external review	**Met**

Public evidence: E01 | E02 | E03 | E05 | E06 | E07 | E40 | E43

FOUR-POINT POLICY CASE

AAU demonstrates the existence, specificity, public availability and required 2020-2024 policy timing identified by THE.

ACCESS AND PARTICIPATION FRAMEWORK

2. One coordinated framework covers the full women's student journey

AAU's framework functions as an institutional Access and Participation Plan. The Undergraduate and Graduate Admissions policies govern application and selection; the Non-Discrimination Policy prohibits gender-based exclusion; the Co-education and Gender Segregation policies translate equal opportunity into culturally appropriate facilities and learning arrangements; Student Rights secures access to the academic environment and institutional information; and the Teaching and Learning Strategy, advising, counselling, health, financial-support and family-support policies sustain participation after entry.

Required stage	Primary policy instruments	Policy effect for women
Applications	Undergraduate Admissions; Graduate Admissions; Non-Discrimination; public requirements	Women may apply under the same published academic and documentary conditions as men
Acceptance	Admissions policies; Admission and Registration Unit; regulated academic criteria	Selection is based on academic and programme standards, with parity across the University
Entry	Registration Rules; Student Handbook; e-services; student records	Accepted women enter through the same transparent registration and orientation pathway
Participation	Co-education; Student Rights; Teaching and Learning Strategy; support policies	Women receive equal educational opportunity, appropriate facilities, services and support
Monitoring and	QA policy; QA Manual; QAIRC; access	Gender access and participation

Required stage	Primary policy instruments	Policy effect for women
review	and graduation tracking	outcomes are reviewed through data, surveys, KPIs and annual reports

Public evidence: E02 | E03 | E06 | E12 | E13 | E14 | E15 | E16 | E17 | E20 | E27 | E30 | E31 | E39

Teaching and Learning Strategy

Undergraduate Admissions

Co-education Policy

Non-Discrimination

Student Rights and Responsibilities

Registration Rules

Academic Advising

2.1 Institution-wide scope The framework applies at university level, not to a single college. QAA confirmed that the undergraduate and master's admission policies provide parity of admission across AAU, that the Admission and Registration Unit oversees the arrangements, and that provision at Al Ain is also available at the Abu Dhabi campus. The Co-education Policy assigns implementation responsibilities to the Board of Trustees, President, college deans, academic and administrative staff, and

QAIRC.

Public evidence: E12 | E14 | E15 | E20 | E43

WOMEN'S APPLICATIONS

3. Women apply under explicit gender-neutral conditions

AAU's published admissions framework is academic and programme-based. The policy statement documented in the Student Handbook provides that admission is based on the secondary-school certificate or equivalent regardless of gender and other protected or personal characteristics. Current undergraduate and graduate requirements then specify the academic results, language qualifications, equivalency and programme conditions that apply to every applicant.

Application-policy feature	Public rule or mechanism	Protection for women applicants
Gender-neutral eligibility	Admission is based on academic qualification rather than gender	No additional female-only condition or exclusion is stated
Published programme criteria	Secondary-school, subject, language, equivalency and programme requirements	Every applicant can assess eligibility before applying
Common documentary checklist	Certificates, transcripts, identity, equivalency and other required documents	The same evidence standard supports consistent processing
Online application	A public application route and e-services guidance	Women can initiate applications directly through the institutional channel
Financial transparency	Published application, admission, registration and tuition charges	Applicants can assess the cost of entry before commitment
Financial access	Published academic, family and humanitarian aid routes	Eligible women can reduce financial barriers without different academic standards

Public evidence: E05 | E08 | E09 | E10 | E11 | E12 | E22 | E23 | E24 | E25 | E26 | E28 | E29

Undergraduate Admissions

Admission Requirements

Required Documents

Start Your Journey

E-Services Guide

Financial Aid and Scholarships

The university aims, through scholarships offered to students, to reward them for their excellence both academically and non-academically. Additionally, the university has focused on providing humanitarian aid to students whose financial circumstances hinder their completion of their first university degree.

EQUAL ACCESS AT THE FIRST CONTACT

Women receive the same published eligibility rules, application mechanism, document requirements, fee information and support pathways as men.

