

Al Ain University of Science and Technology Branch: Al Ain	 جامعة العين للعلوم والتكنولوجيا AL AIN UNIVERSITY OF SCIENCE AND TECHNOLOGY	جامعة العين للعلوم والتكنولوجيا الفرع: العين
College: Education		كلية التربية
Scientific publications of the faculty members through their work at Al Ain University of Science and Technology الإنجاز العلمي لأعضاء هيئة التدريس خلال عملهم في جامعة العين للعلوم والتكنولوجيا		

(أ-2) Papers published (Accepted) in English in refereed scientific journals (أ-2) البحوث المنشورة (المقبولة للنشر) في مجلات علمية محكمة باللغة الإنجليزية

No	Name	Title	Journal Name	Date of publication	Volume & Number	Country
1.	Saleh Al-Khatib	<i>Congruence of Holland's Theory of vocational & Work Environments with GPA of College students in the UAE</i>	<i>Psychological Report</i>	1-6-2007	100.1189-1200	USA
2.	Dr. Fawzi Ishtaiwa	<i>Asynchronous Discussion Board in the Program of Professional Diploma in Teaching: Perceptions of Pre-Service Information Technology Teachers.</i>	<i>International Journal of Arts and Sciences</i>	1-11-2010	3 (17)	USA
3.	Saleh AL-Khatib	<i>Meta-cognitive self-regulated learning and motivational beliefs as predictors of college students performance</i>	<i>J. For Research in Education</i>	1-12-2010	No.27-2010	UAE
4.	Dr. Fawzi Ishtaiwa	<i>Faculty Attitudes and Use of Moodle Course Management System as a Supplement to Face-to-Face Instruction: A Jordan Case Study.</i>	<i>Journal of Educational and Psychological Sciences</i>	1-3-2011	12 (1)	Bahrain
5.	Abu. Hilal & Saleh Al -khatib	<i>Structural Relation among Goal Orientations, self-Efficacy , Metacognition and Achievement : Invariance Across Gender</i>	<i>J. Of Educational and Psychological Research</i>	2-4-2011	NO. 1(5) 2011	Oman
6.	Abdoulaye Kaba	<i>Markiting information resources & services on the web : current status of academic Libraries in the UAE</i>	<i>Information Development</i>	1-6-2011	Volume 27, number 1	UK
7.	Dr. Fawzi Ishtaiwa Dr. Ibtehal Aburezeq Dr. Khaled Abu Sheirah	<i>Faculty's Perceptions of Moodle (LMS) Training Program and its Impact on their Levels of e-</i>	<i>Journal of Al –Quds Open University for Research and Studies</i>	1-7-2011	24 (1)	Palestine

No	Name	Title	Journal Name	Date of publication	Volume & Number	Country
	<i>Dr. Thaer Ghbari</i>	<i>Learning Implementation: A Qualitative Look</i>				
8.	<i>Dr. Enas Said Ali Dr. Sharefah Sariyah Syed</i>	<i>Investigating e-learning interaction Activities, IT-self efficacy and student achievement</i>	<i>Australasian Journal of Educational Technology AJET</i>	<i>1-8-2011</i>	<i>27(4)</i>	<i>Australia http://www.ascilite.org.au/ajet/ajet.html</i>
9.	<i>Dr.Tariq Yousef Jawarneh</i>	<i>An Examination of ICT Skills Possession and Adoption amongst Faculty Members at Jordan University of Science and Technology in Relation to Rogers' Diffusion of Innovation Model</i>	<i>International Journal for research in Education(IJRE)</i>	<i>18-8-2011</i>		<i>UAE</i>
10.	<i>Dr. Fawzi Fayez Ishtaiwa Dr. Zuhrieh Shana</i>	<i>The Use of Interactive Whiteboard (IWB) by pre-service Teachers to Enhance Arabic Language Teaching and Learning</i>	<i>Learning and Teaching in Higher Education: Gulf Perspectives</i>	<i>1-9-2011</i>	<i>8 (2)</i>	<i>Zayed University UAE</i>
11.	<i>Dr. Fawzi Ishtaiwa Dr. Enas Abu libda</i>	<i>The Impact of Asynchronous e-Learning Tools on Interaction and Learning in a Blended course</i>	<i>International Journal of Instructional Media</i>	<i>18-9-2011</i>	<i>Accepted for Publication</i>	<i>USA</i>

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Signature:

Date:.....