ACCEPTANCE AND ENTRY

4. Admission decisions and entry are governed by parity and transparency

The Admission and Registration Unit administers the process from document verification and admission decision through registration and official records. Acceptance is tied to the published academic standards established within the UAE regulatory framework and the requirements of the relevant programme. The same registration rules, student record and

orientation route apply after acceptance, ensuring that women enter the University through a controlled and transparent process.

Entry-control point	Responsible policy or unit	Equality and participation result
Admission decision	Undergraduate and master's admission policies	A common academic basis supports parity of decisions across AAU
Document verification	Admission and Registration Unit	One administrative authority applies the published requirements
Offer and registration	Registration Rules and e-services	Accepted women complete the same entry steps and receive an official record
Orientation	University and college orientation under Student Affairs	New women students are introduced to advisers, deans, services and activities
Information access	Handbooks, catalogs and website	Rights, responsibilities, academic rules and support routes are available before and after entry
Review and grievances	Student Rights, grievance routes and quality assurance	Concerns can be raised and used to improve process and participation

Public evidence: E08 | E10 | E12 | E16 | E20 | E21 | E23 | E24 | E26 | E27 | E43

4.1 Independent confirmation QAA's February 2024 review found that AAU's undergraduate and master's admission policies give a transparent overview and provide a basis for parity of admission across the University. It also confirmed that the Admission and Registration Unit oversees the arrangements, that the admissions process and supporting information are easily accessible online, and that requirements and documents are clearly presented.

Public evidence: E43

WOMEN'S PARTICIPATION

5. Equal opportunity is carried through the learning environment

The policy does not end at admission. AAU's Co-education Policy expressly provides equal facilities and educational opportunities for both sexes and recognises the positive contribution of gender, cultural and linguistic diversity. It provides learning and service arrangements that support participation within the UAE social context, including equipped classrooms and laboratories, student-service arrangements and access to libraries,

prayer areas, recreation and sports facilities.

Participation domain	Policy provision	Practical effect for women
Learning spaces	Classrooms and laboratories equipped for both sexes with defined mixed and separate section arrangements	Women can participate in teaching and practical learning across programmes
Student services	Admission, registration and finance service arrangements for female and male students	Women can use core administrative services in an appropriate setting
Facilities	Libraries, restaurants, prayer, recreation and sports facilities	Participation extends beyond the classroom to the wider student experience
Rights and information	Student Rights and Responsibilities and public policy access	Women can know and exercise academic rights and responsibilities
Flexible learning	Teaching and Learning Strategy and flexible scheduling recorded by QAA	Different personal circumstances can be accommodated within the academic framework
Campus parity	Equivalent provision across Al Ain and Abu Dhabi campuses	Location does not reduce access to the institutional student experience

Public evidence: E06 | E08 | E09 | E14 | E15 | E16 | E17 | E43

SUBSTANTIVE PARTICIPATION

AAU pairs formal equal opportunity with facilities, service arrangements and learning modes that enable women to participate throughout university life.

RIGHTS, SUPPORT AND CONTINUATION

6. Supporting policies protect continued participation

Women's participation is reinforced by a set of public support policies and services. Non-discrimination protects equal treatment; academic advising supports study planning and progression; counselling covers academic, social, psychological and crisis needs; health services provide care and referral; scholarships reduce financial barriers; and maternity, childcare and mentoring provisions address circumstances and development needs that can affect women's continued participation.

Support safeguard	AAU policy or provision	Participation outcome
Freedom from discrimination	Non-Discrimination Policy and Student Rights	Gender cannot be used to deny respect, academic opportunity or institutional service
Academic progression	Academic Advising Policy and monitored student progression	Women receive structured guidance throughout the programme
Personal and psychological support	Student Counseling Policy and comprehensive counselling service	Academic, social or personal issues can be addressed confidentially
Health and referral	Health Services Policy and campus health provision	Health needs receive first response, guidance and appropriate referral
Affordability	Financial Aid and Scholarships framework	Eligible women receive rule-based support for entry and continuation
Parenting and family circumstances	Maternity and childcare evidence	Pregnancy and childcare need not become avoidable barriers to study
Leadership and mentoring	Women's mentoring evidence and Women Leadership Forum	Women build confidence, networks, leadership and career capability

Public evidence: E13 | E16 | E29 | E30 | E31 | E32 | E33 | E34 | E35 | E36 | E43

6.1 Student voice and participation in governance

Student representatives participate in the University Council and college committees, while student and graduating-student surveys feed institutional planning and key performance indicators. This gives women, as members of the student body, formal routes to participate in university life and contribute feedback on the conditions affecting their experience.

Public evidence: E16 | E39 | E41 | E43 | E46

Quality Assurance/ Institutional Effectiveness

The Student Council at Al Ain University Discusses Student Issues and Future Initiatives

The Student Council at Al Ain University held its regular meeting with members representing various colleges to discuss key student issues and future initiatives. The meeting addressed the council's plans to enhance student activities, support communication between students and the university administration, and review proposals for improving university services.

Council members emphasized the importance of their role in representing students and contributing to the development of the university environment, thereby enriching the educational and campus life experience.

GOVERNANCE, MONITORING AND ACCOUNTABILITY

7. Named bodies implement and review the policy framework

AAU assigns authority, implementation and evaluation rather than leaving equal access as a general aspiration. The Board of Trustees adopts policy; the President oversees implementation; deans and academic and administrative staff apply procedures; the Admission and Registration Unit administers applications and entry; Student Affairs delivers participation support; and QAIRC evaluates effectiveness, maintains institutional data and coordinates annual assessment and action planning.

Governance level	Published responsibility	Accountability for women's access
Board of Trustees	Policy adoption and ultimate oversight of strategic and operational plans	Authorises the institutional framework
University President	Oversight of policy implementation and approval of follow-up actions	Ensures executive accountability
Admission and Registration Unit	Application, admission, registration, records and graduation administration	Applies common entry procedures and maintains records
Colleges and academic staff	Apply academic and co-education procedures; advise students	Deliver equal opportunity within programmes
Deanship of Student Affairs	Orientation, counselling, activities, health and development support	Sustains participation beyond formal admission
QAIRC	Policy management, institutional research, annual reports, surveys and KPIs	Evaluates effectiveness and coordinates improvement
University Council	Reviews reports, plans, KPIs and student feedback	Provides institutional oversight and approves action

Public evidence: E14 | E15 | E20 | E21 | E39 | E40 | E41 | E43

7.1 Monitoring connects policy to outcomes AAU publicly tracks women's access and graduation through SDG 5.3.1 and 5.6.7 evidence. QAIRC coordinates institutional information on admission, enrolment, retention, progression and achievement, as well as surveys and KPIs. This creates a feedback loop in which access and participation outcomes can inform subsequent policy and support action.

Public evidence: E37 | E38 | E39 | E40 | E41 | E43

POLICY TIMING: 2020-2024

8. The policy framework is evidenced within THE's required review window

THE awards a separate point when the policy was created or reviewed during 2020-2024. AAU's public record provides dated evidence across that entire period. The explicit gender-neutral admissions statement is published in the 2020-2021 Student Handbook; the Teaching and Learning Strategy and Strategic and Operational Plans cover 2021-2025; the Quality Assurance Manual is dated July 2024; and QAA tested the University's admissions, non-discrimination, student-support and policy-review arrangements in February 2024.

Date or period	Public policy evidence	Access and participation relevance
2020-2021	Student Handbook	Codifies admission regardless of gender and publishes student rights and procedures
2021-2025	Teaching and Learning Strategy	Embeds diversity, student-centred learning and a supportive environment
2021-2025	Strategic and Operational Plans	Includes recruitment, retention, graduation and institutional improvement priorities
February 2024	QAA International Quality Review	Independently tests admission parity, policy accessibility, support and campus provision
July 2024	Quality Assurance Manual	Defines evidence-year quality, assessment and review responsibilities
2024 cycle	Catalog, Student Handbook and 5.3.2 evidence	Shows the framework publicly in place during the accepted evidence period

Public evidence: E01 | E02 | E03 | E05 | E06 | E07 | E08 | E10 | E40 | E43

REQUIRED WINDOW SATISFIED

AAU's public policy record contains constituent policies and strategies dated within 2020-2024 and an independent institutional review conducted in 2024.

FORMAL EVIDENCE-YEAR IMPLEMENTATION

9. The 2024 record demonstrates policy in operation

The evidence-year record shows that the framework was not merely declarative. Admission and student-lifecycle policies were publicly available and externally reviewed; advising, counselling, orientation and campus support were operating; student representatives discussed student issues and future initiatives; and women-focused partnerships and capability-building activities supported participation and recognised women's contribution.

2024 evidence	Operational proof	Policy dimension demonstrated
AAU 5.3.2 evidence page and document	Direct public institutional statement and supporting policy material	Applications, entry and participation
Student Handbook and University Catalog 2024-2025	Current public admission, registration, rights and support framework	Transparent policy and procedure
QAA International Quality Review	Parity of admission, accessible policies, orientation, advising, counselling and campus support	Independent implementation assurance
Student Council discussion	Students raised issues and considered future initiatives	Student voice and participation
AAU-Burjeel Emirati women's programme	Institutional recognition and engagement focused on Emirati women	Participation, visibility and partnership
My Farming, My Self-Sufficiency	Capability-building with the General Women's Union	Women-focused knowledge and community participation
Annual Report 2023-2024	Institutional record of programmes, support and engagement	Evidence-year continuity and accountability

Public evidence: E02 | E03 | E08 | E10 | E42 | E43 | E44 | E45 | E46

POLICY TO PRACTICE

Admissions parity, student support, student voice and women-focused engagement were all publicly evidenced within the 2024 cycle.

CURRENT CONTINUITY AND STRENGTHENING

10. AAU strengthened women's participation after the evidence year

Later evidence is presented as continuity, not as a substitute for the 2024 policy record. The current Student Handbook and University Catalog retain the public access framework, while AAU has added more visible women-focused participation routes through mentoring, leadership, entrepreneurship, industry engagement and external partnerships.

Current evidence	Participation mechanism	Policy continuity demonstrated
Student Handbook and Catalog 2025-2026	Current admissions, rights, academic and support information	Public rules remain accessible and institution-wide
Women Leadership Forum	Permanent leadership, mentoring, networking and industry platform	Participation extends into leadership and careers
Industry Business Day and WLF launch - 2025	Employer engagement, mentoring and internship exposure	Women connect education with labour-market opportunity
Empowering Women, Building Futures - 2025	Entrepreneurship, innovation and leadership engagement	Women receive targeted development and visibility
She Leads, We Collaborate - 2025	Women entrepreneurs, partnerships and student projects	Female participation reaches enterprise and public engagement
AAU-AIWF memorandum - 2025	Women entrepreneurship and economic inclusion in UAE and MENA	External partner confirms an expanded opportunity pathway
International Women's Day - 2026	Recognition of women's roles and contributions	Gender-equality culture remains current

Public evidence: E09 | E11 | E35 | E36 | E47 | E48 | E49 | E50 | E51

10.1 Independent continuity evidence

The Arab International Women's Forum independently confirms that its 2025 memorandum with AAU is intended to advance women's opportunities for entrepreneurship and economic inclusion and to nurture innovation,

leadership and opportunity for the next generation of women leaders.

Public evidence: E50

INDEPENDENT ASSURANCE

11. External review corroborates the policy framework

QAA's February 2024 International Quality Review provides independent evidence within the required period. The review concluded that AAU met all ten European Standards and Guidelines considered. Its findings directly corroborate the policy components required for women's applications, acceptance, entry and participation.

Independent finding	Connection to Indicator 5.3.2
Undergraduate and master's admission policies provide a transparent overview and parity of admission across AAU	Confirms an institution-wide policy governing application and acceptance
Admission arrangements are overseen by the Admission and Registration Unit	Confirms a named body responsible for consistent entry implementation
Admission policies, requirements and required documents are easily accessible on the website	Confirms public availability and transparency for applicants
The Student Handbook covers admission, rights, academic support and wellbeing	Confirms that policy continues from entry into participation
Orientation introduces advisers, deans, support networks and extracurricular participation	Confirms practical entry and participation support
Comprehensive counselling supports academic, career, pastoral and crisis needs	Confirms continuing participation safeguards
Provisions at Al Ain are also available at Abu Dhabi	Confirms campus-wide parity of student experience
AAU has a Non-Discrimination Policy and policies are subject to annual review	Confirms equality governance and a live policy-review cycle

Public evidence: E43

EXTERNALLY CORROBORATED

The 2024 independent review confirms policy existence, university-wide parity, public accessibility, responsible administration, participation support and annual review.

INSTITUTIONAL CONCLUSION

12. AAU has a comprehensive policy for women's access and participation

Al Ain University has a public, institution-wide policy framework that fulfils the function of an Access and Participation Plan and meets THE Indicator 5.3.2. Women's applications are protected by an explicit gender-neutral admissions principle, non-discrimination and publicly defined academic criteria. Acceptance and entry are governed by transparent undergraduate and master's policies, a single Admission and Registration Unit, common document requirements, registration rules and orientation. Participation is protected through equal educational opportunity and facilities for both sexes, student rights, flexible and student-centred learning, academic advising, counselling, health services, financial aid, family support, mentoring and student voice.

The framework is formally governed and reviewed. The Board of Trustees, President, colleges, administrative units, Student Affairs, QAIRC and University Council have defined responsibilities; access and graduation outcomes are publicly tracked; surveys, KPIs and annual assessment inform improvement; and QAA independently confirmed parity of admission, public policy accessibility, comprehensive student support and policy review in February 2024. Dated publications from 2020-2024 satisfy THE's policy-creation or review window, while 2025-2026 evidence demonstrates continuing implementation and strengthening.

FINAL RESPONSE: YES

AAU has a public, governed and reviewed policy framework addressing women's applications, acceptance and entry, and full participation at the University.

12.1 Submission evidence summary

THE requirement	AAU policy evidence	Institutional result
Women's applications	Gender-neutral admission statement; public undergraduate and graduate criteria; online application	Women can apply without additional gender-based conditions
Acceptance	Admissions policies, regulatory academic standards and Admission Unit administration	Decisions have a common, transparent and university-wide basis
Entry	Registration Rules, e-services, Student Handbook and orientation	Accepted women enter through a structured support pathway

THE requirement	AAU policy evidence	Institutional result
Participation	Co-education, Student Rights, Teaching and Learning, advising, counselling, health and finance policies	Women receive equal opportunity, facilities, services and support
Policy governance	Board, President, colleges, Admission Unit, Student Affairs, QAIRC and University Council	Implementation and evaluation responsibilities are explicit
Policy timing	2020-2021 handbook; 2021-2025 strategies; 2024 QA Manual and QAA review	The required 2020-2024 creation/review condition is evidenced
Public evidence	5.3.2 page, policies, handbooks, catalogs, admissions and support pages	The framework is accessible and auditable
Independent assurance	QAA International Quality Review, February 2024	Policy parity, accessibility and implementation are externally corroborated

Public evidence: E01 | E02 | E03 | E05 | E06 | E12 | E13 | E14 | E16 | E20 | E39 | E40 | E43

PUBLIC EVIDENCE

13. Evidence register

The following public sources support the policy-existence, application, acceptance, entry, participation, review-window, implementation and current-continuity claims presented in this submission.

ID	Year/type	Public source	Evidence supported
E01	THE 2026	THE Sustainability Impact Ratings Methodology 2026	Indicator wording, scoring and required policy timing
E02	AAU SDG	AAU public SDG 5.3.2 evidence page	Direct public institutional evidence page for Indicator 5.3.2
E03	AAU SDG	AAU SDG 5.3.2 public evidence document	Downloadable public 5.3.2 evidence document
E04	AAU current	AAU SDG 5: Gender Equality	Institutional SDG 5 framework
E05	AAU 2020-21	AAU Student Handbook 2020-2021	In-window gender-neutral admission and student policy record
E06	AAU 2021-25	AAU Teaching and Learning Strategy 2021-2025	Diversity, student-centred learning and supportive environment
E07	AAU 2021-25	AAU Strategic and Operational Plans 2021-2025	Recruitment, retention, graduation and improvement priorities
E08	AAU 2024-25	AAU Student Handbook 2024-2025	Evidence-year student policy and participation guidance
E09	AAU	AAU Student Handbook 2025-2026	Current student policy and support

ID	Year/type	Public source	Evidence supported
	2025-26		continuity
E10	AAU 2024-25	AAU University Catalog 2024-2025	Evidence-year admission and academic catalog
E11	AAU 2025-26	AAU University Catalog 2025-2026	Current admission and academic catalog
E12	AAU policy	AAU Undergraduate Admissions Policy	Undergraduate application, selection and admission framework
E13	AAU policy	AAU Non-Discrimination Policy	Gender non-discrimination and equal treatment

PUBLIC EVIDENCE CONTINUED

13.1 Equality, applications and entry

ID	Year/type	Public source	Evidence supported
E14	AAU policy	AAU Co-education Policy page	Public Co-education Policy and equal opportunity statement
E15	AAU policy	AAU Co-education Policy document	Co-education procedures, facilities and responsibilities
E16	AAU policy	AAU Student Rights and Responsibilities	Student rights, responsibilities and information access
E17	AAU policy	AAU Gender Segregation Policy	Culturally appropriate gender arrangements supporting participation
E18	AAU current	AAU Students Policies portal	Public portal for student policies
E19	AAU current	AAU compiled Students Policies	Compiled public student-policy resource
E20	AAU current	AAU Admission and Registration Unit duties and responsibilities	Admission and Registration Unit responsibilities
E21	AAU current	AAU Admission and Registration Unit goals and objectives	Admission and Registration service goals
E22	AAU current	AAU Undergraduate General Admission Requirements	Public undergraduate admission criteria
E23	AAU current	AAU Undergraduate Required Documents	Public required-document checklist
E24	AAU current	AAU Graduate Admission Requirements	Public graduate admission criteria
E25	AAU current	AAU Online Admission	Public online application route
E26	AAU current	AAU Admission E-services Guide	Admissions e-services guidance
E27	AAU current	AAU Undergraduate Registration Rules	Registration rules following acceptance

PUBLIC EVIDENCE CONTINUED

13.2 Participation and policy governance

ID	Year/type	Public source	Evidence supported
E28	AAU current	AAU Financial Information and Fees	Published application, admission, registration and tuition costs
E29	AAU current	AAU Financial Aid and Scholarships	Financial aid supporting entry and continuation
E30	AAU policy	AAU Academic Advising Policy	Academic advising and progression support
E31	AAU policy	AAU Student Counseling Policy	Academic, social, psychological and crisis counselling
E32	AAU policy	AAU Health Services Policy	Health care, guidance and referral
E33	AAU SDG	AAU SDG 5.6.3 maternity policy	Maternity support for continued participation
E34	AAU SDG	AAU SDG 5.6.4 childcare facilities for students	Childcare support for student parents
E35	AAU SDG	AAU SDG 5.6.6 women's mentoring schemes	Women's mentoring provision
E36	AAU current	AAU Women Leadership Forum	Permanent women leadership and mentoring platform
E37	AAU SDG	AAU SDG 5.3.1 tracking access measures	Tracking women's application and entry measures
E38	AAU SDG	AAU SDG 5.6.7 women's graduation rate compared with men's	Tracking women's graduation outcomes
E39	AAU policy	AAU Quality Assurance and Institutional Effectiveness Policy	Quality assurance and institutional-effectiveness governance
E40	AAU July 2024	AAU Quality Assurance Manual - July 2024	Evidence-year quality assurance and review manual
E41	AAU current	AAU Quality Assurance and Institutional Research Center duties	QAIRC institutional research and policy-evaluation duties

PUBLIC EVIDENCE CONTINUED

13.3 Implementation, continuity and independent proof

ID	Year/type	Public source	Evidence supported
E42	AAU 2024	AAU Annual Report 2023-2024	Annual institutional record for the accepted evidence cycle
E43	Independent 2024	QAA International Quality Review of Al Ain University - February 2024	Admission parity, public policy, support, campus access and annual review
E44	AAU 2024	AAU and Burjeel Hospital celebrate Emirati women - 2024	Recognition and participation programme focused on Emirati

ID	Year/type	Public source	Evidence supported
			women
E45	AAU 2024	My Farming, My Self-Sufficiency with the General Women's Union - 2024	Women-focused capability building with the General Women's Union
E46	AAU 2024	AAU Student Council discusses student issues and future initiatives - 2024	Student voice and participation in institutional issues
E47	AAU 2025	Industry Business Day and Women Leadership Forum launched - 2025	Launch of permanent women leadership and employer platform
E48	AAU 2025	Empowering Women, Building Futures - 2025	Women entrepreneurship, innovation and leadership development
E49	AAU 2025	She Leads, We Collaborate - Women Entrepreneurs and Partnerships - 2025	Women entrepreneurs, partnerships and student projects
E50	External 2025	Arab International Women's Forum and AAU memorandum of understanding - 2025	Independent confirmation of economic-inclusion partnership
E51	AAU 2026	International Women's Day highlights women's role and contributions - 2026	Current recognition of women's roles and contributions

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